



SUPPORTING YOUNG PEOPLE

(HIGHER NEEDS AND SEND FOCUSED EVENT)

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SOPHIA DICKSON

SENDCo

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The SEND Team



The SEND Team at Yeovil College are involved throughout your and your young person's journey to ensure a supportive transition into their next steps. We do this by:

- Attending events at local schools designed to support SEND and Partnership Links.
- Liaising with schools and Local Authority on consults and EHCPs for prospective learners.
- Working internally with staff in the college, as well as external agencies regarding learner transitions.
- Developing learner plans and overviews for learners with an EHCP and/or SEND Need.
- Overseeing and developing SEND provision and resources.
- Holding and attending annual reviews.
- Updating SEND policies and ensuring cross-college training for all staff members.

Frequently Asked Questions



My young person has an EHCP, does this continue to college, and will they get annual reviews?

Yes, an EHCP is 0-25 and continues whilst a young person remains in education. The only exception is if the young person no longer needs an EHCP or has reached their outcomes.



My young person has an EHCP, does this mean they will go into the Foundation Learning Department?

Not necessarily. As a college, we consider the EHCP, and consultation paperwork provided by the local authority, alongside predicted grades and consultation with their current school.



This will help us to determine whether your young person will access main curriculum or the Foundation Learning Department, and the support they may need. In the case of learners with an EHCP, we will determine whether as a college we will be able to support your young person's need before the local authority makes the final decision.

Frequently Asked Questions



My young person does not have an EHCP, but they do have SEND need, how will they be supported at college?

This will be dependent on the information provided by school and yourselves as a family unit.



SEN Practitioners at Yeovil College will meet with a student that has declared a SEND Need and go through a crib sheet working out what they find helpful and what they find difficult. From this information the SEN Practitioners will put support strategies on the learner's individual learning plan.



There are opportunities to request further support if universal provision is not deemed to be sufficient. Please note this will not include continuous 1:1 support in a classroom. Our focus is to prepare learners for adulthood and being able to function independently.

Frequently Asked Questions



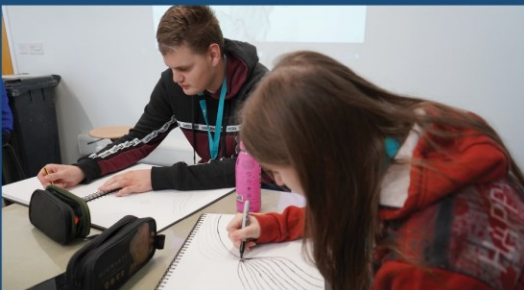
My young person has an EHCP and has applied to Yeovil College, will they automatically get a space?

Yeovil College will consult with yourselves, the local authority and current school to work out whether we are able to meet the need of the learner. Ultimately, the decision is made by the Local Authority as to whether your young person will have a space at Yeovil College. We will support you throughout the process to ensure you have all the information you need.



What do I do if I need local support, from the local offer or SENDIAS or if I have further questions regarding my young person and their college placement?

We have an SEND stand at the back of the hall, please do come and have a chat at the end of the event and we will signpost and support you to the right places.





DERRICK GODDARD

Curriculum Area Manager for
Foundation Learning

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Foundation Learning Pathways



There are several different pathways throughout our Foundation Learning department, each are designed for different needs and different outcomes.

- Preparation for Adulthood
- Preparation for Life and Living
- Supported Internship
- Progression Pathways – Personal Development or Sector Pathways



Every learner's needs are looked at on an individual basis, so if you are unsure which course will be right for your young person, we recommend getting in touch with the team so we can support you.

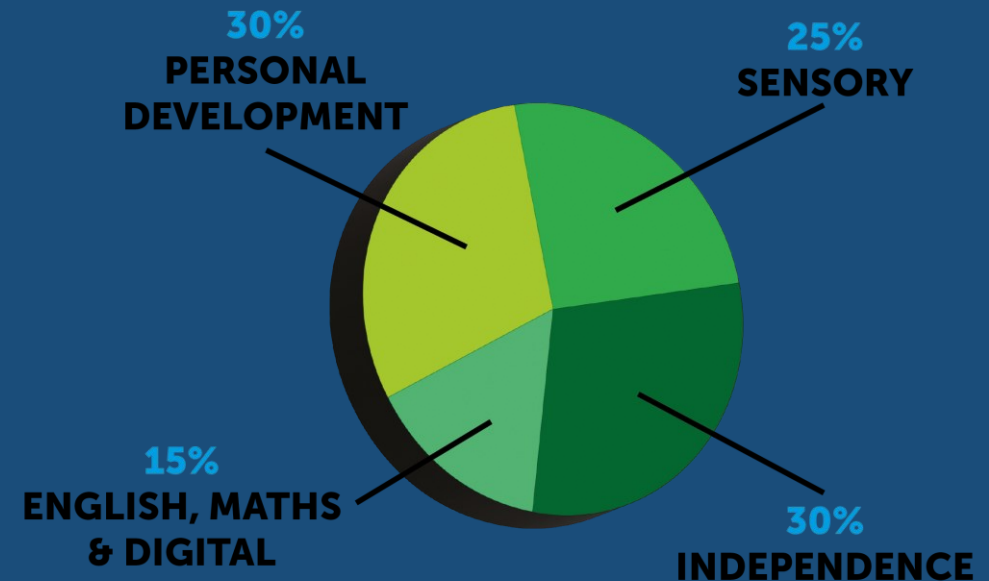
Preparation for Adulthood

The Programme

This programme will support all aspects of a learner's needs including health, care, therapeutic interventions, medications and educational development. This is a supportive and stretching learning environment in which learners develop independence and confidence to progress towards their EHCP outcomes.

Working towards a range of experiential activities applicable to the learner's needs:

- Functional skills – English & Maths
- Digital skills
- Social and communication skills
- Life skills
- Independence skills
- Optional Entry 1 Qualification

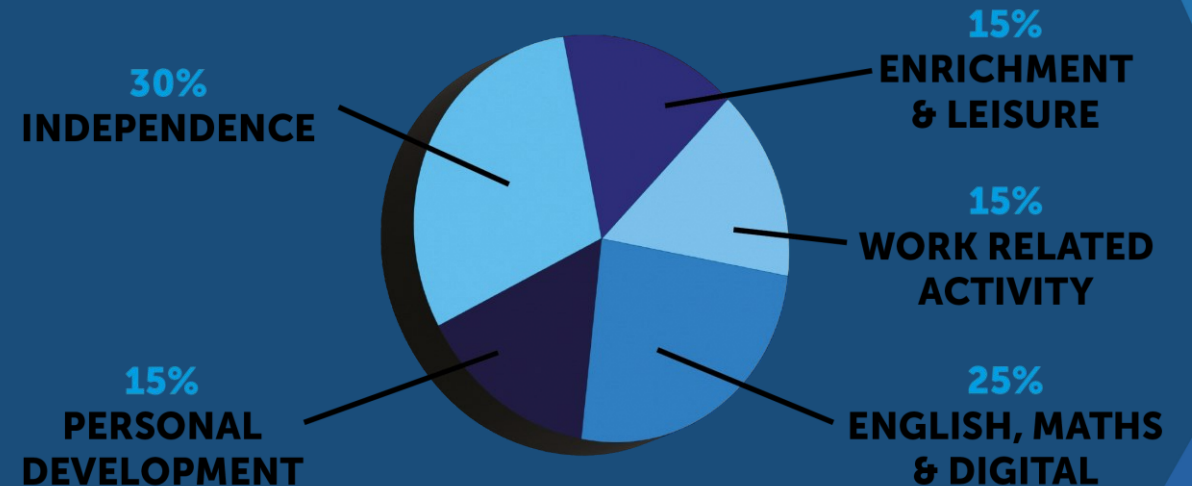


Preparation for Life & Living

The Programme

This programme provides for the needs of individuals between the age range of 16-24, with severe to moderate learning difficulties who want to continue to build on essential skills for living, employment and community.

- Working towards a range of activities applicable to your needs
- Improving independence
- Building confidence to live successfully and safely in the community
- Developing employability, communication and social skills
- Supporting learners to achieve a range of practical and functional skills
- Exposure to internal, and where appropriate, external work-related activities.



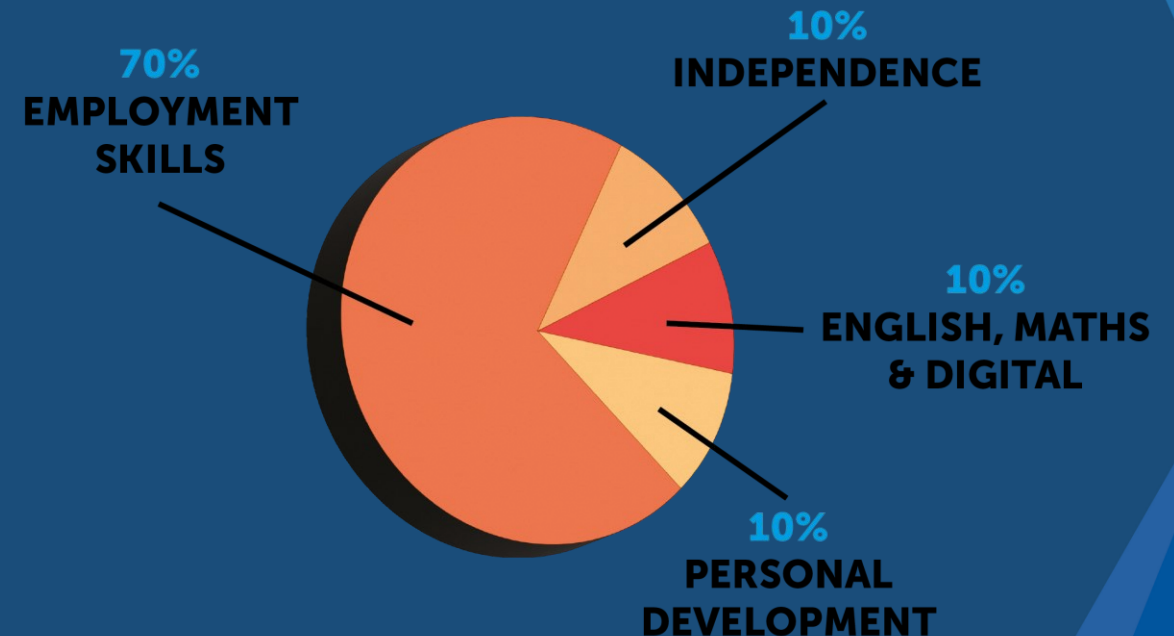
Supported Internships

The Programme

This programme will provide learners with employability skills and experience by getting hands-on with an employer. Learners are given the skills and support to be successful in a job application process and will build on self-management and independence skills. 70% of time will be in the workplace, with the rest being in the classroom.

- Job application skills and etiquette
- Travel training to work
- Building a CV
- Communication and independence
- Industry relevant knowledge and skills
- Health and Wellness
- Financial Literacy.

We work with companies such as Leonardo, Thales and Yeovil District Hospital.

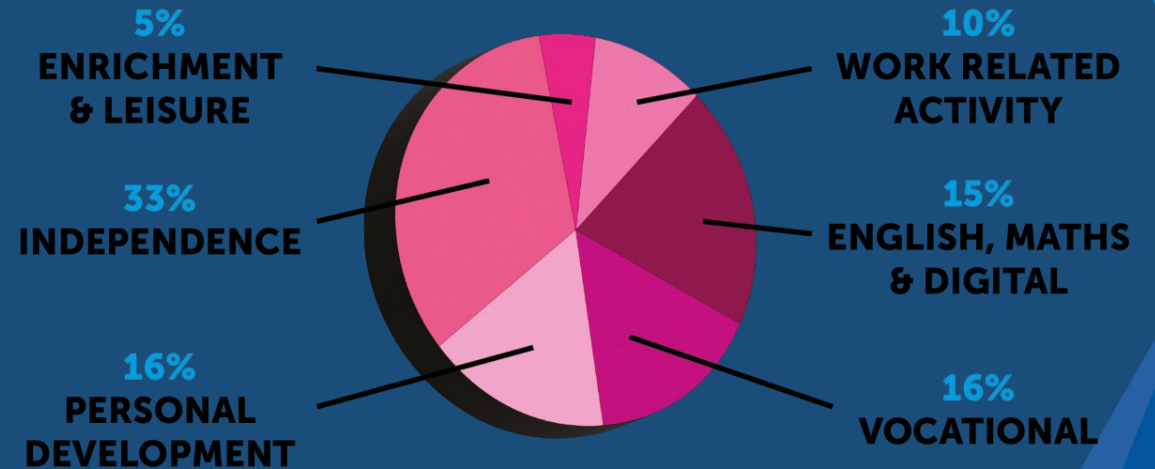


Progression Pathways – Personal Development

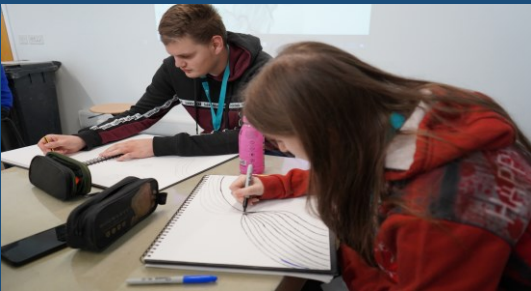
The Programme

This programme is a steppingstone to progress on to further studies and experience the world of work in a supported way. This programme provides opportunities for learners to experience vocational and work experience opportunities in a supported environment.

- Working towards a range of activities applicable to the learners needs
- Building confidence, self-esteem and independence
- Developing employability, communication and social skills
- Supporting learners to achieve the next level of Function Skills or GCSE grades.
- Introduction to a range of vocational subjects.
- Exposure to internal, and where appropriate, external work-related activities.



Progression Pathways – Sector Pathways



The Programme

This programme will help learners to build confidence and further develop social communication skills through providing opportunities to independently apply vocational skills and knowledge learnt in college vocational environments.

- Building confidence, self-esteem and independence
- Developing employability, communication and social skills
- Supporting learners to achieve the next levels of Functional Skills or GCSE grades
- Introduction to a vocational subject such as Sport, Catering or Automotive Engineering.
- Exposure to internal, and where appropriate, external work-related activities.

Transition to College



Moving to college

We work closely with incoming students and school partners to ensure a smooth transition into Further Education. This could include; additional visits across a sustained period, curriculum exploration, opportunities to meet the team, library tours and visits to our canteen and café areas.



Buddy System

We operate a 'buddy' system for all new students. Enabling future students to connect with current students and form a bond with people who have been in the exact same position.



Early Integration

We thoroughly believe in transition and preparation for next steps, which results in early transition planning and visits, such as visits to Hazelhurst Community Farm. Some of our students will access Hazelhurst once they leave Yeovil College, so these visits are the start of transition work for these learners.



TINA CALLOW

Head of Student Services and Designated
Safeguarding Lead

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Student Support Services at Yeovil College

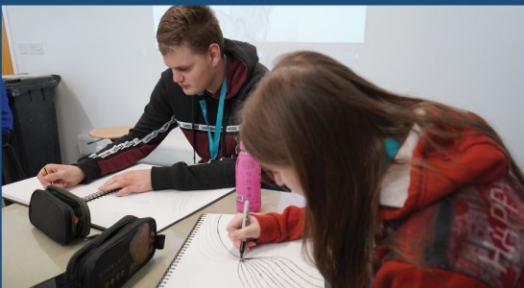


We have a fantastic Student Support team here at Yeovil College, all our staff are trained and in place to support learners with any challenges they may face throughout their time with us. Our team is made up of:

- Safeguarding Officers
- Pastoral Learning Mentors
- Student Experience Coordinators
- Tutorial and PSHE Tutors
- Associate Chaplain



Student Support Services at Yeovil College



What do we do?

- Support with external agencies for families e.g. Family Intervention and Children's Social Care.
- Deliver tutorials across college – with a focus on Personal, Social, Health and Economic Topics.
- Create a vibrant student community where everyone has the opportunity to have their say and get involved through our Student Union, Student Ambassador, Mental Health Champion and Student Voice programmes.
- We have a dedicated Safeguarding team in place to offer advice, support or make referrals for additional services that may be able to offer specialist help.
- We offer pastoral support to any learners requiring extra help to enable them to engage fully with their learning. This can be 1-1 support or in small groups for targeted support around bereavement, wellbeing, faith, LGBTQIA+ or Young Carers.
- Work with our Student Assistance Programme to ensure that learners have 24/7 access to support and online counselling opportunities.
- Sexual Health Service

Child Looked After or Personal Education Plans



We are the main point of contact for any learner who is a Child Looked After (CLA) or has a Personal Education Plan (PEP).

- We work closely with our SENDCo to ensure that any learners with an EHCP that may also be either a child looked after (CLA), on a child protection plan or child in need plan, have all the support in place that they need.
- Any learners that are a CLA, will have a main link at the college. Our main link is Richard Watson, who will work with the learner and curriculum staff to ensure that PEPs are up to date and relevant to share with the local authority.



What to do if a learner needs support?



Before joining college:

Prior to joining Yeovil College, we work closely with our school partners to ensure that any learners who will require support are identified, allowing us to plan the right resource and support for their September start. This may include Additional Transition across the Summer Holidays.

At college:

Once at college, learners can self-refer for pastoral support through a QR code, or via visiting the office and speaking with one of the team.

Additional Transition:

We can support with additional transition packages between leaving school and joining college. This may include; visits throughout the summer holidays to get used to the campus and new surroundings or meeting and building a relationship with one of the pastoral team so that there is a key member of staff to support learners from September onwards. For more information on this please contact:

- Tina Callow – Head of Student Services and Designated Safeguarding Lead – Tina.Callow@yeovil.ac.uk
- Richard Watson – Student Experience Coordinator and Designation CLA and PEP Link – Richard.Watson@yeovil.ac.uk





Thank you for joining us.