



# EXTRAORDINARY **FUTURE**

2024/25 FULL-TIME PROSPECTUS



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Scan here to view the 2024/25 digital prospectus.

# INTERACT



*To view our prospectus digitally, and for all QR links throughout this prospectus, open the camera or QR scanning app on your phone and scan.*

We have made your prospectus as interactive and as engaging as possible, this year. You will find directional QR codes throughout to help give you a deeper insight and understanding into the subject you are reading about. We are making a positive move to reduce paper and bring life to the digital era of the online prospectus.

## Online Application

Once you have discovered your perfect study programme, simply click [www.yeovil.ac.uk](http://www.yeovil.ac.uk) (course search or apply online) to complete your quick online application form. An application will secure your space at Yeovil College, however should you change your mind or want to switch to an alternative study programme or apprenticeship at Yeovil College, we will support you to do so. For help and support, contact iZone at [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk).



## Contact Us

If you are unsure what to do, need some additional advice and guidance, or would like to discuss your future career, then our Information Zone are on hand to support you through the process. Please call us on 01935 423921 or email us at [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk).

## Information Events

<b>OCTOBER</b> <b>17</b> <b>OPEN EVENT</b>	<b>NOVEMBER</b> <b>30</b> <b>OPEN EVENT</b>	<b>JANUARY</b> <b>18</b> <b>OPEN EVENT</b>
<b>FEBRUARY</b> <b>7</b> <b>APPRENTICESHIPS</b>	<b>MAY</b> <b>23</b> <b>OPEN EVENT</b>	<b>JUNE</b> <b>27</b> <b>NEW STUDENTS DAY</b>



# PRINCIPAL'S WELCOME



A very warm welcome to Yeovil College and thank you for taking the time to find out more about our extraordinary college. Deciding upon your next destination is both an exciting and important decision as it should provide the springboard for your future career, and I hope you will decide that our wonderful college can help you to achieve your ambitions.

I believe that every student at Yeovil College has the potential to be extraordinary; to be more than they thought possible; to achieve more than they dared to dream; to achieve higher, bigger and better.

As a college community, we believe that success breeds success; we will generate a more positive future for our students, our businesses and our communities. We are ambitious for our learners, and we work exceptionally hard to provide them with the best environments, resources, facilities, technology, teachers and future opportunities.

Our campus is an open, safe, welcoming and extremely supportive space. We provide learners with the encouragement and confidence to develop and succeed at a pace which is appropriate to each individual. We are supportive rather than prescriptive, enabling students to develop to be the best they can, with the help they need, when they need it most. We are a vibrant college community where our number one priority is to maximise the potential of each and every one of our learners, providing them with the right skills, knowledge and behaviours to support them during their career journeys. You will discover that Yeovil College is a positive, aspirational and inclusive place to learn and grow, making it a brilliant next step for all students.

You will see that your new learning environments are very different to those that you have enjoyed at school, you will also see the campus change over the next two to three years (progressed and completed in a thoughtful way), which is transforming your learning spaces and your experience. In addition to the recent £12 million spent on campus redesign, there is an additional £50 million of investment to build the best college within our community. If we want to provide our learners with the opportunity to live extraordinary lives, to build extraordinary careers and to contribute in an extraordinary way in this community, then it is our job to provide the extraordinary foundations. Within a few short years, we will have a campus that rivals every other college in the UK, and we believe it will be the best.

Once here, you will have the opportunity to progress with us, whether that is onto an apprenticeship, to our university centre or to enhance your skills with a further programme of study. Whether your career commences in six months or six years from your starting point with us, we believe we should provide you with a clear line of sight to your career and accelerate you towards it.

Your future is secure no matter which level or programme you study with us. The breadth of the offer and the involvement of employers and inspirational contributors will extend your learning and experiences far beyond the subject you have chosen to study and open doors to new opportunities.

This is an exciting time to be a student looking at their future and I look forward to helping you make the right decision to support a positive career.

**Mark Bolton**  
CEO & Principal



# WHY CHOOSE YEOVIL COLLEGE?



## Unrivalled Investment:

We are committed to delivering the very best campus in the region and are part-way through reshaping and redesigning a new-look Yeovil College; investing around £50+ million to achieve our vision. We have already invested around £3 million in an impressive Health, Education and Science Centre, boasting multiple hospital wards, care spaces, primary and nursery settings, multiple science labs and digital dentistry labs, and an additional £12 million in kit, technology, teaching environments and study spaces.

## Outstanding Results:

A Level success is strong within Yeovil College with **100%/99%** of A Level students passing their qualifications for the seventh consecutive year; **83%** of students achieved A\*-C grades; **40%** of students achieved at least one A grade; **One third** of entries achieved straight A\*-A grades.

When comparing Yeovil College examination results to the previous pre-pandemic figures, we have seen an **extraordinary increase in results**, with **16%** positive increase in A\*-A grades, **17%** positive increase in A\*-B grades and **9%** positive increase in A\*-C grades.

(Source: 2022 A Level grades)

## Extraordinary Students:

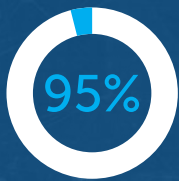
University progression is positive with many of our students progressing to Russell Group universities, including Oxford and Cambridge. We also have our own successful University Centre, enabling direct progression to higher education, right here in the heart of Yeovil.

## Impactful Partnerships:

We boast an unrivalled learning experience with a clear line of sight to careers, which is supported by our local business community.

## Top Performance:

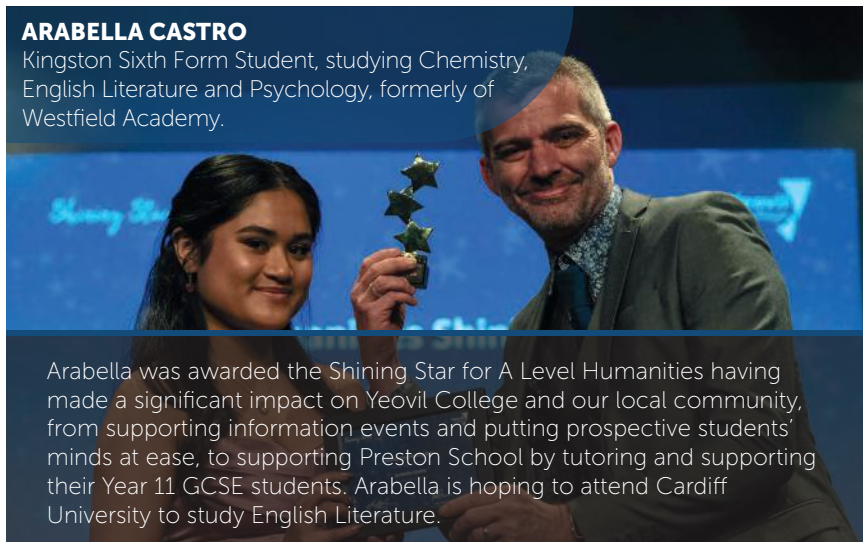
We are ranked as the number one college in South Somerset for 16-18 year old achievement, for the second consecutive year, which places us in the top 10% nationally (source: DfE figures, March 2020).



of Yeovil  
College  
students enjoy  
College life  
and choose  
to progress  
with us!

### ARABELLA CASTRO

Kingston Sixth Form Student, studying Chemistry, English Literature and Psychology, formerly of Westfield Academy.



Arabella was awarded the Shining Star for A Level Humanities having made a significant impact on Yeovil College and our local community, from supporting information events and putting prospective students' minds at ease, to supporting Preston School by tutoring and supporting their Year 11 GCSE students. Arabella is hoping to attend Cardiff University to study English Literature.



# MAXIMISE YOUR POTENTIAL

Our vision is to *maximise potential for all*, no matter where the starting point, and this is a statement we take particularly seriously. At this stage, it is important to align our values, and demonstrate the positive actions we have taken to develop a sustainable next generation of future employees and university undergraduates.

- » We have high aspirations for our students.
- » Students will leave Yeovil College with high grades and a solid skills set and knowledge base.
- » Students depth and breadth of knowledge, skills and behaviours will set them apart.
- » Students will progress to fantastic destinations beyond Yeovil College.
- » Study programmes are fun, exciting and values driven.
- » Work ethics are strong within our student community.
- » Our students will have enhanced employability.
- » We are the first-choice college for staff, students and businesses.

In practical terms, this means that specific time will be ring-fenced within your timetable for the following:

## Work Experience:

Recognising the value of work experience in supporting students to develop their workplace skills and expand their career opportunities, all of our qualifications will include an element of work experience. This includes all vocational and first year A Level students.

## Independent Study:

Students are expected to complete a large amount of independent study, we recommend one hour of independent study per every one hour spent in a lesson.

## Individual, Academic & Group Tutorials:

We will inspire learners to expect more and in doing so, achieve more. This may be led as a group tutorial focusing on study skills, or on an individual 1-1 basis focusing on your academic journey and wellbeing. We will also concentrate on Fundamental British Values and developing fully rounded young people.

## Careers Support:

Working with our careers team through Grofar, learners can expect to understand their skill set, establish meaningful goals, create a CV, understand opportunities and stay in touch through digital noticeboards. Students will also use Grofar to track and report upon their careers development - Grofar is our internal online digital platform where all students will start to build a career passport and is a key part of their 'work-readiness' programme.



# RESEARCH YOUR NEXT STEPS

We appreciate that making next-step decisions can be extremely difficult. At Yeovil College, we are perhaps different to other institutions, we actively encourage you to do your research and look at other sixth forms and colleges. When you choose Yeovil College, we want it to be your perfect choice, not your second choice.

Think about what you ultimately want to achieve, as well as thinking about your end position and career goals, which may be employment, university, further study, independence or an apprenticeship. Work out and weigh-up which type of programme is best suited to your learning style and personal preferences, which in turn will lead you more directly to a qualification type - A Level, T Level, a Vocational Qualification or an Apprenticeship. This is a huge decision, and one which will have a significant impact upon your future – we are here to support you, without condition!

You will have many opportunities to discover Yeovil College and to decide whether our visions and values match your own.

## **School Partnership:**

We work closely with your school to share a wealth of information and resources that will support you in making important decisions on your next steps. Our School Liaison team are a regular presence within our local schools.

## **Campus Tours:**

We deliver monthly, personalised campus tours, which are limited in participant numbers to allow for maximum impact.

## **Information Events:**

We pride ourselves in delivering a valued experience where you will walk away with all the information and tools required to support you.

## **Apprenticeship & Careers Fair:**

This annual event is attended by local employers who are focused on recruiting their next apprentices.

## **Experience Days:**

We host the largest Experience Days in the region, designed specifically for Year 10s; they will have the run of the campus for a full day and have the opportunity to fully embed themselves into college-life, without the pressure of other students on campus and well in advance of final GCSE examinations. Alongside the 14-19 Somerset Partnership, we also host a similar event for Year 8s to help students to start thinking about their future career options.

## **Digital:**

Our award-winning digital and social platforms provide an insightful snapshot into the unique world and family feeling at Yeovil College. They are brilliant tools to help you search, engage and have your questions answered at a time that suits you.

Explore your options at [www.yeovil.ac.uk/campus-tours](http://www.yeovil.ac.uk/campus-tours) or via [www.yeovil.ac.uk](http://www.yeovil.ac.uk) and remember to follow us on social media and YouTube.



# ENCOURAGING HIGHER LEVEL ENGAGEMENT IN BRITISH VALUES

At Yeovil College, we embed Fundamental British Values into everyday life in several ways. It becomes part of a normalised college agenda – it's just the way we do things, for example:

## **Democracy:**

Learners develop an understanding of the importance of democracy as a tool for change: class reps, student governors, student voice, focus groups, MP visits, police visits, voter registration days.

## **Rule of Law:**

All staff and students are treated fairly. We operate under fair policies and procedures: student code of conduct, disciplinary procedure, appeals process, safeguarding, rules on behaviour, expectations and lanyards, student handbook.

## **Individual Liberty:**

Our community is free to express themselves. We encourage the values of freedom of speech without causing offence or distress to others: LGBTQIA+ society, student voice, staff voice, disciplinary policy, bullying policy, respect at work policy, PREVENT, debating society.

## **Mutual Respect, Fairness, Tolerance of Different Faiths & Beliefs:**

We value and encourage diversity and we respect one another. We will not tolerate prejudice, discrimination or harassment: multi-faith prayer room, LGBTQIA+ society, disciplinary policy, bullying policy, PREVENT, student code of conduct.

## **Equality & Diversity:**

Yeovil College is committed to actively recognising and promoting equality and diversity in our college community. We take our responsibility to safeguard the welfare of all our learners very seriously through the management of appropriate policies, procedures and practices. We wish to provide a working and learning environment that acknowledges the richness of diversity, as well as valuing and managing each individual's equality of opportunity within the College. We oppose all forms of discrimination or victimisation on any grounds such as age, race, disability, pregnancy or maternity, religion or belief, gender, sexual orientation, gender re-assignment or marital status. To achieve our ambition of delivering a truly inclusive culture, and to remain accountable and current, we operate under FREDIE.



# FREDIE

**FREDIE stands for Fairness, Respect, Equality, Diversity, Inclusion and Engagement, and is at the heart of Yeovil College's truly inclusive culture.**



# 21ST CENTURY LEARNING EXPERIENCE



## ONLY OUR BEST IS GOOD ENOUGH!

Yeovil College is delivering an estates strategy to ensure a 21st Century learning experience. If we want to provide our learners with the opportunity to live extraordinary lives, to build extraordinary careers and to contribute in an extraordinary way in this community, then it is our job to provide the extraordinary foundations. Within a few short years, we will have a campus that rivals every other college in the UK, and we believe it will be the best.

Traditional learning environments are changing and the expectations from learners and teachers are shifting. We are currently part-way through an accommodation strategy, which underpins higher ambition, more reward and greater expectation for our students, based on the principle that if we provide extraordinary learning environments, technology, resources and state-of-the-art technology, unlike any others, then extraordinary opportunities will arise for our students and community. This is your college and only our best is good enough.





# WHAT CAN YOU EXPECT?

- A £50+ million ambitious, thoughtful and unrivalled campus investment in learning environments, study spaces, state-of-the-art technology, resources and industry-standard kit.
- Integration of virtual technology, virtual reality, artificial intelligence and augmented reality across curriculum, supporting and enhancing the teaching and learning experience.
- Bespoke workshops, creative curriculum areas and dedicated, high-quality teaching spaces to motivate, inspire and support the learner journey.
- An extraordinary Health, Education and Science Centre, which includes a huge hospital ward, therapy room, maternity area, social care and community setting and early years and primary settings, alongside newly designed teaching spaces, social areas and agile facilities.
- An award-winning Institute of Technology (IoT) across Digital, Creative Industries, Dentistry, Engineering and Health; the only IoT in South Somerset, and the most successful IoT in the whole of the UK.
- A significantly redeveloped and expanded Automotive Engineering Centre, housing new cell-technology and EV.
- Planning permission is in progress to open two significant, impressive and brilliant workshops and bespoke learning environments in Sport and Protective Services and Construction. This exciting project has achieved millions of pounds of funding to deliver the finest facilities.
- New creative and agile social and study spaces, which blur the lines of work, learning and interaction.
- Two Digital Dentistry Laboratories have been developed to house our flagship provision.
- Superior digital connectivity.
- Increased investment in commercial spaces, including salons, restaurants and sports facilities.

Our ambition is to provide a campus and college estate which enables the provision of a blend of formal and informal learning; we want to inspire through multi-purpose collaboration spaces, highly-specified digital rooms, blended technology, flexible teaching spaces and virtual reality. We will provide a desirable environment which will encourage students, staff, partners, employers and members of our community to spend more quality time on campus, whether this is through formal teaching, training, independent learning or directed and supervised study. It is our hope that our learners will elect to spend more time on campus, thus blurring the lines between learning, living, implementing and socialising.





# YC Edge

# GET AHEAD

## EXPECT MORE! ACHIEVE MORE!



Aspiration, expectation and entitlement is our mantra and is the guiding principle in setting out the 'Yeovil Edge' concept. Yeovil Edge is bespoke to Yeovil College and it has been designed to enable students to get ahead and differentiate themselves within a crowded market-place. YC Edge encompasses enrichment activities that develop high aspirations, confidence, resilience and encourage a healthy lifestyle, as well as supporting students to become well-rounded members of society, confident to progress into their intended career or university destination. Through Edge, we support our students to develop the underpinning knowledge and self-worth needed to be successful in work and life, whilst developing the mind-set of 'to expect more, is to achieve more'.

### Feeling Valued

Engendering a sense of value and pride is a huge part of the Yeovil College culture. You will soon realise that you are valued as an individual person and will never be just a number to us. This is what sets us apart. From transition into college, through to progression onto the next stage of your career journey, whether this is to university, an apprenticeship, to further study or into employment, you will be supported, guided, encouraged and celebrated.

### Achieving More

We challenge our students to be the best they can be. At Yeovil College, students will be encouraged to maximise their potential no matter where their career journey begins. It is the right of every student at Yeovil College to demand both challenge and enrichment, which is why we have an ambitious Elevate programme for talented A Level students and a far-reaching sports and enrichment programme for every student. You will leave Yeovil College rich in skills and knowledge.

### Stretching Ambition

We firmly believe that to expect more is to achieve more, and through Yeovil Edge we will set extremely high expectations, working with parents and guardians to ensure that projections can also be supported and understood within the home environment. We keep parents informed throughout the year with regular updates, reports and parents' evenings designed to discuss progress, support and next steps. There is no limit to your success - we want every single Yeovil College student to fulfil their potential whilst they are with us, and beyond. We accept that sometimes this may feel hard, often even uncomfortable, but we will not compromise on expecting the very best for our students.

## Maximising Potential

Right from the start of your Yeovil College journey, you will be encouraged to think big and dream bigger. We provide all the practical infrastructure to give students the best life chances – this ranges from our extraordinary, UK leading campus, to our digital technology and state-of-the-art resources, first class teaching and learning environments and an ambition for even more. By the time you start your Yeovil College journey, we will have even more super facilities, including a brand new Construction Centre, a newly expanded and redesigned Automotive Engineering Centre, Digital Dentistry Laboratories and high-performing Sports Centre with exclusively designed gym. There is no stopping us!

We believe that when we provide students with the best resources, best environments, and the best teachers, then they will have the best career opportunities, and we will have confidently played our part in that journey.

## Community Spirited

We have worked hard to ensure that our students develop into well-rounded and educated young people with a real sense of understanding about the worth and value of their community. We have developed several opportunities around the Duke of Edinburgh's Award and social action projects, allowing students to interact with a huge variety of groups and networks. They will develop social skills, problem-solving abilities and improved communications, helping to support their time at Yeovil College and the next steps of their career journey.

## Future Ready

When stripped back, our job is a simple one; we will prepare our students for the next steps of their career. We only have a short time to influence, educate and instil a sense of purpose and drive within our students, so be assured that we will maximise this opportunity. Yeovil Edge will help you get ahead of the competition, present you with many opportunities to become involved and position you in a positive place for a successful future of your choosing.



# ENRICHMENT & COLLEGE SPORT

We have designed an extensive enrichment and sports programme which sits firmly within the Yeovil Edge offer. The menu of activities has been aligned to the interests of our students and is continually adjusted to meet the needs of our community. Activities will not only boost confidence and expose our students to a wide variety of interesting, challenging and new skills, but will also encourage students to develop a wide network of friends.

Our enrichment and sports programme is divided into five strands of engagement:

## Strand 1 - Academic

1

Activities that prepare and support our learners to secure their intended destination upon completing their studies at Yeovil College, including University of Oxford and University of Cambridge. Students will experience a research-based extended project qualification (EPQ), a series of university guest speakers, masterclasses, aspirational university trips and conferences and mock interviews replicating the relevant application process and UCAS support.

We offer clubs and societies in:

- Elevate
- Get ahead with UCAS
- UCAS Convention
- World of Work Talks (WOW)
- Debating Society
- Volunteering programme to support local school children, interviewing skills and job seeking skills
- LGBTQIA+.

## Strand 2 - Sport

2

The opportunity to compete and play at the highest level nationally and internationally provides our strongest sports performers with the ability to meet their aspiration of being the best. The highest level of coaching is provided to our most popular sports of badminton, football, netball, rugby, basketball and athletics. For learners competing at the highest level in a more minority sport, strength and conditioning support is offered to them.

We offer clubs in:

- Football
- Rugby
- Badminton
- Strength and Conditioning
- Gym
- Cricket
- Rounders
- Tennis
- Athletics
- Disability Sports
- Hockey
- Netball.

## Strand 3 - Artistic & Cultural

3

Artistic and cultural activities allow students to engage with, showcase and celebrate areas of local and national interest as well as forming clubs appealing to more creative learners.

We offer clubs in:

- College Book Club
- College Reading Challenge
- Creative Writing Club
- Digital Media Group
- Film Club
- Learning Resource Centre Literary Group
- Yeovil College Magazine.



## Strand 4 - Challenge & Skills

4

Challenge and skills activities are exciting and stimulating, designed to help our learners to develop confidence, resilience, aspirations and health, including:

- Duke of Edinburgh's Award
- Ten Tors
- World Skills
- College Volunteering Group
- College Sustainability Group
- Basic Car Maintenance
- Event management.

## Strand 5 - Ambassador

5

Ambassador roles provide learners with the opportunity to engage and contribute to the college community. Undertaking these roles on a formally established basis enables us to genuinely place students at the heart of everything we do, this includes:

- Student Voice
- Student Ambassador
- Governor Representative
- Student Union
- Charity Fundraising
- Mental Health Ambassador.

## Duke of Edinburgh's Award (DofE)

It is widely accepted that participants in the Duke of Edinburgh's Awards are recognised for developing life-long skills, creating new experiences and encouraging students to try new activities:



- The ability to work independently
- The ability to work with others
- Analytical skills
- Problem-solving skills
- Communication skills
- Self-motivation
- Determination
- Commitment.

Employers recognise the benefits of the award and enjoy seeing it listed within a CV. The award enables students to differentiate themselves to the very highest level.



# INFORMATION EVENTS



Experiencing the full joy of Yeovil College in action is an absolute must for any future student. Our information events are extremely special and set us apart when it comes to making final decisions about next steps. During an information event, you will have the opportunity to meet our teaching team, take a tour of the areas that most interest you, view our ultra-modern resources and digital spaces, visit our many Institute of Technology spaces and talk to our iZone about travel, finance and support.

At a Yeovil College information event, you will meet everyone you need to ensure that your questions are answered, you understand our culture and principles and you feel able to make the best decision, which is right for you. Scan the QR code to book your space.

We appreciate that making next-step decisions can be extremely difficult, however our best advice is to look at all the available options and think about your end position, which may be employment, university, further study, independence or an apprenticeship, and weigh-up which type of programme is best suited to you, whether this is an A Level, T Level, a Vocational Qualification or Apprenticeship. This is a huge decision and one which will have a significant impact upon your future – we are here to support you, without condition.

## What happens at a Yeovil College Information Event?

- Discover all the subjects available to study;
- Spend time talking to the course tutor;
- Meet the Senior Management Team and listen to a Principal’s presentation;
- Discover future career and apprenticeship opportunities;
- Take a tour;
- Explore our UK leading facilities;
- Complete your application form;
- Discuss student support, finances, travel and your personal needs.

**Taster sessions:** Taster sessions are integrated into our information events, which means that future students and their parents/guardians have the opportunity to engage with practical, hands-on sessions in most of our vocational subjects and T Levels. Future students will visit the teaching and learning environments that are relevant and important to their subject(s) and career of choice. No need to book in, tasters naturally occur throughout all Yeovil College Information Events.

**Campus Tours:** Our small, physical tours run monthly and you will be greeted by member of our support team and the curriculum area of your choice. Tours are all personalised to meet your individual requirements. We have also have a digital option for campus tours, where visitors can log into a platform, view our facilities and watch presentations about study options and subject areas; visit [www.yeovil.ac.uk/campus-tours](http://www.yeovil.ac.uk/campus-tours).

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OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MAY	JULY
17	30	4	18	7	23	11
FULL COLLEGE	FULL COLLEGE	HIGH NEEDS/ SEN	FULL COLLEGE	APPRENTICESHIPS	FULL COLLEGE	ADULTS ONLY



# TAKING THE FIRST STEPS TO SUCCESS



## LET'S GO

The first step is the hardest but often the most important.

## VISIT US

- Information Events
- Apprenticeship & Careers Fair
- Drop-in Sessions
- Yeovil Digital
- Experience Days
- Website
- Social Media
- 360° Digital Campus Tours
- Bespoke events
- Campus Tours
- Taster Sessions.

## INTERVIEW

Our curriculum staff will work with you to determine the right course and level.

## APPLY

- Online
- By post
- In person



## YOUR CHOICE

We have a huge range of A Levels, T Levels, Vocational Courses, Apprenticeships and Degrees.

## YOUR OFFER

You will receive a formal offer to study at Yeovil College within 48 hours of your interview.

## NEW STUDENTS' DAY 27TH JUNE 2024

This is the first time you'll meet new friends and all of your tutors.

## YC EDGE

Summer Prep Work.

## ENROLMENT DROP IN

If you didn't make it to New Students' Day (and therefore haven't enrolled) or you have achieved different GCSEs grades to those anticipated, then you will be invited back to college for further careers support and guidance.

## GRADE CHECK

All GCSE grades are checked against your YC offer.

## INTRODUCTION DAY (END OF AUGUST)

This is where you will get all the paperwork complete and we will start to introduce you to key mandatory and tutorial themes.

## FIRST WEEK

The next step of your career journey starts now. Futures Fest and your induction programme will run throughout the first week.

**MEET THE TUTOR EVENT | PREPARE FOR FUTURES FESTIVAL**



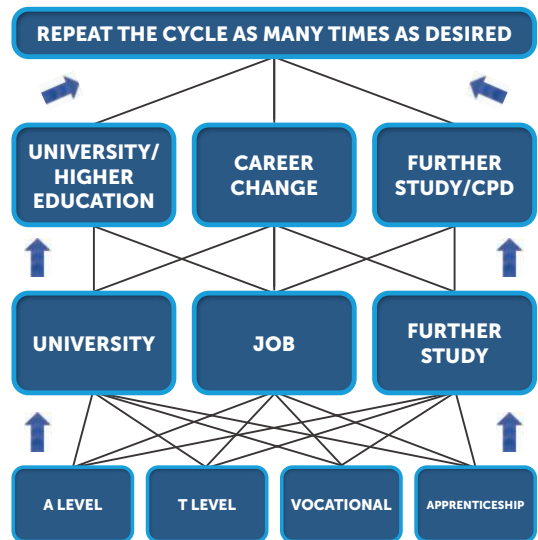
# A CAREER IS A JOURNEY



Careers are no longer linear. The idea that you embark upon a career and stay within that career, job, sector or industry for the rest of your life is very much obsolete, particularly now. The rapid development of technology is changing our lives and it is exciting to be part of the journey. The world as we know it has experienced an unprecedented shift, with industries and sectors expanding and truncating, providing new opportunities.

Our aim at Yeovil College is to give you the skills, knowledge and work experience to allow you to follow your passion into your career of choice. Throughout your time with us, we will work with you to ensure that you are confident about your career decisions, and we will give you every opportunity to reach your full potential. The future is exciting!

All Yeovil College study programmes are meticulously designed and expertly delivered. Each study programme has been designed together with our local business community and therefore aligns to careers in our regional economy, from accountants to architects, to technicians and teachers. Our study programmes can kick-start any career, to ensure that you are positioned to maximise the opportunities afforded to you in the future.



## Your study programme could look like this:

- **Your Subject:** the subject area(s) you have chosen to study.
- **Work Experience/Industry Placement:** you may complete a period of work experience or an industry placement, which could be up to 315 hours (45 days).
- **Sport:** if you are a keen sports person, you may have the opportunity to play for your college team and become a member of Team YC.
- **Enrichment & YC Edge:** various activities which have been developed to support your wellbeing, improve communication skills, develop confidence and learn something new.
- **Group & Academic tutorials and 1-1s:** to support both your academic study and your wellbeing.
- **English and Maths:** if you have not achieved a grade 4 or above at GCSE.



**Delan Gumbo, studying T Level Digital Support Services Level 3, recently awarded Digital Support Services Shining Star.**

“Delan has a professional attitude towards his course and his future. He works diligently on all tasks across the whole spectrum of the curriculum within his sessions and sets a high bar for all other students to meet. His work is of the highest quality, and he is a very valued member of the course team.”

# WHAT SHOULD YOU THINK ABOUT WHEN CONSIDERING YOUR POST-16 OPTIONS?

Our ambition for our students, business partnerships and wider community is driving big change. Collectively, we will expect more and work hard to fulfil our own expectations, and in doing so drive aspiration and challenge the norms. Take a moment to consider your own future and think about the following:

## **Results and Added Value:**

Yeovil College has been climbing the national achievement charts for the last six years. A Levels, T Levels Vocational, Apprenticeships and student satisfaction results mean that we now consistently hover around the top few percent in the country.

## **Qualifications:**

Consider your learning styles, your preferences and end destination. There is a huge choice available at post-16 and you must pick which route will deliver the best opportunities for you, be that A Level, T Level, Vocational, Foundation Learning or Apprenticeships.

## **Investment:**

We are designing and transforming our campus into a truly 21st century learning experience. An investment plan to redevelop our campus into a state-of-the-art facility which blurs the lines of 'learn, live and work', will change our attitudes to our own ambition. With £12 million already invested in resources, digital kit, new learning environments and superior technology, and a further £50 million planned, including the opening of superb Construction, Sports, Protective Services, Digital Dentistry and Automotive Engineering Centres in September 2024 that will rival every college in the UK.

## **Learning Technology:**

We have already delivered a revolution in our learning technologies, which allows learners to accelerate progress through unrivalled access to learning resources, both in and out of the classrooms and workshops.

## **Institute of Technology (IoT):**

As the only IoT in South Somerset, and as part of the most successful IoT partnership in the UK, we are leading the way with digital skills transformation. IoT learners benefit from our West of England partnership, a community of students which is much bigger than just Yeovil College, alongside workshops and classrooms which have been designed to rival the most innovative learning spaces.

## **Work Experience:**

Substantial and relevant work placements provide opportunity to apply knowledge and skills taught in the classroom, to some of the most prestigious businesses in the region. Our careers team will support and guide you through this entire process.





# STUDY OPTIONS



At Yeovil College, we plan everyone's education and learning around 'study programmes', which is a package of education suited to your career pathway. Your programme will include all education, enrichment and additional activities, which will ultimately provide you with your 'Yeovil Edge.' Your post-16 options are vast. How you prefer to learn and what you want to do beyond Yeovil College should inform what you choose next, whether that's A Levels, T Levels, a Foundation qualification, an Apprenticeship or a Vocational qualification. One is not better than the other, however one will suit you more than another. How you prefer to learn, how you perform at assessment and your post-18 career intentions are the most important considerations when making your decision about the types of qualification or study programme for your next steps; and remember the options available to you at Yeovil College are vast.

## A Levels:

Our A Level results are brilliant and are consistently rising, with 83% of students achieving results at grades A\* to C, most recently. This is testament to the hard work, commitment and determination of our students and the teaching staff. Yeovil College is one of the highest performing colleges within our region, with some of the highest performing A Level students. The range of subjects underpin our student's ability to take their next steps, with many students securing excellent progression and next steps to universities, including Russell Group and Oxbridge universities.

Our lecturers have also enjoyed successful careers in the industries they are preparing you for. Experts in their fields with incredible experiences and fantastic relationships with our business community, mean that they truly will accelerate careers and bring your classroom experience to life.

## T LEVELS:

T Levels will be delivered from state-of-the-art facilities, which are a culmination of £4.5 million worth of investment. This is a significant amount of campus investment and will change the lives and learning experience for our students. Our new Health, Education and Science Centre will complement our new Advanced Manufacturing and Aerospace labs, Creative and Fabrication Labs, Digital, Software and Cyber and Engineering facilities will also provide T Level students with incredible learning environments.





# Vocational:

Our huge range of vocational programmes, developed with the support of our business community, provide a clear line of sight to the most important roles within our local economy, opening doors to life changing opportunities for our students. We are clear in our purpose; our programmes take our students straight to prestigious universities, employment and apprenticeships, which accelerate careers and change lives. Our amazing work experience programme and industry placements provide our students with real life opportunities to apply the skills and knowledge that they learn during their study programmes, and are a unique part of the Yeovil College experience.

- **Level 3 qualifications** are valuable and recognised qualifications, equivalent to three A Levels. They are taught over a two year period at Yeovil College.
- **Level 2 qualifications** are one year programmes, designed to give students additional time to achieve their GCSE English and/or Maths. Students will naturally progress to a Level 3 qualification, into employment or onto an Apprenticeship.
- **Level 1/Year 1 qualifications** are designed to provide core skills which enable students to progress to the next, often more technical stage, in trades such as Construction and Engineering where high levels of work experience and practical exposure feature within the qualification. Students will use Level 1 qualifications as a basis for progression through the levels to achieve technical competency, or to an apprenticeship.

# Apprenticeships:

We have great relationships with our business community who support our young people to take their most important steps on the career ladder. With more than 1,000 apprentices, employed by over 400 local and regional employers, and a dedicated team of Apprenticeship experts, they can support you to secure your dream job. We have vacancies across the South West with prestigious employers, covering every sector - a world of possibilities awaits you.

# Foundation Learning:

Our Foundation Learning and high needs programmes are suited to those students who need additional support and time to help them progress to a full study programme, live independently or move into paid employment. Students will work towards the achievement of an externally accredited qualification, with many students progressing internally, onto a Level 1 Yeovil College qualification or onto our Supported Internship Programme at Yeovil College. Our careers team will support all Foundation learners during their time at Yeovil College, encouraging and giving them the tools and methods to achieve their future skills goals.





# COURSE LEVELS EXPLAINED

At Yeovil College, we will work with you to ensure that you are offered a course appropriate to your abilities, skills and career aspirations. We start at entry level study programmes, through to level 7, which means we have a course and a progression route which is right for you, regardless of your previous grades and experience. Once you have completed your study programme, you can progress to the next level at Yeovil College or to Yeovil College University Centre.

### Which level is best for me?

Your level is determined by the grades you achieve at GCSE. Sometimes, you will not be able to start at a higher level until you have mastered the core skills required at a lower level, this is essential in subject areas such as Construction and Engineering. If you do not achieve the grades you had expected, you will be able to start at a slightly lower level, or a T Level Transition qualification, and progress through the levels to ultimately achieve your career aspirations.

### A Level entry requirements:

You will need at least five GCSEs at grade 5 or above to study A Levels at Yeovil College, and you will also need to have a strong interest in the subject you have chosen. We will work with you to develop a study programme of complementary A Level subjects which will be valued by both universities and/or employers. The career route you want to follow after your A Levels at Yeovil College will determine some of your subject choices. It may also mean that you are required to hold a higher GCSE grade in a particular subject.

GCSE Grade	Number of GCSEs	Former GCSE Grades	Yeovil College Course Level
9, 8, 7, 6, 5, 4	5 GCSEs at grade 4 or above	A* - C	3
3, 2, 1	4 GCSEs at grade 3 or above	D - G	2
U	No qualifications/ limited practical experience	U	1 / Foundation

If you would like to discuss which level would work best for you, then the easiest way to do this is by contacting our Information Team on 01935 423921 or [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk) or by joining us at one of our information events, where we will be happy to work through your individual options.





# STUDENT COMMUNITY



Embedding the opinions, beliefs and innovations of our students into the Yeovil College campus is critical to our long-term success, which is why we provide students with significant opportunities to contribute to the operations of our college. We work closely with our student body to positively engage with students who are passionate about their environment, their college, sustainability, diversity, the digital landscape and everything else that matters to them.

## **Student Voice:**

Student Voice is a meeting where student reps and college management work together to discuss and resolve any issues learners are facing. This is your opportunity to tell us what's going well and what you feel could be improved!

## **Yeovil College Student Union:**

Every learner is a member of the Student Union - unless you choose to opt out. Learners choose whether to have an active role in the YCSU. The YCSU fundraise, organise events and help decide what changes would benefit the college.

## **Student Ambassadors:**

Student Ambassadors represent the college, help at events and proactively support the college. Being an Ambassador enables learners to develop their communication skills, improve organisational skills and act as a role model for other learners. You also have the opportunity to specialise, for example, you could become our mental-health ambassador; this will look fantastic on your CV or UCAS application.

## **Mental Health Champion:**

Become a Mental Health Champion and support newer students to settle into college life. Following interview, you will attend a safeguarding training session with the Safeguarding Lead, and you will be assigned a Mentee. Mental Health Champions will contact their Mentees frequently, just to check on their wellbeing, provide support, answer questions and signpost to departments.

## **Student Governor:**

As a student governor you will work with the senior team and the Yeovil College Corporation to proactively represent your friends, peers and fellow students to redesign, reshape and influence corporate strategy at the very highest and most influential level.





# UK LEADING FACILITIES



Our campus is undergoing exciting change. Every single curriculum area is receiving significant investment, whether that is through a new building, a redesigned learning environment, dynamic teaching and social spaces or state-of-the-art kit and technology, we are building, developing and realising a campus like no other! Our five-year campus investment strategy, with the first two years already delivered, will total more than £50+ million.



## COMPUTING & DIGITAL

Our Computing and Digital department is part of the prestigious Institute of Technology (IoT) partnership and is home to our Higher Technical Qualifications and Computing T Levels, which means the department has received an extraordinary amount of investment to develop their computing labs, networking suites, first-class kit and top-of-the-range technology, benefiting students across the campus. We boast some of the best computing suites in the UK.



## LEARNING RESOURCE CENTRE & QUIET STUDY AREAS

Our Learning Resource Centre and study spaces are vast, equipped with a comprehensive selection of current resources including books, ebooks, journals, online subscriptions, WiFi, devices to borrow, lapsafes, charging towers and some static PCs. Students are supported by knowledgeable and experienced staff who can help in finding resources and accessing the computer suite.



## FITNESS CENTRE & GYM

The Fitness Centre and Gym provides a full range of aerobic and resistance equipment including an extensive free weights area. Students can use the sports facilities to enhance their learning experience and take part in community sport. It is yours to use whenever you have free time and costs just £30 per year.



## KINGSTON SIXTH FORM CENTRE

Our Kingston Sixth Form Centre is an academically focused area where the environment replicates our ambition for our A Level students. We are known for maintaining a 100/99% A Level pass rate for all students, as well as achieving the highest A Level Value Added score in Somerset and Dorset. We also support our A Level students in their next steps, with many achieving places at Russell Group Universities, including Oxbridge universities.





## CREATIVE INDUSTRIES

Our Creative Industries Centre for all Art, Design, Media and Digital Arts students houses well-lit exhibition spaces and studios. This includes a Digital Photography Studio, Darkroom, TV, Film, Sound and Radio Studios, Digital 3D Fab Lab, Immersive VR Lab, Graphic Design Lab, Digital Media and Special Effects Lab, Printmaking and a Fashion and Textiles Studio. The building transforms into an impressive gallery to showcase student work at the end of the year.



## CONSTRUCTION

As one of the region's largest providers of construction education and training, and one of the UK's highest performing construction centres, we have provided unrivalled, industry standard facilities for our Construction students. We offer large workshops, which are about to be redeveloped through even more investment, where students can hone their skills in an environment that replicates a real construction site.



## ENGINEERING

Our Engineering Centre is particularly special as it is home to a £10+ million Leonardo Lynx Helicopter. We are also the only college in the country with an autoclave, making us the leader for composites in the UK. We boast several 3D printers enabling our students to produce work for external businesses. Engineering is part of our Institute of Technology and has received a huge amount of additional investment. Engineering is one of our flagship and most impressive areas.



## AUTOMOTIVE ENGINEERING

Our Automotive Engineering Centre currently boasts a light vehicle maintenance facility equipped with four vehicle ramps, MOT test lane with brake roller tester, diagnostic test equipment, air conditioning service unit, tyre fitting bay and hybrid/electric vehicle tooling as we look to the next generation of motor vehicle transport, and is about to grow in size and receive even more investment into EV and call technology. The workshops frequently carry out small repairs and pre-MOT inspections on cars to help our students understand the skills and behaviours needed to work with customers in a modern repair facility.

### **Amber Linder White, studying Art and Design Foundation Diploma programme, formerly of Westfield Academy.**

“Amber has pursued opportunities outside of college to immerse herself within her chosen creative subject and gain experience of working within that field of interest. For all teaching staff across the department, Amber has been a joy to teach and is someone who has played an integral role within the group dynamic within her cohort and Creative department as a whole.”





## NEXUS HAIR & BEAUTY SALON

This great facility is home to students studying Hairdressing, Beauty and Media Makeup. Students have the opportunity to work and practice in a commercial setting delivering professional treatments to clients. Our students deliver a range of luxurious pamper sessions including facials, electrolysis, waxing, manicures, pedicures and spray tanning through to blow-drys, hair extensions, re-styles and colour treatments, using only the best products and brands, including beauty giant, ELEMIS.



## DA VINCI RESTAURANT & THE FOOD COURT

Our student-led commercial restaurants, Da Vinci and The Food Court both serve excellent, high-quality, nutritious food. Da Vinci, in particular, has undergone a huge expansion and refurbishment enabling students to work and learn in a high-quality establishment. Across the restaurants, students are treated to breakfast and lunch service, with snacks, cake and specialty coffees provided throughout the day.



## DIGITAL DENTISTRY

Digital Dentistry is one of our flagship curriculum areas, and we are leading the way with this innovative provision. We are bringing dentistry teaching and training back to the South West for the first time since the 1990s, working in partnership with the General Dental Council and Health Education England (HEE), and as part of the Institute of Technology, to develop a future skills Digital Dental Technician Centre, we have taken an innovative approach to resolving the dental technician skill shortage in South West of England, through an apprenticeship teaching model. Together, the collaboration has made a huge difference to the quality, speed and delivery of a state-of-the-art learning environment. The future is digital!

## THE YEOVIL COLLEGE NETBALL TEAM HAS BEEN AWARDED THE SPORTS PERFORMANCE OF THE YEAR AWARD.



“The team have had a superb season, having secured promotion within the AoC Sport South West Netball League, following an unbeaten reign this year. They ladies have shown significant performance improvement, have a high attendance at training and have an exceptional attitude towards the sport, and away from college, the team are also competing in the Yeovil Summer League.”





# STUDENT LIFE



At Yeovil College, we give our students as many opportunities as possible to enhance their learning and social experience.

## **YC Edge & Enrichment:**

Spending time with like-minded people, developing an interest, skill or new hobby or challenging yourself with a new experience or situation, is an important element of your Yeovil College experience and time for such activities will be embedded into timetables.

## **Sports Academy:**

This is an opportunity to further develop your passion for sport. You can join Team YC and play college-level football, rugby, netball, hockey, badminton, basketball and athletics, including disability sports.

## **Gym:**

Our onsite gym is open to all students at an annual cost of £30 per year (free to sports students).

## **Trips & Visits:**

We will underpin your knowledge with practical experience through residential trips and visits, including cultural and residential trips at home and abroad.

## **Social Action:**

We have a huge focus on supporting the community in which we live, including fundraising, volunteering and project work – all for the greater good!

## **Refuel:**

We have several areas to eat lunch or grab a snack, which are currently undergoing redevelopment, so that by the time you reach us, they will quickly become a firm favourite and somewhere to eat, work and socialise.

## **Student's Union:**

All students will automatically become part of the Student Union and will naturally be invited to all student events and activities.

## **Student Celebration:**

We celebrate every success at Yeovil College and we do this well! We hope to see you at our Oscar-style awards ceremony or at a mini celebration event.





# CAREERS HUB



The team at YC Careers Hub are looking forward to meeting you in September and will be coming along to tutorials to introduce themselves. In the meantime, we just want to give you an overview of what we do and how we can support you during your time at Yeovil College.

## Careers Education, Information & Guidance

- One-to-one meetings with a Careers Advisor to talk about next steps.
- Information about apprenticeships, university and employment.
- Looking at CVs, application forms, getting ready for interviews.
- Bookable Careers and Employability Session.
- Grofar Careers platform Springpod Ignite Hub.
- Careers Futures Festival for all students at all levels of education.

## Meeting Employers and Work Placements

Many of our courses include some time with an employer at a work placement, this will give you the chance to use the skills and knowledge that you have gained on your course. YC Careers Hub will support you to ensure that the work experience placement is a fantastic learning experience and that it gives you a taste of working in the area that you may be considering as a career choice.

## Work Experience

- Learners are generally studying Level 1, 2 and Level 3 (year 1) study programmes.
- Approximately 35 to 150 hours, completed in a block week or selected days per week. This will be timetabled and will vary depending on the course you are taking.
- Students within our Foundation Learning and/or high need provision, also undertake work placement during their time at college.

## Industry Placement

- Learners are studying a T Level qualification or a Level 3 Vocational course.
- Learners are required to complete a minimum of 315 hours (around 45 days). This will be timetabled and will vary depending on the subject area. Learners within our Health, Education and Care provision, for example, will undertake significantly more industry placement hours.



**Reana Fajutrao, studying T Level Education & Childcare Level 3, formerly of Preston School.**

“Reana recently collected a Shining Star Award for her dedication to her Industry Placement at Preston Primary Academy Trust. Reana has completed 750 hours of industry placement, meeting all her set targets and exceeding expectations across all areas, and has been praised for her professional conduct and proactive attitude whilst on placement.”

## Resources

The team at YC Careers Hub work hard to make sure that you are kept up to date with the latest career related news. We will post information about jobs, apprenticeship vacancies, employer talks and much more. To ensure that you can get all of the latest information at any time you will be given access to our digital careers platform, Grofar. You will be able to use Grofar on your phone, laptop or tablet to start to build your career passport as well as the following:

- Review any meetings you have with a Careers Advisor, so you know what actions you need to take.
- Access links and resources in the Resource Library.
- Add any activities such as volunteering to start building your CV.
- Look for job opportunities including part-time work on the notice board.
- Keep a record of your work experience placement details, how to contact your employer, log your hours and add information about what you have been doing at your placement.

## Support starts now! Having second thoughts?

You may have questions about courses or your choices. We are here to offer advice and guidance about what your options are, please email [CareersHub@yeovil.ac.uk](mailto:CareersHub@yeovil.ac.uk) and we will make contact with you to arrange a time to talk.

## A Note for Parents or Guardians



We understand that the last few years have been different and challenging for many, you may feel unsure about this next step and how best to support your young person. We want to support you to support your young person moving forward, and make the transition to further education as exciting and successful as possible. Please take some time to read through our guide for parents and guardians on how best to support their young person.

## YC Edge

Year 11s will be given information about YC Edge which will give them the opportunity to prepare for the year ahead. There will be relevant information and work to complete to get them back into the swing of learning, once they complete Year 11. We encourage all learners to embrace this opportunity. Here are some contacts that may be useful:

Information about enrolling at Yeovil College - [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk)

Technical support - [learningcentre@yeovil.ac.uk](mailto:learningcentre@yeovil.ac.uk)

## Support

There will also be support available throughout the year from the YC Careers Hub Team should you need information about options available. We can arrange to talk about other exciting courses and opportunities. Please email us at [CareersHub@yeovil.ac.uk](mailto:CareersHub@yeovil.ac.uk) and we will be touch to have a chat and make a plan.





# HIGH EXPECTATIONS

Here at Yeovil College, we are passionate about supporting our learners to become well-rounded individuals that care for their family, peers, environment and the community around them. To achieve this, we set out a clear set of standards that every learner signs up for and commits to.

## Yeovil College Code of Conduct

The Yeovil College Code of Conduct is a clear set of rules and guidance about the expected standards of each and every student and member of staff, these are the rules that which we play by. Our Code of Conduct describes both a student's and a member of staff's responsibilities to one another, including Quality of Education, Sense of Belonging, Access to an Enhanced Curriculum and Feeling Safe:

- Behave in a way which respects the needs and aspirations of others.
- Respect other learners, staff and visitors.
- Follow and comply with the Yeovil College policies and procedures.
- Respect the property of the college, and of its staff, other learners and visitors.
- Support staff and other learners in the maintenance of a clean and tidy college.
- Take an active role in your learning and progression.
- Display your student ID badge and lanyard at all times.

## Fundamental British Values

The government set out their definition of British Values in the 2011 Prevent Strategy. In 2014, the Department of Education published guidance on promoting British Values in schools to ensure young people leave school and college prepared for life in Modern Britain.

## Student Guide



It is essential that you take the time to read and understand our Student Guide. You will receive the full Yeovil College Guide once you become a student, however here is our Student Guide: At A Glance for a quick view option.

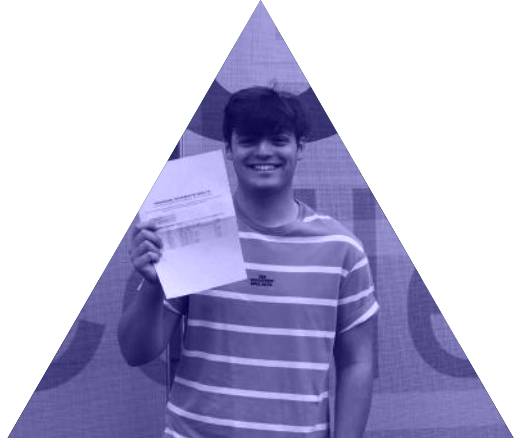


At Yeovil College, we are dedicated to promoting values which ensure that our learners develop a strong sense of social and moral responsibility. We prepare our learners for life in Modern Britain by developing an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. We share our values using the acronym DRRIFT.

It is our aim that all our learners are able to contribute effectively to the wider community, using the skills and knowledge they have acquired during their time at Yeovil College. As well as being fully engaged in their learning experience, we want them to become responsible individuals who are able to think critically and question appropriately.

Within their study programmes, and as part of their value-added curriculum, learners will have tutorial sessions to ensure that they are given the opportunity to develop the skills and understanding needed to succeed in the wider community.





# EXTRAORDINARY **FOCUS**



# A LEVELS



360° Tours

## BUILDING A SUCCESSFUL FUTURE

Yeovil College's Kingston Sixth Form Centre has a long tradition of achieving high-levels of academic success, offering learners the right support to achieve challenging targets and secure a bright future.

Yeovil College is one of the highest performing colleges in the country, placed within the top 10%. For students sitting the 2022 A Levels, this was the first time they had sat a national examination due to the pandemic; it is the first full examination year for linear A Levels; and they contended with national disrupted to teaching and learning, however Yeovil College students again exceeded their target grades.

For the seventh consecutive year, students studying A Levels have achieved an impressive **100% or 99% pass rate**, with English, Economics, Law, Photography and Art and Design achieving a **100%** attainment rate for **A\*-C grades**, whilst **50%** of the student cohort achieved **A\*-B grades** in Art, Business, Chemistry, Economics, English Language, English Literature, Environmental Science, Geography, History, Law, Mathematics, Photography and Psychology.

We saw a significantly increased student cohort with more students sitting three A Level subjects and an Extended Project Qualification (EPQ) than ever before; in fact, more than double the numbers in 2018/2019 (which was the last fully examined year prior to the pandemic).

## BUILDING A QUALITY A LEVEL STUDY PROGRAMME

Many of our A Level students have a clear pathway in mind, with a strong understanding of the career that they would ultimately like to pursue. To enable this to happen, they need to experience a number of subjects which they may not have previously studied, but may be critical to securing the next steps to their planned career. With this in mind, we have added a number of subjects to support a move into specific careers, for example:

- Environmental Science
- Psychology
- Law
- Criminology
- Sociology
- Politics (subject to approval).

All A Level programmes at Yeovil College last for two years and are built upon the linear model, meaning that in most cases, exams are taken at the end of the two-year period and will be the only influencing factor on the final grade.



### Our A Level Results Highlights (2022):

A summary of the Yeovil College A Level results 2022:

- **100% or 99%** of A Level students passed their qualifications for the seventh consecutive year.
- **83%** of students achieved **A\*-C** grades.
- **40%** of students achieved at least one A grade.
- **One third** of entries achieved straight **A\*-A** grades.
- Highest performing students have again exceeded the national average for the achievement of **A\*-C** grades.

When comparing Yeovil College examination results to the previous pre-pandemic figures from 2018/19, which was effectively the last time students sat a full set of examinations, we have seen an extraordinary increase in results, particularly with high grades, and twice as many students undertaking A Level examinations:

- **16%** positive increase in A\*-A grades.
- **17%** positive increase in A\*-B grades.
- **9%** positive increase in A\*-C grades.

Our learners secured excellent progression and university destinations, with many achieving Russell Group university places, such as University of Oxford, University of Bristol, Cardiff University and University of Exeter.

## EXTENDED PROJECT QUALIFICATION (EPQ)

All A Level students will be offered the opportunity to undertake a research-based Extended Project Qualification (EPQ) as part of their full A Level study programme. The EPQ is highly recommended for those students who have university aspirations and has been valued by former students.

The EPQ is designed to support students in developing a wide understanding of research skills, alongside sound analytical reflection and project management experience; skills which are essential for university progression, whilst being extremely relevant to work and life.

Our EPQ students undertake a project of their own choosing, which expands, stretches and engages their understanding, enabling them to thoroughly research a specific subject which has relevance or importance to them and sits within their own frame of reference. The research subject is truly flexible and we encourage students to think outside the parameters of their core study programmes.

Universities look favourably upon an EPQ as it demonstrates and quantifies many desirable qualities, which will support students during the transition to university. The EPQ is assessed using a number of measures, which include a formal written research report or a practical project with a written report and a presentation of your findings. The latter being the highlight of the EPQ project and a chance to celebrate and share your research with a professional audience. This is always a brilliant and incredibly exciting day, celebrated by staff throughout Yeovil College.

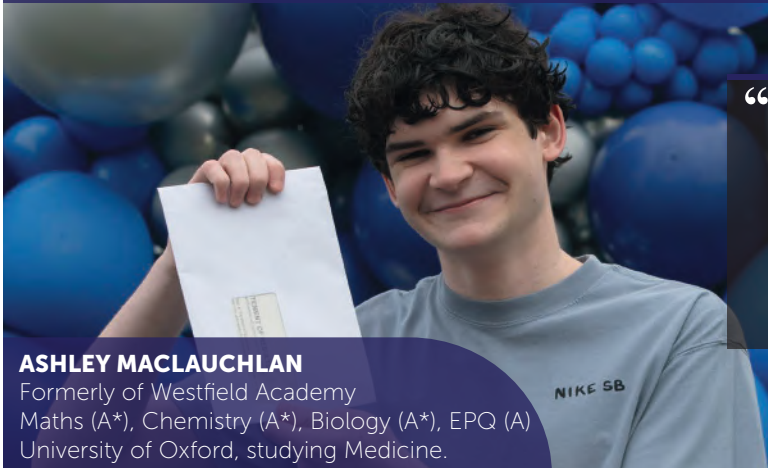




# WHY STUDY WITH US?

- 100% or 99% A Level pass rate for the consecutive seventh year.
- Our A\*-C grades are represented at 83%, achieving well above the national average (in 2022).
- Our value-added score is the best of all of Somerset and Dorset colleges.
- Optimised class sizes.
- Dedicated and protected weekly time for personal growth and maximising potential.
- A history of strong progression to Russell Group Universities.
- High-quality and relevant value-added curriculum.
- Central location means less time travelling and more time learning.
- A carefully chosen A Level programme means you're always taught by academic specialists.
- Quiet and academically focused study areas.
- Annual induction and revision conference.
- Regular parent engagement through reports, meeting and parents' evenings.
- Academic and personal tutorial programme.

## UNIVERSITY OF OXFORD: SECURED!

A young man with dark, curly hair, wearing a grey t-shirt with 'NIKE SB' on it, is smiling and holding a white certificate. He is standing in front of a background of blue and silver balloons. A quote box is overlaid on the right side of the image.

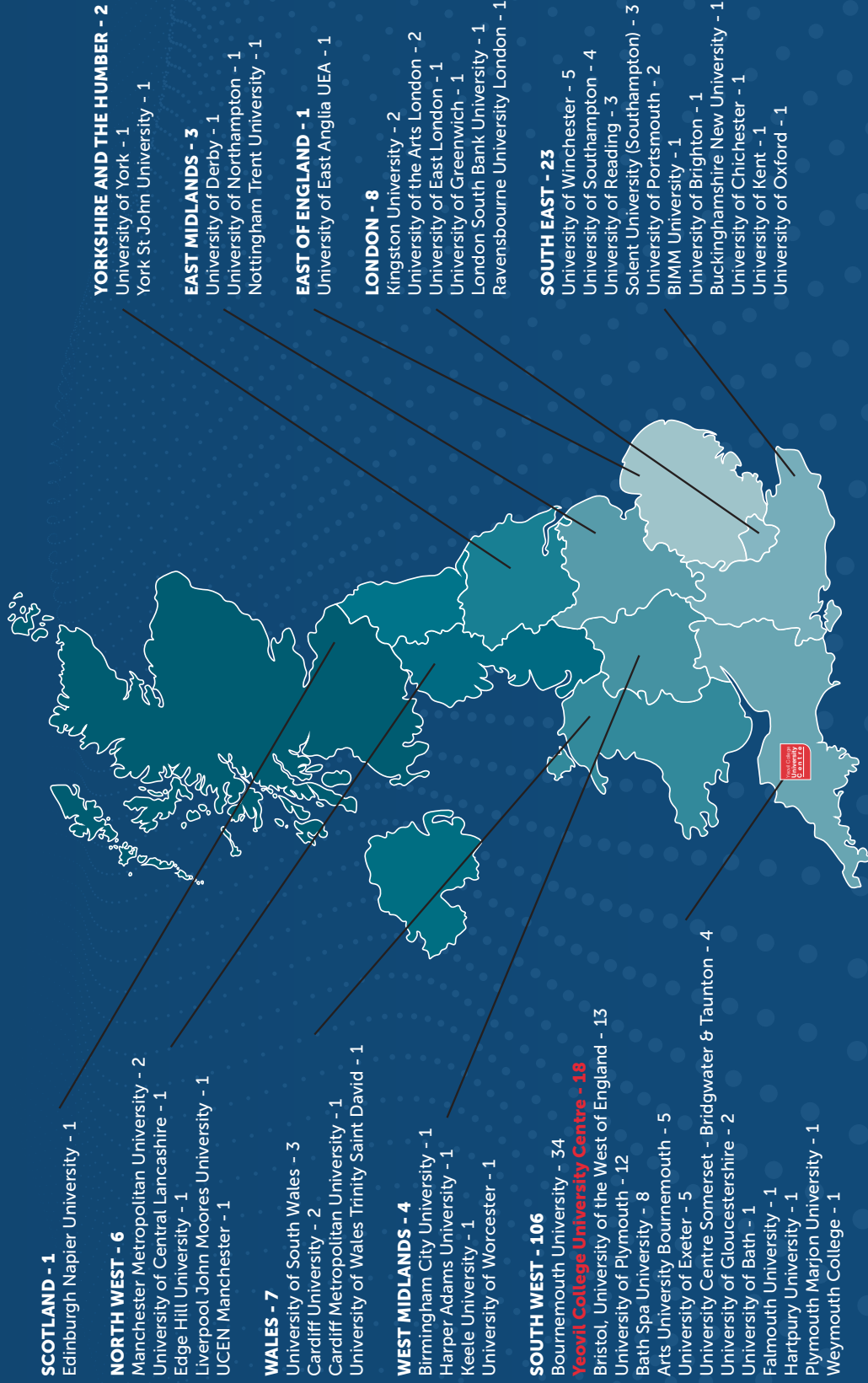
**ASHLEY MACLAUCLAN**  
Formerly of Westfield Academy  
Maths (A\*), Chemistry (A\*), Biology (A\*), EPQ (A)  
University of Oxford, studying Medicine.

“ I have loved life at Yeovil College and have met many friends, who will be friends for life. I have enjoyed the benefit of the new Health, Education and Science Centre, which has made a positive impact on my teaching and learning. ”





# UNIVERSITY DESTINATION MAP



# STUDENT EXPERIENCE

Yeovil College works hard to offer a differentiated experience to A Level students, enabling them to develop a strong range of life professional and life skills, qualities and behaviours alongside their academic studies, which will provide supported evidence for their CVs and university applications and further enable them to exceed in their future careers, beyond college. This inclusive and aspirational approach enables students to maximise opportunities and their learning experience during their time with us, including appropriate stretch and challenge activities to help prepare students for a better future, faster.

## STUDENT PROJECT: A SUSTAINABLE COLLEGE FOR THE FUTURE.



A Level students took up a team challenge of developing a sustainable campus for the future, ahead of our DfE government-funded Big Build and ambition around zero-carbon emissions in operation. Students have been a driving force in planning and sharing thoughts upon the significant capital investment, with each team considering an alternative focus around commercial income, learning environments, green spaces, redevelopment and sustainability. Students confidently presented their research to the senior team for consideration within the formal Yeovil College re-design.

Around £50+ million will be invested in creating a superior campus and state-of-the-art technology, with our college rivaling every other in the UK.

## BRINGING THE CURRICULUM TO LIFE



Our A Level students received a visit from the Army, where the team spoke to students about the type of careers available to them through the Military Services. Students were then challenged in a series of activities, around the theme of resilience and developing teamwork skills.



A Level students enjoyed a visit from former MP, David Laws. David delivered a brilliant masterclass about politics and shared his own personal anecdotes from his career journey. He also provided detailed options about how students could enter politics as a future career.



A Level Geography students joined a Geohazards Conference where expert university speakers inspired learning on a range of topics - from volcanoes, earthquakes and tsunamis to climate change. With geohazards and climate change high on the world agenda, a day of thought-provoking talks will undoubtedly enhance students' learning and development.



# PROGRESSION



Once you have completed your A levels, what could you do next? There are many different routes of progression you could follow to level up your skills. University is a great option, and with A Level qualifications you'll be able to choose between different subject areas to study in. It is important to research and investigate which higher level qualifications will help you excel into your chosen career.

If the idea of moving away doesn't appeal to you, studying at a local university centre, like we have here at Yeovil College, is another option. An alternative route in progressing further is a higher/degree level apprenticeship. This is a good option if you want to gain hands on experience in the workplace and develop your skills through practical application. You will also benefit from undertaking a professional qualification within your area of specialism, such as the Chartered Institute of Management or the Association of Chartered Certified Accountants.

**To support next steps and help prepare students for the future, as an A Level student, you will receive:**

- UCAS support
- Mock university interviews
- Careers festivals
- Employer visits and masterclasses
- Access to a professional mentoring programme
- University speakers, including guest speakers from Russell Group Universities.

## NEXT STEPS AFTER A LEVELS\*

A Levels are valued by both employers and by higher education institutions.

**After A Levels many students continue with their education by:**

- Attending Higher Education to study towards a Degree, Foundation Degree, HND/HNC, Professional Qualification.
- Starting an Advanced, Higher or Degree Apprenticeship.
- Applying for employment with training.
- Taking time out with a gap year.
- Joining Yeovil College University Centre.

\* Data source: Career Pilot

# WHAT DOES AN A LEVEL STUDY PROGRAMME INCLUDE?

Every student at Yeovil College is provided with a study programme, which is focused on adding value, maximising opportunities, enhancing personal knowledge and developing sound study skills. The programme is designed to ensure you leave Yeovil College with not only academic success but also personal achievement. Students will need to be organised with their time and study, as well as dedicated to achieving in their subjects in order to be successful.

- **Three A Level Subjects:** You will complete between 4.5-6 hours of lessons per subject, every week.
- **Extended Project Qualification (EPQ):** All A Level students will be offered the opportunity to undertake a research-based extended project of their own choosing, to help develop their overall UCAS points, skills and deeper knowledge.
- **Personal Tutorials:** This may be led as a group tutorial focusing on study skills, or on an individual 1-1 basis focusing on your journey and wellbeing. We will also concentrate on Fundamental British Values and developing full rounded young people.
- **Work Experience:** A Level students have the opportunity to complete work experience as part of their programme.
- **Cross College Assemblies & Group Tutorials:** A bespoke and relevant tutorial programme, helping to keep learners safe, resilient and able to flourish.
- **YC Edge & Enrichment:** Students will have ring-fenced time within their timetables to undertake sport and enrichment activities.



“Nicola is an incredibly pro-active student who is always pushing herself to achieve the very best she can, and we look forward to following Nicola’s inspirational careers.”

## NICOLA LOCK

A Level Science & Maths Shining Star Award Winner 2023 and plans to study at University of Gloucestershire to study Paramedic Science, formerly of Beaminster School.





# OUR A LEVEL OFFER



Our Offer

In order to study a programme of A Levels at Yeovil College you will need to achieve a minimum of 5 GCSEs at grades 9 – 4. In order to ensure that you are best prepared to be successful in individual subjects we may require you to achieve specific minimum grades in Maths, English or other specialist subjects at GCSE.

A Level Subject	Minimum English Grade	Minimum Maths Grade	Other specific entry requirements
A Level Art & Design	4	4	GCSE Art at grade 4 is desirable but not essential
A Level Art and Design covers areas of Fine Art such as drawing, painting, printmaking, mixed media, sculpture and design and explores the work of various artists, art movements and themes. Coursework encourages you to develop skills and understanding of visual language and associated practical skills, whilst planning the work in context through researching the work of others. There are opportunities to visit national galleries and exhibitions like Whitechapel, Saatchi and Tate Modern. Our creative areas are undergoing a significant overhaul and investment as part of our Institute of Technology status (IoT).			
A Level Biology	5	6	GCSE Biology or Combined Science at grade 6 or above is essential
Studying A Level Biology gives you a greater awareness of human interaction with the environment and a better understanding of how the body works. Topics covered include Cell Structure, Important Biological Chemicals, DNA, Nutrition, Reproduction, Microbiology, Respiration, the Nervous Systems and Evolution. Learners have the option to travel to an exotic location, such as Madagascar, to learn about local ecosystems and wildlife.			
A Level Business	5	5	A genuine interest in business
A Level Business is a relevant, modern course which develops your knowledge and understanding, preparing you for a variety of careers. This wide-ranging Business course covers all aspects of business including management and leadership, improving marketing, financial and operational performance.			
A Level Chemistry	5	6	GCSE Chemistry or Combined Science at grade 6 or above is essential
A Level chemistry underpins many other sciences, so is therefore valued by many universities and employers alike. This subject encompasses Atoms, Bonds and Groups, Chains, Energy and Resources, Rings, Polymers and Analysis, Equilibrium, Energetics and Elements and Practical Skills. Our well-resourced and recently transformed laboratories enable you to further develop analytical science skills to prepare you to further develop your science skills.			



<b>A Level Economics</b>	5	5	A genuine interest in the business environment
A Level Economics will give you an excellent understanding of how individuals, firms and governments on a local, national and global level meet conflicting needs and wants with scarce resources. You will investigate microeconomic activity, such as the impact of individual decisions, the importance of competition and how markets operate, as well as the 'bigger picture' (macroeconomics), the global impact of financial markets and monetary policy.			
<b>A Level English Language</b>	5	4	N/A
If you take A Level English Language at A Level you will become a language detective, searching for linguistic clues in speech and writing, gathering evidence and presenting your case with conviction and flair. You will learn to look at language with new eyes and hear it with new ears, as well as growing as a writer with opportunities to write in a variety of styles. You will be encouraged to produce real material, test it on your target audience and then redraft it until it reaches a professional standard.			
<b>A Level English Literature</b>	5	4	N/A
During this subject, you will read and analyse a range of texts from different genres and periods, including novels, short stories, drama and poetry. You will study six texts in detail during this A Level, including Shakespeare. You will take part in lots of class discussion for this subject, so you can develop your own ideas about the texts we explore.			
<b>A Level Environmental Science</b>	5	5	GCSE Geography at grade 4 is desirable but not essential
If you have a keen interest in the sustainability of our planet you will find this A Level engaging and thought provoking. With topics that include the biophysical environment, energy resources, pollution and sustainability there is plenty to explore and research. Environmental Science is a holistic subject covering many interconnected systems and processes and delves into how humans and the natural world are intrinsically linked together. A deeper understanding of evidence-based information and quantitative data is also developed through a range of practical activities.			
<b>A Level Further Maths</b>	5	8	You will need to study A Level Maths alongside Further Maths
Do you find Maths fascinating? Are you likely to go to university to take a study programme which contains a lot of Maths? A Level Further Maths is designed to deepen your mathematical reasoning and knowledge by exploring exciting and powerful new areas like complex numbers and matrices. Further Maths is extremely useful in degree subjects such as Physics, Computing Science and Engineering.			
<b>A Level Geography</b>	5	5	GCSE Geography at grade 4 is desirable but not essential
There has never been a better or more important time to study Geography. With growing global and media interest in issues such as climate change and tectonic hazard mitigation, Geography is one of the most relevant courses you could choose to study. Some topics studied will be familiar from GCSE studies whereas others will be new and focused on current issues covered in the news and social media. It's not all theory - you'll have the opportunity to visit places of geographic interest and roll up your sleeves with some fieldwork!			
<b>A Level History</b>	5	4	GCSE History at grade 5 is essential
The study of History produces a unique and challenging perspective regarding the relationship between ordinary people and the social economic and cultural situation they developed in. This course examines the issue of rights and freedoms in the modern world, with a particular focus upon 20th century American history and India's struggle for independence from British rule.			

<b>A Level Law</b>	5	5	N/A
A Level Law provides an introduction to the legal system in England and Wales and the overlapping principles between law, morality and justice. You will gain an insight into legal liability in relation to criminal law, tort law and contract law or human rights as well as exploring the changing nature of the law. Throughout your studies you will develop a variety of skills including legal reasoning, analysis and constructing legal arguments.			
<b>A Level Maths</b>	5	6	N/A
This A Level is designed to develop your understanding of a wide range of mathematical ideas and your ability to use them to analyse and solve problems in a variety of applications. A Level Maths encompasses pure maths, statistics and mechanics.			
<b>A Level Photography</b>	4	4	GCSE Art at grade 4 is desirable but not essential
A level Photography will enable you to develop a wide range of technical and creative processes including the creation, selection and manipulation of analogue and digital imagery. You will be encouraged to develop and extend your skills utilising access to our professional studio, IT equipment and industry professional teaching. We will help support you achieve you creative potential through learning to edit to a high standard within Photoshop and Lightroom.			
<b>A Level Physics</b>	5	6	GCSE Physics or Combined Science at grade 6 or above is essential
A Level Physics is at the very heart of science and technology and opens the door to a wide range of careers. This subject looks in details at the fundamental workings of our universe, from the very smallest scales in particle and nuclear physics, to the very largest in astrophysics and cosmology. You will carry out investigations, use sensors and probes for data collection and use software for analysis.			
<b>A Level Politics</b>	5	5	An interest in current affairs
A Level Politics is perfect for those students with an interest in current affairs. By combining theoretical knowledge with strong practice, students will gain the necessary skills and knowledge to understand and navigate the political landscape. It is perfectly coupled with a number of A Level subjects, to help secure your future at university.			
<b>A Level Psychology</b>	5	5	A GCSE Science at grade 5 is also essential
Psychology is the scientific study of the mind and behaviour. It is a multi-dimensional subject and includes many sub-fields such as human development, health, clinical, social behaviour and cognitive processes. The study of psychology develops an array of transferable skills which can lead to a choice of careers.			
<b>A Level Sociology</b>	5	5	N/A
A Level Sociology looks at people, their experiences and beliefs; how they live their everyday lives and the way those lives are influenced by society. Studying Sociology will help you understand your own experiences and those of others, encouraging you to look at issues from different perspectives before moving towards an informed view.			
<b>Diploma in Criminology Level 3</b>	5	4	N/A
Criminology aims to build knowledge and understanding of how criminal systems are developed in purposeful contexts linked to the criminal justice system. Criminology encourages students to adopt an enquiring, critical and reflective approach to the study of crime whilst reflecting on and developing their own values, opinions and attitudes in the light of their learning.			

# SCIENCE T-LEVELS

T Level in Science (Level 3)	4	4	GCSE grade 4-9 profile
The T Level in Science will provide learners with the knowledge, skills and behaviours needed to progress into skilled employment or higher-level technical training or study in the Science sector. The core content will apply to a range of industries that employ Laboratory Scientists such as scientific and clinical practice, core science concepts, safety and environmental regulations in the science sector, managing information and data with science. Learners will undertake a minimum of 45 days work placement.			
T Level Transition Programme in Science (Level 2)	GCSE English will be studied	GCSE Maths will be studied	GCSE grade 3 and below profile
Learners not yet ready to undertake study at Level 3 will undertake a T Level Transition Programme in Science alongside English and and/or Maths to enable progression to the T Level. The core content will apply to a range of industries that employ Laboratory Scientists such as scientific and clinical practice, core science concepts, safety and environmental regulations in the science sector, managing information and data with science.			



It is important to set high expectations from the outset, and this is done as soon as our students join us in September. During their first week at Yeovil College, Kingston Sixth Form A Level students participate in an induction and progression conference, where they engage in workshops, masterclasses and lectures from external guests. Key themes include building aspirations for a successful future, setting the tone for higher education and university and supporting a positive approach to healthy relationships and wellbeing.



# A LEVELS FAQs

## How many A Levels can I study?

You can take up to three different A Level subjects at our Kingston Sixth Form Centre with your Extended Project Qualification (EPQ) being your fourth subject.

## What does my timetable look like?

Your timetable will have a massive academic focus around your subjects of choice and your EPQ. We have ringfenced time for 1-1 tutorials, group tutorials, independent and directed study and work experience. We have also allowed time for enrichment activities and the Yeovil College Sports Academy.

## What enrichment opportunities will I get?

A Level students have dedicated periods within their timetables for YC Edge and enrichment and Extended Project Qualifications. Learners can take part in any of the 5 strands of YC Edge: Academic, Sport, Artistic and Cultural, Challenge and/or Ambassador.

## Will I get free periods?

A Level students have study periods scheduled into their timetable throughout the week, however this is set aside for time to study independently.

## Will I be in college every day?

You will be in college every day.

## When is the deadline to apply for A Levels?

There are no described deadlines of when you must apply by, however we recommend applying early to ensure you secure the subjects you want. A Level subject demand is extremely high at Yeovil College, which means that some students could be left disappointed when programmes are full. To help, the majority of Year 11s intending to study A Level subjects with us in Year 12 will apply before the December break. You can apply online at [www.yeovil.ac.uk](http://www.yeovil.ac.uk).

## Can I change my subjects after starting in September?

Yes. We have a 'subject shuffle day' at around three weeks into the programmes. This allows students to change subjects if they are unhappy with their initial choices. We will support you to do this quickly and as smoothly as possible.

## Do A Level students go on trips?

Absolutely! Our previous A Level students have undertaken some fantastic trips both at home and abroad, and they are regulars at the Museum of Brands in London, theatres, UCAS Conference, beaches and a whole host of locations, including Paris.



Megan Bishop, former Kingston Sixth Form student, A Levels in Geography (A), English Language (B), Diploma in Media (Distinction\*) and Extended Project Qualification (B).

Since leaving us, Megan has not only graduated from Cardiff University with a first-class Degree in Media Journalism and Culture, but she has also secured her dream job at BBC Bristol, working in the Natural History unit.

“I want to say a huge thank you to my lecturers at Yeovil College, they really supported me in my learning and truly cared about the wellbeing of us all. I am so happy that I get to combine everything I learnt both in terms of academic knowledge and life skills, to succeed in my new dream role.”



# TAKE IT DIGITAL

## 360° Campus Tours



Explore, discover and feel confident in your choice of college, subject, environment and study spaces, at a time that is convenient and flexible to you. Our carefully designed and interactive campus tours will not only showcase our wonderful campus, but will also direct you to more videos, our talking prospectus and upcoming events, to ensure that you receive as much information as you need to make the right decision for you. [www.yeovil.ac.uk/campus-tours](http://www.yeovil.ac.uk/campus-tours)

## 'Match Your Skills' Careers Support



Visit the 'Match Your Skills' section on our website to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you. Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations. Visit 'Match Your Skills' at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP



Level up is another new concept, focused on giving you the tools to think about your full career journey. Although university and post-18 choices may appear some way off, options taken now, particularly around selecting specific subjects and pathways, can really influence career choices in the future. Throughout the prospectus and on social media, we have provided an opportunity to explore the different areas involved in university-level study and an understanding of the benefits that higher-level study will bring.

“A Levels have always seemed like the best pathway for me. Humanities subjects such as Geography and History are so open, which were perfect for me as when leaving school I was unsure on what I wanted to do. They gave plenty of room to decide my next steps once I was on the course.”



**SEREN LLOYD**

Former Kingston Sixth Form Student, studying A Levels in Geography, History and Law, previously of King Arthur's School.



# EXTRAORDINARY **SKILLS**



# AUTOMOTIVE ENGINEERING



360° Tours



## Automotive Maintenance and Repair Diploma

**L1**

Required: 4 GCSEs at grade 2 or above

## Automotive Maintenance and Repair Diploma

**L2**

Required: 4 GCSEs at grade 3 or above & Level 1 Diploma

## Automotive Maintenance and Repair Diploma

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths) & Level 2 Diploma

## T Level Transition Programme in Maintenance Engineering Technologies

**L2**

Required: 4 GCSEs at grade 3 or above

## T Level Maintenance Engineering Technologies

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

If cars are your passion, then take your foot off the brake because a career within Automotive Engineering is within easy reach at Yeovil College. We work in partnership with some of the best employers in the region including Ariel Motor Company, Nissan, F J Chalke Group and Brakes Motor Company to give you the teaching, education, skills and hands-on experience you need to stand out from the crowd.

We have a brilliant, stand-alone Automotive Engineering Centre on campus, which boasts all the latest technology and equipment to guarantee a superior, practical and hands-on experience. Through our Future Vehicle Technologies (FVT) brand, we are significantly expanding into the area of electric vehicles and cell technology, and we are working with exceptional suppliers to ensure that our provision is world leading. This is the future of our industry, and we will lead the way.

Despite being recently built, our Automotive Engineering teaching spaces and workshops are already undergoing significant expansion to enable us to realise our electrical ambitions, develop our T Levels and firmly place Yeovil College on the map for Automotive Engineering provision.

During your study programme, you can expect to develop skills and knowledge in everything from the basics of understanding how engines, steering systems, suspension components and brakes work, through to more advanced knowledge in diagnosing and rectifying complex faults in transmission systems, engine area, braking and suspension. You will use the latest diagnostic equipment and research modern vehicle technologies to prepare yourself for employment or an apprenticeship in the motor vehicle industry.



“I would recommend this to anyone, the support from the staff has been outstanding.”

**ROSIE TAYLOR-WADE**

Automotive Apprentice at  
J H Norman & Sons (Yeovil) Ltd







“This course has taught me the knowledge and hand skills to succeed within the Automotive Engineering Industry. I have always been interested in the inner workings of machines, but it wasn't until I began this course that I found my passion for cars. Thanks to the support of my lecturer, I have secured an apprenticeship within a local car garage to develop my learning in the industry.”

## STUDENT EXPERIENCE



The Yeovil College Future Vehicle Technologies (FVT) has been launched, to officially move us into the world of electric vehicles and cell technology. We are leading the way with innovative and future technology.



Electude International delivered a masterclass to all of our Automotive students on lighting services and hybrid vehicles via a mobile simulator to demonstrate the safe use of lighting circuits.



Students enjoyed a day of team building and problem-solving at Kilve Court, where they developed a range of new skills, created memories, undertook challenges and shared experiences together.



We launched our first Automotive Engineering EV 2.2 training with previous college learners, supporting them to upskill into the very latest technology.

## STUDY & LEARNING ENVIRONMENT

Our new Automotive Engineering Centre will be your main teaching and learning base. It is a top-of-the-range, industry standard workshop, fitted with four vehicle ramps, MOT test lane with brake roller tester, diagnostic test equipment, air conditioning service unit and electric vehicle tooling. Our workshop is undergoing significant expansion and our even better facilities are due for launch in September 2023.

You will regularly work with the teaching team on our current fleet of vehicles, including new electrical vehicles diagnosing and repairing problems to build a firm foundation of knowledge.

During your study programme in Automotive Engineering, you will visit workshops and undertake work placements with local garages. Practicing experts from the automotive industry will also visit Yeovil College where students can expect masterclasses and demonstrations of the latest and most modern technology.

## We work in partnership with



FJ Chalke Group



# AUTOMOTIVE ENGINEERING

## Job Opportunities

Vehicle Technician  
Vehicle Mechanic  
Electric Vehicle Technician  
Mechanical Engineer  
Vehicle and Parts Adviser  
Vehicle Assembler  
Garage Manager  
Vehicle Body Repairs  
Service Technician



## Garage Managers and Proprietors

National average

**£33,010**

Which is the same as **£635 a week**

**£21,460**

Starter

**£46,220**

Experienced

L3

The majority of those employed in this role will hold an industry standard and relevant qualification.



## Garage Managers and Proprietors Employed Nationally

35,445

34,972

34,500

2023

2024

2025

2026

+

2.2%

## In the future, you could work in:

### Garage Management:

Garage Managers are responsible for the day-to-day running of a garage workshop.

### Mechanical Engineering:

Mechanical Engineers develop and design the components and machinery used in manufacturing, construction and other industries.

### Car Manufacturing:

Car Manufacturing Operatives build motor vehicles by assembling parts on a production line.

### Motor Vehicle Fitting:

Motor Vehicle Fitters repair and replace worn or damaged tyres, exhausts, batteries and parts.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Knowledge of engineering, science and technology
- A passion for vehicles
- Ability to motivate and manage staff
- Attention to detail
- Customer service skills
- Teamwork skills
- Patient and calm in stressful situations
- Organised with your time and workload
- Verbal communication skills
- Basic computer skills.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.


Return to page 20 for further details regarding our study programme entry requirements.


## WHAT CAN YOU EXPECT TO DO?


Depending upon your areas of specialism, your day-to-day duties may include the following types of activities:


- Dealing with customers
- Supervising a team of mechanics
- Ordering parts
- Checking the quality of work
- Managing fleet accounts for commercial clients
- Using, repairing and maintaining machines and tools
- Taking delivery of parts from suppliers
- Operating presses that shape metal sheets and components
- Fixing the engine and frame to the vehicle chassis
- Assembling other parts using robotic welders and hand tools
- Controlling paint spraying machinery
- Fitting interiors, wiring, lights, dashboards and windscreens
- Turning ideas into blueprints for development and testing.


### Fact File

 Our Automotive Engineering facilities are a major strength of our offer, and they must be seen to be appreciated. We have a large, purpose-built, ultra-modern, workshop, which will soon undergo further extension to incorporate electrical and cell technology.

 You will use the latest diagnostic equipment and research modern vehicle technologies to prepare yourself for employment or an apprenticeship in the automotive engineering industry.

 Industry placements are an essential part of our Automotive Engineering delivery, and they enable our students to embed and further develop their understanding. Many students progress directly into an apprenticeship post qualification, so early and successful work placement opportunities will provide you with a solid grounding to progress.

 We work with many local and regional employers who support us with innovative kit and technology, vehicles and industry expertise and deliver masterclasses to our students; this level of first-hand experience is invaluable to our students.

 Our teachers and technicians are all time-served professionals with a vast range of knowledge in the motor vehicle repair sector. They continue to develop themselves through regular professional development and they are passionate about sharing their skills.

# HOW TO GET STARTED IN AUTOMOTIVE ENGINEERING

Wherever your starting point, we have an Automotive Engineering qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Advanced driver assistance systems (ADAS)

Qualifications to enable people to complete light vehicle inspections and MOTs

## Level 1

Automotive Maintenance and Repair Diploma

## Level 2

Automotive Maintenance and Repair Diploma

T Level Transition Programme in Maintenance Engineering Technologies

Apprenticeship in Autocare Technician

Award in MOT Testing

## Level 3

Motor Vehicle Maintenance and Repair Diploma

T Level Maintenance Engineering Technologies

Motor Vehicle Service & Maintenance Technician Apprenticeship

Upskilling current Technicians (E.V. 2.2, 3, 4)

Advanced Driver Assistance Systems (ADAS)

Electric Vehicle Charging (Domestic and Commercial) Award

## Level 4+

HNC/D Mechanical Engineering (linked to Engineering)

HNC/D Manufacturing Engineering (linked to Engineering)

HNC/D Business Management & Strategy (linked to business ownership)





## Is Automotive Engineering an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **35,445** people employed nationally within the automotive engineering industry, and the sector is predicted to see an **overall increase of 2.2%**

(2023 – 2026 Pathways figures).

### SAMUEL ADAMS

Level 2 Automotive Engineering and Shining Stars Award Winner 2023, formerly of Stanchester Academy.

“Sam has fantastic qualities, he is helpful, well-liked by his peers, a good team member and always meets demands. He is brilliant across both theory and practical and continually strives for excellence.”

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

Once you've completed your qualification in Automotive Engineering, there are a range of different routes you could progress into to level up your skills and further your knowledge. The first being a higher-level qualification, for example a Higher National Certificate (HNC) or full degree qualification. There are different areas available to specialise in, you could continue with Automotive or use your qualification to transfer to a different area of Engineering.

At Yeovil College University Centre, we offer Higher National Diploma (HND) qualifications in Aeronautical, Mechanical and Manufacturing Engineering. If you would prefer to get stuck into the workplace, a higher or degree apprenticeship is another route of progression. Roles within the Automotive Engineering industries tend to be more practical than others, making an apprenticeship an appealing route of progression because of the hands-on experience you can gain.



# BUSINESS



360° Tours



## T Level Transition Programme in Business Management & Administration **L2**

Required: 3 GCSEs at grade 3 or above

## T Level Business Management & Administration **L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

A solid understanding of business and commercial principles, coupled with entrepreneurial vision will enable you to develop a strong, prosperous and exciting career in almost any sector. We cover all aspects of business from finance, marketing, quality and human resources through to leadership, management and enterprise.

Our courses are taught by experts with a huge amount of industry experience. Our curriculum has been designed with the support of employers and we run regular masterclasses which are delivered by people who are currently working within the industry; people who are respected professionals within our community. We have introduced quality and relevant work experience opportunities into our curriculum, which when coupled with employer mentoring and the delivery of live briefs, will create highly employable and desirable students, who are ready to join the world of work and are perfectly equipped to take on the challenge of university life. You will leave Yeovil College with the set of skills, knowledge and behaviours that local employers desire.

Our Business T Level and Transition Programme have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares our learners for work within all aspects of the business sector. The programmes have been deliberately designed to deliver a high level of knowledge about the business management and administration sector as well as the occupational skills required to enter the world of business.

You will also undertake a substantial 45 day industry placement during the second year of your programme, which will be supported by both the Business team and our Careers Hub. This will enable all students to put knowledge into practice and further cement their learning.

### OLUWAFISAYOMI OMOTADE

Level 3 Business, Degree Apprenticeship in Business Administration with Fujitsu.



“I have loved my time at Yeovil College and am delighted with the results I have achieved. I am looking forward to seeing what the future brings.”





“Rotating business departments in my apprenticeship has given me an insight into all aspects of business in the working environment, highlighting a diverse range of roles. I feel supported and welcomed as I continue to move departments to help me decide which area of the business environment I would like to pursue in my future career.”

#### Alice Hooper

Level 3 Business Administration Apprentice, formerly of Preston School and a former Triple Distinction student in Business at Yeovil College.

## STUDENT EXPERIENCE



Level 3 Business students won the Young Enterprise Regional County Final with their innovative Business enterprise, Bondi-Bee Candles.



Ryan Walters, General Practice Manager at Milstead Langdon, delivered a masterclass to our students, describing his career journey and pathway options within the accountancy world.



Business students brought 'managing people' theory to life when they were tasked to create a poster displaying how they would organise training, considering marketing, procurement, human resources and finance.



Business Apprenticeship Assessor, Ben Taylor, led a focused masterclass on Key Performance Indicators and how they are utilised in retail to determine business success.

## STUDY & LEARNING ENVIRONMENT

The world of business is your classroom. You will be based within a set of newly designed and developed learning spaces and environments within our main Kingston Building. We will turn it into a professional business environment through visiting lecturers, masterclasses, live briefs, real projects and work experience.

Real experience and live briefs are important to us, which means you will deliver impactful projects wherever possible, for example business students delivered the official Yeovil College event for the Queen's Platinum Jubilee.

You will undertake substantial work experience as part of your study programme, which will enable you to embed your learning into practical experience. You will have an experienced mentor who will provide real-time feedback and support, which in turn will help you to develop exemplary business skills and knowledge.

### We work in partnership with





# BUSINESS

## Job Opportunities

Business Owner  
Receptionist  
Personal Assistant  
Human Resources Adviser  
Human Resources Manager  
Administrator  
Marketing Manager  
Business Development Manager



## Business and Related Research Professionals

National average

**£32,240**

Which is the same as **£620 a week**

**£15,600**

Starter

**£32,240**

Experienced



The majority employed in this role will hold a BA/BSc degree with honours, degree apprenticeship or sector specific qualification.



## Business Professionals Employed Nationally

167,668

165,084

162,500

2023

2024

2025

2026

+

3.2%

## In the future, you could work in:

### Marketing:

Plan how to promote products, services or brands, create marketing and social media strategies.

### Finance:

Manage the finances of an organisation by keeping track of its income and controlling its spending.

### Human Resources:

Support the development and delivering of HR policies and plans, training and developing staff and working to improve employee relations.

### Leadership & Management:

Plan and organise people, tasks and resources to complete a project on time and within budget; build your own business enterprise or manage an established business.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Leadership skills
- Knowledge of computer operating systems
- Persistence and determination
- Ability to use your initiative
- Attention to detail
- Business management skills
- Maths and English
- Effective communication skills
- Analytical thinking skills
- Flexible and open to change.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in business encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Project management
- Managing a team of people
- Managing an office environment
- Negotiating, monitoring and control
- Setting, planning and managing budgets, targets and timelines
- Writing and overseeing communications
- Organising and attending events
- Building positive relationships
- Writing reports and making presentations
- Completing or supporting audits
- Writing reports and making presentations to customers and senior management
- Forecasting sales targets and making sure they're met
- Producing regular analytics and reports on digital activities
- Managing social platforms and e-communications.

## Fact File



The strength of a solid business qualification is that it will enable you to progress your career into almost any sector of your choosing, including giving you the skills to progress to university or operate your own business.



Our T Level Business qualification will set you up to progress into any aspect of business, including leadership and management, human resources, marketing, finance, quality assurance or office management, and it provides you with a sound understanding of all aspects of the business world.



A critical element of our success is that we run a model where experts from industry teach our students. All Business lecturers at Yeovil College are business specialists in their own right, with bespoke masterclasses delivered by practicing professionals from our external business community.



Students have the opportunity to work on live briefs, where they will problem solve issues for local businesses. Students also complete real-time projects, for example, creating their own business company for regional and national Young Enterprise competitions.



A significant and relevant period of work experience is built into the Level 3 T Level programme, of around 45 days. This allows students to gain real-world experience in a business specialism that most interests them.

# HOW TO GET STARTED IN BUSINESS

Wherever your starting point, we have a business qualification that is right for you and will enable you to progress with confidence into the industry:

## Level 2

T Level Transition Programme in Business

AAT Foundation Certificate in Accounting

Customer Service Practitioner Apprenticeship | Retailer Apprenticeship

## Level 3

T Level Business Management & Administration

AAT Advanced Diploma in Accounting

CIPD Human Resources

Business Administration Apprenticeship

HR Support Apprenticeship

Assistant Accountant Apprenticeship

Customer Service Practitioner Apprenticeship

Team Leader/Supervisor Apprenticeship

Retailer & Retail Team Leader Apprenticeship

## Level 4+

AAT Professional Diploma in Accounting (Level 4)

CMI Diploma Management & Leadership (Level 5)

Professional Accounting/Taxation Technician Apprenticeship (Level 4)

Operations/Departmental Manager Apprenticeship (Level 5)

Chartered Manager (Level 6) Apprenticeship

HNC/D Business Management & Strategy

BA(Hons) Business Management & Strategy (top-up)



## Is Business an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **167,668** people employed nationally within the business industry, and the sector is predicted to see an **overall increase of 3.2%**.

(2023 – 2026 Pathways figures).



## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

You've completed your course in Business, why not take this one step further and level up to a university level qualification. To further develop your understanding of business and commercial principles, a degree in Business is the next step and is offered by many of the top universities in the country. If you are looking to stay local and study flexibly, we offer a full BA (Hons) Business Management and Strategy degree right here at Yeovil College University Centre. University is not the only route you can follow, a higher or degree apprenticeship in Business is a great alternative to start your career and learn valuable skills on the job. It's a great way to form a relationship with an employer and work your way up. We offer a range of part-time courses relevant to the commercial world, including Creating a Business Start-up and ACCA accounting qualifications.



# COMPUTING & DIGITAL



360° Tours



## T Level Transition Programme in IT

**L2**

Required: 4 GCSEs at grade 3 or above

## T Level Transition Programme in Computing

**L3**

Required: 5 GCSEs at grade 4-9 (Chance to resit Maths & English)

## T Level in Digital (Software Programming)

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## T Level in Digital (IT Support Services)

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

The rapidly expanding and ever-changing world of digital and computing is a brilliant place to be, particularly at Yeovil College, with lots of exciting opportunities to work with the latest technology, setting the pace for the future and driving change. Our Computing department has received a significant share of the Institute of Technology (IoT) funding which has enabled us to build multiple top-of-the range, industry hardware labs and computer suites.

Our dedicated IT Labs are perfect for the configuration of networking components and software development for popular games development units. There are many options for you if you have an interest in this area and we can help match your interests to the right course. As the only college in South Somerset to be partnered with the Institute of Technology, our computing space and innovative technology are world-leading, and when coupled with expert teaching, we are confidently delivering the digital and cyber skills of the future.

Lessons are packed with hands-on practical activities and use of simulation software to familiarise learners with collaborative development and teamwork. Our T Level programmes are the full package and have been designed to equip learners with technical skills across computer networking, software programming, data processing, digital infrastructure, network cabling, digital support, business practices, essential legal awareness required when working within the digital industries.

The lecturing team consist of highly qualified and experienced practitioners who are dedicated to ensuring students success through effective curriculum delivery and pastoral support. Our qualifications are designed collaboratively between employers and digital industry specialists to equip learners with the right kind of knowledge and skills to enable them to either gain direct employment into the IT industry.



### SHANE BOYD

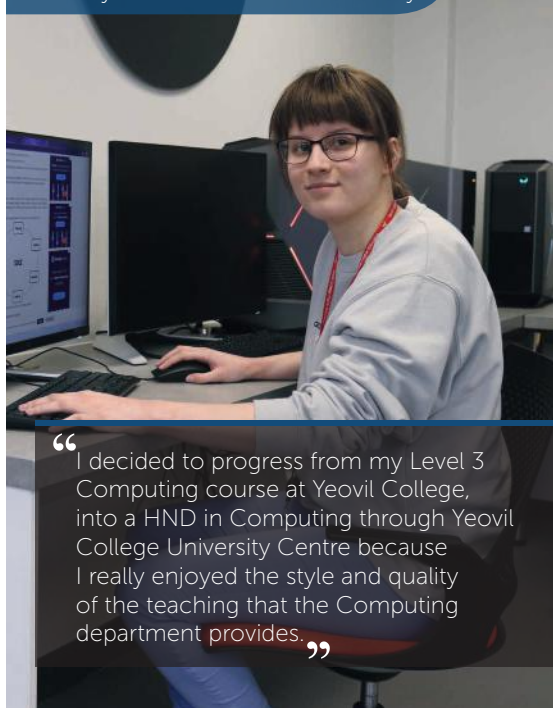
T Level in Digital Production Design and Development (Computing) student, formerly of Preston School.

“In my opinion, Yeovil College has the best facilities in the local area as it is part of the Institute of Technology. I hope to complete a degree in Computer Science here at Yeovil, and ultimately establish a career in game development.”



## ELEANOR KIRK

HND Computing Student,  
formerly of Buckler's Mead Academy.



“I decided to progress from my Level 3 Computing course at Yeovil College, into a HND in Computing through Yeovil College University Centre because I really enjoyed the style and quality of the teaching that the Computing department provides.”

## STUDENT EXPERIENCE



The Army joined our IT students, setting them a mission around Cyber Security, challenging their digital skills around problem-solving, teamwork and working under extreme pressure.



Our Computing students engaged in digital masterclass in understanding the fundamentals in PC Design and processing.



InReality launched a year-long digital project around developing a new solution in digital simulation within the rail industry, with our Computing T Level in Digital Design & Production students.



We hosted a professional and thought-provoking masterclass on Blockchain; teaching us about how this technology is quietly infiltrating our everyday lives.

## STUDY & LEARNING ENVIRONMENT

You will be based within our brand-new Institute of Technology (IoT) Digital Labs and Higher Technical Qualification (HTQ) smart room, all of which have undergone significant investment and dramatic transformation. No expense has been spared to deliver high-spec facilities and innovative learning environments for our computing and digital students.

All computing teaching and practical engagement takes place within the dedicated Digital Innovation Centre on the second floor of our main building (Kingston).

As a student, who is automatically part of the West of England IoT partnership, you can expect better resources, higher-level technical learning and access to improved learning from across the partnership.

## We work in partnership with

BAE SYSTEMS

micron

WEST OF ENGLAND  
INSTITUTE OF  
TECHNOLOGY

evosite

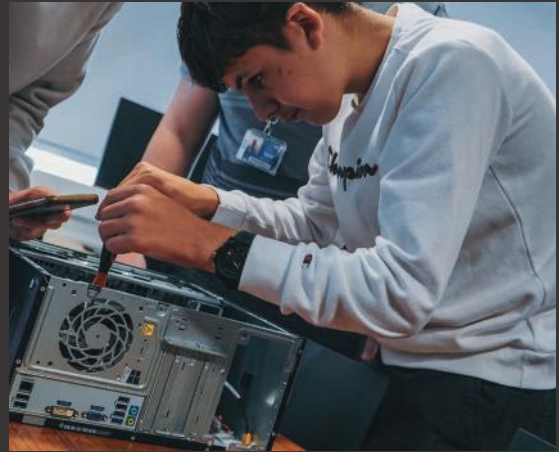


CLASSROOM  
PROFILE

# COMPUTING & DIGITAL

## Job Opportunities

IT Operations Technician  
IT Support  
Telecommunications Professional  
Software Development Technician  
Programmer  
IT Business Analyst  
Programme Manager  
Director of Technology  
Cyber Security



## IT Project Managers

National average

**£47,730**

Which is the same as **£918 a week**

**£31,030**

Starter

**£66,820**

Experienced



The majority employed in this role will hold a BA/BSc degree with honours, degree apprenticeship or sector specific qualification.



## IT Project Managers Employed Nationally

86,578

85,289

84,000

2023

2024

2025

2026

**+**  
2.5%

## In the future, you could work in:

### IT Project Management:

Oversee the development and installation of computer hardware and software systems.

### Computer Games Development:

Make games that can be played online, on mobile phones, PCs and games consoles.

### Network Engineering and Cyber Security:

Design, implement and maintain the way data is transferred across digital and telecommunications networks - including configuration of security measures to protect networks from cyber threats.

### Software and Web Development:

Create and maintain software and web applications.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Knowledge of computing, engineering, science and technology
- Business management skills
- Ability to motivate and manage staff
- Attention to detail
- Customer service skills
- Teamwork skills
- Patient and calm in stressful situations
- Organised with your time and workload
- Verbal communication skills
- Computer skills.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Digital and computing careers encompass a huge variety of jobs, as an IT manager, for example, you will:

- Deliver effective customer service
- Work with clients to understand their digital requirements
- Determine timescales, budgets and quality
- Project manage
- Design, create and innovate
- Cyber security
- Problem-solve and adjust plans
- Plan back-up and recovery systems
- Assess risks to systems/design security systems
- Test and evaluate security products
- Plan for disaster recovery in the event of security breaches
- Simulate security breaches
- Use ethical hacking methods to find security flaws
- Investigate digital breaches and carry out corrective action
- Lead a team of people.

## Fact File

Our Computing department is a member of the West of England Institute of Technology (WEIoT), and we are the only college in South Somerset to be represented within an IoT. WEIoT is industry, education and research collaborating together to design and deliver flexible, higher-level technical learning to equip people with the skills to fully participate in, and contribute to, economic growth driven by digital innovation and emerging technologies.

Being a member of the IoT has brought many advantages, including significant department investment, the creation of a new hardware lab, multiple high-end computing suites and an IoT Digital Innovation Centre.

We are a Cisco Centre, which means that you will learn from IT and digital professionals. Cisco is a worldwide leader in IT, networking and cyber security solutions.

Our teachers are industry experts, all with significant time spent within the computing sector, prior to joining our teaching team.

WEST OF ENGLAND  
INSTITUTE OF  
TECHNOLOGY

# HOW TO GET STARTED IN COMPUTING

Wherever your starting point, we have a computing qualification that is right for you and will enable to you to progress with confidence into the industry:

## Sector Skills

Digital Bootcamps  
ICT Functional Skills

## Level 1

Certificate in Digital Skills

## Level 2

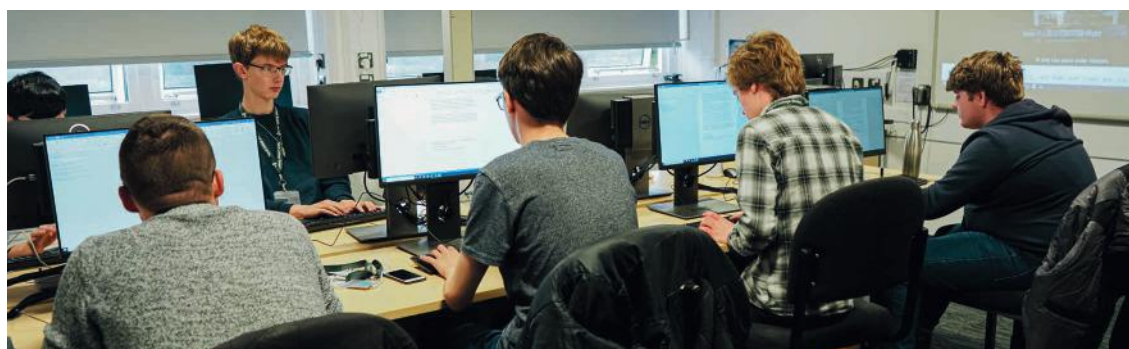
Certificate in Digital Skills  
T Level Transition Programme in IT

## Level 3

T Level in Digital (Software Programming)  
T Level in Digital (IT Support Services)  
Apprenticeship in Information Communications Technician

## Level 4+

Higher National Certificate (HNC) Computing for England  
Higher National Diploma (HND) Computing for England  
Higher National Diploma top-up (HND) Computing  
BSc (Hons) Computing (top-up)  
Apprenticeship in Network Engineering  
Apprenticeship in Software Developer





## Is Computing & Digital an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **86,578** people employed nationally within the digital (computing and IT) industry, and the sector is predicted to see an **overall increase of 2.5%**.

(2023 – 2026 Pathways figures).



## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

If once you've completed your Computing course you want to progress further, there are various different routes you could take to level up. A university-level qualification is a great way to enhance your skills and reach those higher-level job positions. Choose to progress onto a larger university and study specialist degrees in Computer Science or Cyber Security, or, if the thought of moving away doesn't appeal to you, why not continue here with us at Yeovil College and study for a BSc (Hons) Computing degree at our University Centre.

Alternatively, you could look to begin a higher or degree level Computing apprenticeship with a local employer and kick start your career straight away. The technology industry is rapidly expanding and the opportunity to undertake specialist apprenticeships is ever increasing.



# CONSTRUCTION



360° Tours

## Bricklaying (Trowel Occupations) **Y1 Y2**

Required: 4 GCSEs at grade 2 or above (Y1)

Required: 4 GCSEs at grade 3 or above (Y2)

## Carpentry & Joinery (Wood Occupations) **Y1 Y2 Y3**

Required: 4 GCSEs at grade 2 or above (Y1)

Required: 4 GCSEs at grade 3 or above (Y2)

Required: 5 GCSEs at grade 4-9 (inc. English & Maths) (Y3)

## Electrical Installation **Y1 Y2**

Required: 4 GCSEs at grade 2 or above (Y1)

Required: 4 GCSEs at grade 3 or above (Y2)

## Plumbing **Y1 Y2**

Required: 4 GCSEs at grade 2 or above (Y1)

Required: 4 GCSEs at grade 3 or above (Y2)

## T Level Transition Programme in Construction **L2**

Required: 4 GCSEs at grade 3 or above

## T Level Building Services Engineering for Construction (Electrotechnical Engineering) **L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## T Level Onsite Construction (Carpentry & Joinery) **L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## T Level Building Services Engineering for Construction (Plumbing Engineering) **L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Fire and Security (Apprenticeship only) **L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

As one of the largest providers of construction education and training in the region, and thanks to our industry-standard facilities new-build Construction Centre and excellent teaching, we are considered a Construction Centre of Excellence. Our Screwfix Trade Skills Centre Building and Bradfords sponsored workshops provide unrivalled training facilities for this industry. Yeovil College offers hands-on training that will equip you to build a great career in one of the many building trades whilst developing strong employability skills for the future.

Our workshops are a real strength, and we continue to invest in them to ensure that we provide the very best facilities for both employers and students. Our construction trade areas will see further expansion of all existing workshops, the development of dedicated spaces and the introduction of new construction trades, as the area continues to expand and grow through the introduction of T Levels. We have also created a multi-booth, industry-standard Fire and Security workshop to support our apprentices.

We have added a wide range of Construction T Levels to our portfolio, which are two-year, technical qualifications, designed with employers to give students the skills that are required by industry. Every T Level is linked to a construction-based occupational specialism and covers practical, hands-on learning.

All construction learners will complete a minimum of 35 hours work experience related to their particular construction specialism, whilst all T Level construction students will undertake an industry placement, running for a minimum of 315 hours (45 days). Work experience and industry placements provides students with practical insights into the sector and an opportunity to embed the knowledge and skills learned in the classroom.



## KORBEN RUDGE

T level Building Services Electrotechnical Engineering, formerly of The Gryphon School.



“I didn't really know what a T Level exactly was before I came into college, but after starting the course and completely practical hands-on sessions in the workshops, I've realised it is a great qualification to have. I am hoping to become an Electrician after college.”

## STUDY & LEARNING ENVIRONMENT

You will study in our dedicated, industry-standard construction workshops which have been designed to replicate real world environments and workshops, allowing you to develop essential construction employability skills. All practical sessions will be held in our state-of-the-art workshops, where you transfer the theory into practice. Our already significant and imposing construction centres are undergoing a further expansion, making them the most modern, practical and up-to-date facilities in our area.

You will undertake substantial work experience as part of your study programme, which will enable you to embed your learning into practical experience. You will also attend regular site visits to live construction sites and projects, as well as experiencing demonstrations from visiting experts and through our onsite construction expo, masterclasses and live demonstrations.

## STUDENT EXPERIENCE



Jones Building Group, invited Joinery and Site Carpentry students to their site in Buckland Newton where they are currently constructing seven new-build dwellings.



Milwaukee Tools joined construction students to complete a practical demonstration and showcase the most up-to-date tools on the market.



Worcester Bosch showcased state-of-the-art boilers and repair methods, teaching students about the standard of excellence and training methods used directly in the industry.



Velux delivered a masterclass on window installation to Carpentry students, demonstrating the process and enabling the students to put more theory into practice.

## We work in partnership with





# CONSTRUCTION

## Job Opportunities

Fire and Security Technician  
Building Surveyor  
Plumber  
Heating Engineer  
Electrical Fitter  
Carpenter and Joiner  
Construction Site Manager  
Property and Housing Manager



## Construction Project Managers and Related Professionals

National average

**£37,760**

Which is the same as **£726 a week**

**£24,540**

Starter

**£52,860**

Experienced

L3

The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 NVQ.



## Construction Project Managers and Related Professionals Employed Nationally

93,460

92,230

91,000

2023

2024

2025

2026

+

2.6%

## In the future, you could work as:

### Construction Site Supervisor:

Manage staff and subcontractors on building sites.

### Plumber:

Fit and service hot and cold water systems, heating systems and drainage networks.

### Electrician:

Fit, service and fix electrical equipment, circuits, machinery and wiring.

### Health & Safety Advisor:

Work to reduce accidents, injury and health problems in the workplace.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Knowledge of building and construction
- Maths and English Language knowledge
- Organised with time and workload
- Leadership skills
- Ability to use your initiative
- Verbal communication skills
- Customer service skills
- Thinking and reasoning skills
- Knowledge of public safety and security
- Flexible and open to change
- Attention to detail.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in construction encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Supervising workers and subcontractors
- Organising staff work schedules
- Checking work is carried out safely
- Providing time and cost estimates for jobs
- Installing water, drainage and heating systems
- Cutting, shaping and joining pipes and fittings
- Servicing gas and oil-fired central heating systems and radiators
- Responding to emergency call-outs, like boiler breakdowns or blocked drains
- Installing power systems, lighting, fire protection, security and data networks in buildings
- Maintaining and promoting health and safety
- Developing safety policies and procedures
- Measuring work areas and set out the first rows of bricks or blocks
- Making and installing control panels that operate electrical systems in buildings, like heating or alarms.

## Fact File

- ⌚ Our facilities are a key strength. our new, ultra-modern, state-of-the-art Construction Centre provides the very finest facilities and learning environments.
- ⌚ You will also have the opportunity to visit live construction sites through our partner organisations, specific to your trade, enabling you to enhance your knowledge and understanding of the industry. This is an important part of our student's work experience and immersion into the construction industry.
- ⌚ Employers regularly employ their apprentices from our Level 2 programmes or directly as Level 2 apprentices, and work with our team to find the best fit for their company. We have a brilliant track-record of progressing construction students from study programmes into apprenticeships and employment.
- ⌚ We hold an annual Construction Expo to demonstrate the latest in construction trends by local and regional employers.
- ⌚ We are one of the largest educational providers of construction trades in the region and are known for achieving excellent results and excellent career routes for our students.

# HOW TO GET STARTED IN CONSTRUCTION

Wherever your starting point, we have a construction qualification that is right for you and will enable to you to progress with confidence into the industry:

## Sector Skills

Just for fun Garden Bricklaying, Plastering and/or Upcycling  
Introduction to Fire & Security | DIY | Basic Home Maintenance

## Level 1

Bricklaying (Trowel Occupations)  
Carpentry & Joinery (Wood Occupations)  
Electrical Installation  
Fire & Security  
Plumbing Studies  
Certificate and Extended Certificate in Construction Skills  
Award in Construction Skills (Electrical, Plumbing and/or Multi Ops)  
Health & Safety and CSCS Card

## Level 2

Bricklaying (Trowel Occupations)  
Carpentry & Joinery (Wood Occupations)  
Plumbing Studies  
Electrical Installation  
T Level Transition Programme in Construction  
18th Edition Wiring Regulations  
Extended Certificate in Construction Skills  
Diploma in Electrical Installation | Diploma in Plumbing Studies  
Apprenticeships: Bricklayer, Carpentry & Joinery, Furniture Manufacturer, Property Maintenance

## Level 3

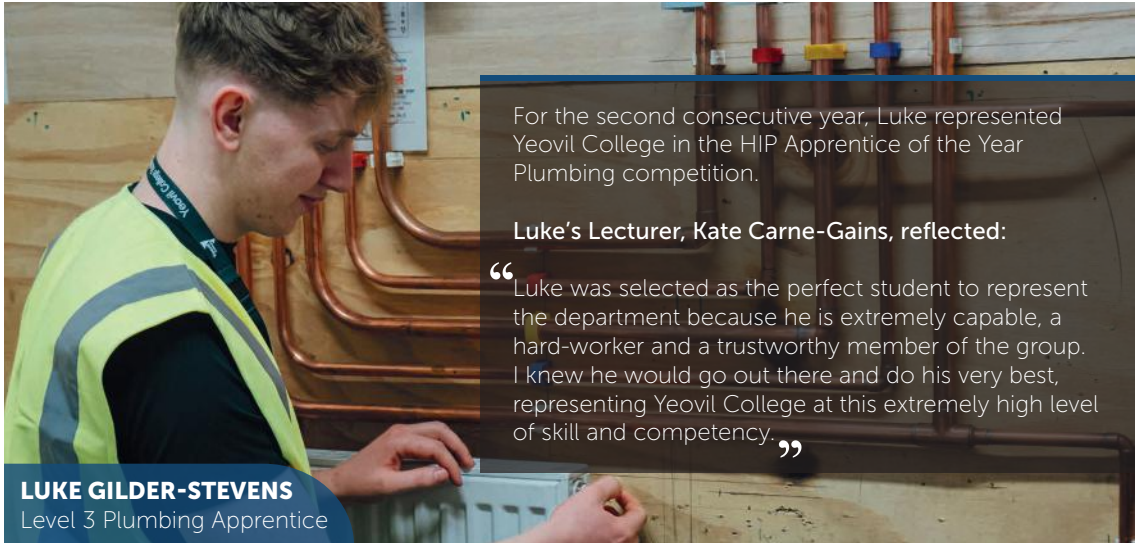
Carpentry & Joinery (Wood Occupations)  
T Levels: Building Services Engineering for Construction (Electrotechnical Engineering), Onsite Construction (Carpentry & Joinery), Construction (Bricklaying), Building Services Engineering for Construction (Plumbing Engineering)  
Apprenticeships: Carpentry & Joinery (Site & Architectural), Electrician (Installation & Maintenance), Fire Emergency & Security Systems Technician, Plumbing & Domestic Heating Technician

## Is a career in Construction an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **93,460** people employed nationally within the construction industry, and the sector is predicted to see an **overall increase of 2.6%**.

(2023 – 2026 Pathways figures).



For the second consecutive year, Luke represented Yeovil College in the HIP Apprentice of the Year Plumbing competition.

**Luke's Lecturer, Kate Carne-Gains, reflected:**

“ Luke was selected as the perfect student to represent the department because he is extremely capable, a hard-worker and a trustworthy member of the group. I knew he would go out there and do his very best, representing Yeovil College at this extremely high level of skill and competency.”

**LUKE GILDER-STEVENS**  
Level 3 Plumbing Apprentice

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

Once you've completed your course in construction, why not progress onto a higher qualification and level up! There are lots of different routes you could follow, including a higher or degree level apprenticeship. An apprenticeship is a really great way of improving your skills, whilst also learning on the job.

Another route would be to progress onto a university-level qualification, whether this is at a local University Centre or a University further afield. A higher education qualification allows you to gain the expert skills and knowledge you need to excel into a senior position in your chosen career. If you're looking to brush up on your skills, come and join us at Yeovil College and study one of our part time short courses. We run various programmes relevant to Construction, including Health and Safety to get ready for your CSCS Card.



# CREATIVE INDUSTRIES



360° Tours

## Art, Design & Media

**L1**

Required: 2 GCSEs at grade 3 or above

## Art & Design

**L2**

Required: 4 GCSEs at grade 3 or above

## Art & Design

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Creative Media Production and Technology

**L2**

Required: 4 GCSEs at grade 3 or above

## Creative Digital Media Production

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Graphic Design and Photography

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Foundation Diploma in Art & Design

**L3+**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

Our award-winning digital media, art and design and photography department is thriving! Our learners leave our vast array of studios, ready to work directly within the Creative Industries with impressive portfolios.

We combine strong practical education with excellence in academic teaching to encourage reflective, critical artists, designers and media specialists, helping you to develop the knowledge and techniques you need to gain employment.

We boast the most creative and vibrant learning spaces in Somerset. Our facilities include exhibition spaces and art, design and media workshops. As an Art, Design and Media student at Yeovil College you will have access to our state-of-the-art facilities, innovative technology and cutting-edge equipment that forms part of our Institute of Technology (IoT) status. You will work and learn in fantastic, ultra-modern, industry standard studios, which include a Digital Photography Studio, Darkroom, TV, Film, Sound and Radio Studios, Digital 3D Fab Labs, Immersive VR Lab, Graphic Design Lab, Digital Media, Digital Dental Lab and Special Effects Lab, Printmaking, Fashion and Textiles Studio.

As a member of the Institute of Technology (IoT), in fact the only IoT in our area, our creative students can feel satisfied that they will be exposed to the finest of kit, digital equipment and study spaces. They will also have multi partnership and sharing opportunities as a direct result of this innovative collaboration.

All spaces are brand new and creatively designed to inspire exceptional teaching and learning. Every studio and learning space takes on a unique design, which is tailored to the discipline being taught. They are fresh, clean and vibrant spaces, designed to create flexible and agile environments which focus on getting the most out of the learners.

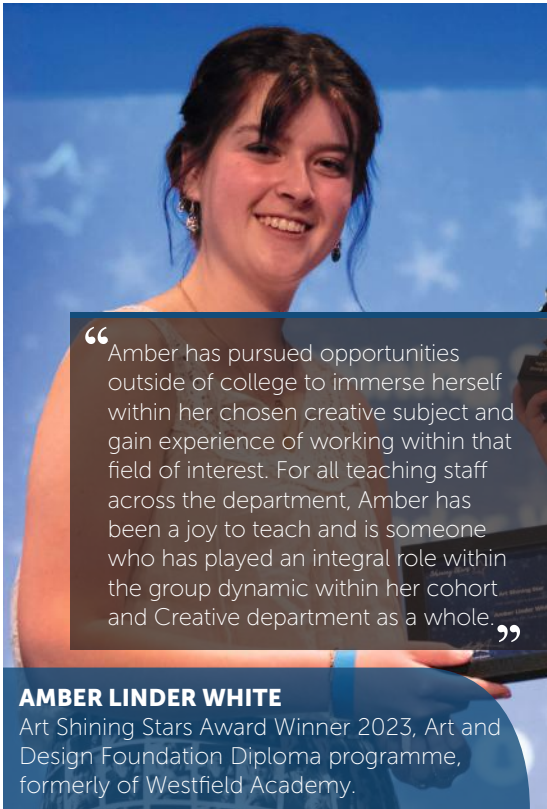
“The Media Department really helped me develop the confidence and the skills to produce pieces of work that I am incredibly proud of. I also learnt many transferrable skills that really helped prepare me for university.”

### MORGAN TIDY

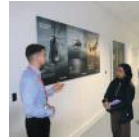
Former Level 3 Extended Diploma in Creative Media Production student







## STUDENT EXPERIENCE



Art and Design's Foundation Diploma students were invited by Leonardo's iAero to produce unique artwork depicting the 'Future of Flight' that will be displayed in a large-scale format within iAero.



Experts from Morii Creative delivered a masterclass on product design. Students explored live briefs and how to fulfil them using branding guidelines and creative assets.



Photography students explored the basics of film photography, whilst having their portraits taken by a 120-year-old camera using paper negatives.



Former students who created Resonix Creative, returned to the place where it all started and delivered an inspirational talk about their journey beyond college.

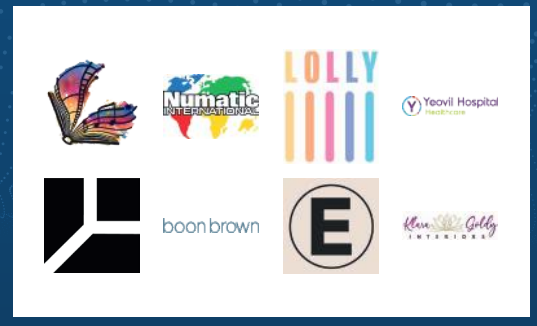
## STUDY & LEARNING ENVIRONMENT

We have revolutionised our Creative Industries teaching and learning environments with the very finest equipment, digital technology and state-of-the-art facilities. Our studios have been creatively designed and executed to get the best out of our students, particularly reflective of real-world studios and agile working. You won't want to leave!

You will be based over two floors of our Leonardo building where you will enjoy multiple collaborative spaces, as well as your own specialist teaching spaces. Your building is also bursting with the very finest of computer suites and technology, including virtual reality, to rival even that out in industry.

You will also study visit external creative spaces, working studios and enjoy visits both home and abroad – current students are undertaking a visit to Paris. Our end-of-year Creative Festivals are a real treat, with students and staff exhibition in a week-long art and film exhibition at Sparkford Hall.

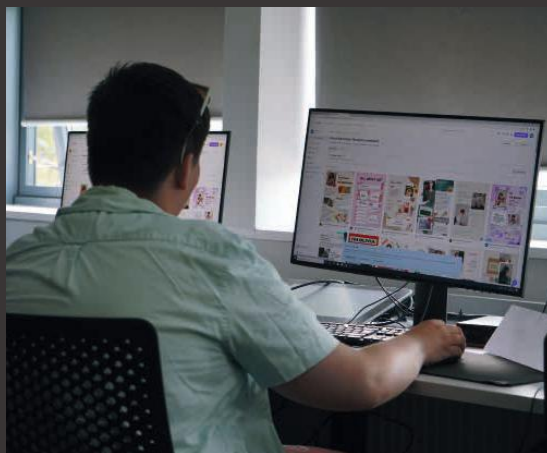
## We work in partnership with



# CREATIVE INDUSTRIES

## Job Opportunities

Graphic Designer  
Fine Artist  
Videographer  
Photographer  
Interior Designer  
Animator  
Web or Games Design  
Fashion Designer  
Digital Marketing



## Graphic and Multimedia Designers

National average

**£26,890**

Which is the same as **£517 a week**

**£17,480**

Starter

**£37,640**

Experienced

L3

The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 qualification.



## Graphic and Multimedia Designers Employed Nationally

102,770

102,385

102,000

2023

2024

2025

2026

+

0.6%

## In the future, you could work in:

### Graphic Design:

Create visual branding, adverts, brochures, magazines, website designs, product packaging and displays.

### Fashion Design:

Design clothing, fashion ranges and new style ideas. Lead the way in developing future fashion trends.

### Film Making:

Take and process images of people, places, products and events.

### Web Design:

Use their creative and technical skills to design new websites and redesign existing ones.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Attention to detail
- Design skills and knowledge
- Thinking and reasoning skills
- Ability to use your initiative
- Ability to respond to feedback
- Work well under pressure
- Flexible and open to change
- Creative flare and a passion for design
- Customer service skills
- Verbal communication skills
- Natural skill and design flare.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in the creative industries encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Discussing the client's requirements and coming up with creative ideas
- Producing concept and mood boards
- Preparing designs using specialist software
- Explaining requirements to photographers, printers, manufacturers or games developers
- Keeping up-to-date with design trends and developments in software tools
- Analysing or predicting trends in fabrics, colours and shapes
- Finding and preparing the location for the photo session
- Composing and editing photos
- Creating videos or formatting footage to view online
- Developing storyboards
- Working from your own ideas, or a commission from an individual or an organisation
- Selling your work through an agent or through galleries, exhibitions, shops or online.

## Fact File

-  We are one of only a handful of recognised Institutes of Technologies (IoT) in the country, which means that we are delivering a higher set of skills and knowledge within Creative Industries mapped to the government's skills agenda.
-  We have made a huge investment into our Creative Industries workspaces and studios to ensure that they align to industry standard environments, and in most cases, they exceed industry expectations.
-  Our teachers are industry experts, with the majority of staff still currently practicing within their area of expertise and passion, for example we have an acclaimed artist who has recently completed an exhibition in Paris, film makers and published photographers, all working within our team.
-  Our end-of-year Creative Festival is held at Sparkford Hall over a one-week period, where the venue showcases and celebrates the very finest work created by art, design and media students and staff.
-  We run masterclasses, deliver live briefs for industry clients and regularly work in partnership with local businesses and charities to deliver their design and creative needs.

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# HOW TO GET STARTED IN CREATIVE INDUSTRIES

Wherever your starting point, we have a creative industry qualification that is right for you and will enable to you to progress with confidence into the industry:

## Level 1

Digital Marketing Bootcamps  
Level 1 Art Design & Media

## Level 2

Art and Design  
Creative Media Production and Technology  
Supply Chain Warehouse Operative Level 2  
Lean Manufacturing Operative Apprenticeship

## Level 3

Art and Design  
Creative Digital Media Production  
Graphic Design and Photography  
Foundation Diploma in Art & Design (Level 3+)  
Junior Content Producer Apprenticeship  
Digital Marketing Apprenticeship  
Laboratory Technician (Dental Technology) Apprenticeship

## Level 4+

Post Production Technical Operator Apprenticeship (Level 4)  
FdA Digital, Design and Media  
BA (Hons) Degree Top-up Digital, Design and Media  
Dental Technician (integrated) - Foundation Degree in Dental Technology





## Is Creative Industries an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **102,770** people employed nationally within the Creative industries, and the sector is predicted to see an **overall increase of 0.6%**.

(2023 – 2026 Pathways figures).



Liam McGuinn, Level 3 Year 2 Creative Media student, successfully gained an apprenticeship with the BBC. Out of thousands of applications, Liam claimed one of the four esteemed places.

**LIAM MCGUINN**  
Level 3 Creative Digital Media Student,  
formerly of Buckler's Mead Academy.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

A career in the creative industries requires you to be highly skilled and an expert in your field. To make sure you've got the necessary knowledge, level up once you finish your course and develop your craft further. The creative industries encompass many different areas, and this is reflected in the programmes offered by universities. At Yeovil College University Centre, we have introduced a new Foundation Degree (FdA) in Digital Design and Media. University is not the only route you can follow, an apprenticeship in the Creative Industries is a great alternative to start your career and learn valuable skills on the job. If you have a certain skill you'd like to develop further, Yeovil College offer a range of short courses relevant to the creative industries including 3D Modelling and Printing.



# DIGITAL DENTISTRY



360° Tours



## Dental Technician Apprentice

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Oral Health Practitioner Apprentice

**L4**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Dental Technician Apprentice

**L5**

Required: 4 GCSEs at grade 3 or above

## Enhanced Clinical Practitioner Apprentice **L6**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

(Digital skills for Dental Technicians)

Yeovil College is leading the way in digital dentistry in the UK, bringing education and training back to not only Somerset but the South West for the first time since the 1990s, building on experience of delivering digital skills in other areas. Our first programme, Level 3 Laboratory Technician (Dental), launched in September 2022, followed closely by Level 5 Dental Technicians and Level 6 Enhanced Clinical Practitioner (Digital Skills).

Following a successful employer launch of dental practices and dental laboratories from around the region, Yeovil College, partnered with HEE South West, has brought the very finest technology, infrastructure and support to future digital dentistry students. We have opened a set of brilliant digital dental labs to support our students with their educational journey into digital dentistry.

In addition to dental technician training, Yeovil College and HEE South West dental team are working to expand their dental nurse training offer which is currently based on the Level 3 Dental Nurse apprenticeship to include the recently added dental nurse specialisation to the health T Level, and the oral health practitioner apprenticeship, which provides a route of progression for existing dental nurses.

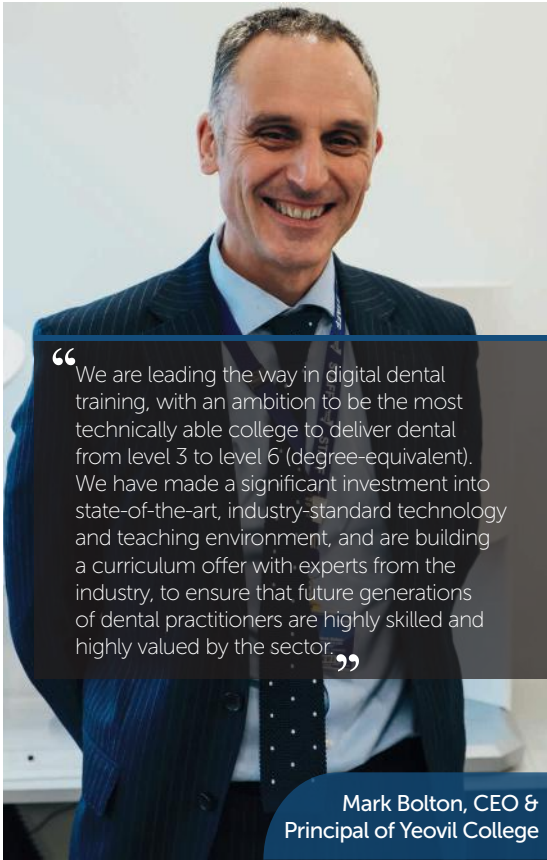
We have invested in two bespoke dental laboratories with over £200,000 worth of dental technology and equipment. We are providing students with highly specced, industry-standard learning spaces, encompassing state-of-the-art kit.



Digital Dental Technology Apprentice, Nathan appeared in an NHS Health Careers live Instagram event, to help promote apprenticeships in the NHS, and to encourage like-minded people into the industry.

Nathan highlighted the benefits of dental apprenticeships, answering questions from interested listeners about what motivates him and what's it is like to be technician and the sense of it being a worthwhile and rewarding profession.

Nathan's reflected on his experience, finding it 'an interesting learning experience.'



“We are leading the way in digital dental training, with an ambition to be the most technically able college to deliver dental from level 3 to level 6 (degree-equivalent). We have made a significant investment into state-of-the-art, industry-standard technology and teaching environment, and are building a curriculum offer with experts from the industry, to ensure that future generations of dental practitioners are highly skilled and highly valued by the sector.”

Mark Bolton, CEO & Principal of Yeovil College

## STUDY & LEARNING ENVIRONMENT

Yeovil College has made a significant investment into developing and creating state-of-the-art, industry appropriate learning environments and teaching spaces, adding to them, kit and technology that you would expect to operate in the workplace.

“When I first left school, I wasn't sure what I wanted to do, having experimented with studying Sport and Beauty Therapy. Now, I have worked in Dental Nursing for 5 years and I couldn't see myself doing anything else!,”

### LUCY GENT

Studying as part of our first cohort of Level 3 Digital Dental Laboratory Technician Apprentices.



## STUDENT EXPERIENCE



Our first Digital Dentistry programme, Level 3 Laboratory Technician, successfully launched this year which will be followed closely by Level 5 Dental Technician and Level 6 Enhanced Clinical Practitioner (Digital Skills).



Level 3 Lab Tech Dental Apprentices visited Byrnes Dental Laboratory, Oxford. The group toured around the cutting edge, digital dental lab and talked to industry experts about their own career progression.



Local school children from several primary schools investigated digital dentistry as a future career option, and were inspired by all that they engaged with.



We formally launched our brand new Digital Dental Labs with key stakeholders and employers from across the region.

## We work in partnership with





# DIGITAL DENTISTRY

## Job Opportunities

Dental Practitioner  
Private Dentist  
Hospital Dental Care  
Community Dental Care  
Oral Health Practitioner  
Dental Technicians  
Associate Dentist  
Field Dental Nurse  
Dental Receptionist



## Careers in Digital Dentistry

National average

**£36,400**

Which is the same as **£700 a week**

**£19,240**

Starter

**£38,480**

Experienced

L3

The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 NVQ.



## Careers in Digital Dentistry

61,361

59,930

58,500

2023

2024

2025

2026

+

4.4%

## In the future, you could work in:

### Dental Hygienist:

Dental Hygienists offer advice, information and treatments to prevent and treat tooth decay and gum disease.

### Dental Nurse:

Dental Nurses help dentists to treat their patients and do reception work and other tasks in the practice.

### Dental Technician:

Dental Technicians design, make and repair the dental appliances used for improving patients' appearance, speech or ability to eat.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Knowledge of medicine and dentistry
- Customer service skills
- Physical skills like movement, coordination and dexterity
- Thinking and reasoning skills
- Attention to detail
- Excellent verbal communication skills
- The ability to work well with your hands
- The ability to read English
- To be able to carry out basic tasks on a computer or hand-held device.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.


Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?


Careers in digital dentistry encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:


- Design, make and modify custom made dental devices
- Repair custom made dental devices
- Use hand-tools and precision equipment
- Shape materials like gold, porcelain and plastic
- 3D printing and CAD design
- Dental technicians often specialise in orthodontic, crown and bridge work or prosthetics.
- Create plastic or metal devices, like braces to straighten teeth
- Make items like crowns or bridges to cement in place
- Produce plastic dentures or implants
- Promote oral health and well-being of individuals, groups and communities
- Carry out a range of oral health procedures
- Deliver oral health advice and carry out treatments in accordance with treatment plans.

### Fact File

 We are leading the UK in Digital Dentistry, with the vision and the ambition to become creators and innovators within this area.

 We partner with brilliant partners and expert lecturers, all of whom are practicing within the digital dentistry industry, so students are learning and developing skills and knowledge from the very best people within the sector.

 We have made significant investment into two bespoke laboratories, totally around £200,000+.

 We are a member of the Institute of Technology (IoT) for Digital Dentistry.

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# HOW TO GET STARTED IN DIGITAL DENTISTRY

Wherever your starting point, we have a Digital Dentistry qualification that is right for you and will enable to you to progress with confidence into the industry:

## Sector Skills

Soft Skills Certificate

Digital Bootcamps

## Level 3

Dental Technician Apprentice

## Level 4+

Oral Health Practitioner (Level 4)

Dental Technician (Level 5)

Enhanced Clinical Practitioner (Level 6)

Degree Apprenticeships

Degree-Level study



## Is Digital Dentistry an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **61,361** people employed nationally within Digital Dentistry, and the sector is predicted to see an **overall increase of 4.4%**.

(2023 – 2026 Pathways figures).



**DAVID SMITH**

Industry Expert in Dental Training

Our very own industry expert in dental training, David Smith, has recently presented at the North of England Dentistry Show, in Manchester. His presentation focused on the lack of dental training and trained technicians, with Covid being a catalyst for a forced change. David is a true advocate for the work around digital dental training at Yeovil College and we are privileged to work with such a passionate professional.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

Once you have completed your first study programme at Yeovil College, you will have the opportunity to continue studying up to Level 6, and beyond this progress to university for specialist study. The majority of those employed in this role will hold a BA/BSc degree with honours or degree apprenticeship. Once qualified you have a range of options open to you, for example, as a dentist in general practice, you could go on to become a partner in the practice or set up your own practice. If you're working in the hospital dental service, you'll be able to follow the same career structure and training pathway as a hospital doctor or you could also specialise, for example, in implant or paediatric dentistry. You may consider joining the armed forces to serve as their dentist or you may continue down a route as a consultant, finding work opportunities in the private sector. As an alternative, you may consider a career in teaching and support the education sector to continue growing, teaching and training the next generation of trainee dentists and other healthcare professionals. There are many roles non-patient facing such as dental technician, these roles are normally within a lab style of working environment and requires excellent hand skills and advancements will see high need on Digital Skills such as CAD and 3D printing.

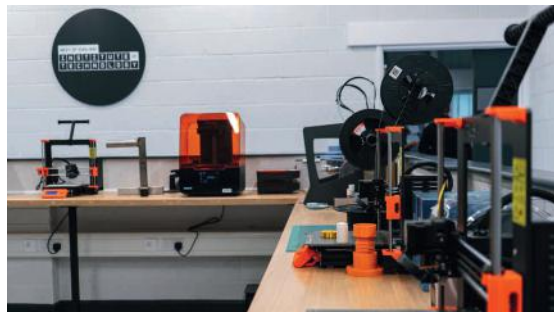




# ENGINEERING



360° Tours



## T Level Transition Programme in Engineering

**L2**

Required: 4 GCSEs at grade 3 or above

## T Level Engineering and Manufacturing: Maintenance, Installation and Repair

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## T Level Engineering and Manufacturing: Design and Development

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Sub Diploma in Engineering and Technology

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

Technology is moving faster now than at any time in history and it is our engineers who are driving that pace. Engineers will solve many of the problems facing the world today, such as equipping countries with the technology to make more efficient use of the increasingly scarce natural resources and even developing sustainable sources of energy for our future generations.

Our aim is to provide a tailored study programme that will give you your own specialist knowledge but also the core skills that employers are looking for. We offer programmes from Level 2 through to university level and degree apprenticeships, with many of our learners already in work and looking to further their career or enhance their skills.

As a significant partner within the Institute of Technology (IoT), our Engineering facilities have undergone massive investment, which has revolutionised our teaching and learning environments. This has allowed us to dedicate space reflective of an industry, apply UK-leading equipment, such as Armfield C30-10 wind tunnel and 3D printers, and create spaces not dissimilar to leading conferencing engineering centres.

Engineering students undertake substantial work experience and industry placements. Through the T Level, students will undertake a minimum of 315 hours (45 days). This will allow you to develop the relevant knowledge and skills related to your course and future career aspirations; help you gain a greater understanding of what it's like to work in your chosen industry; receive coaching and improve employability.



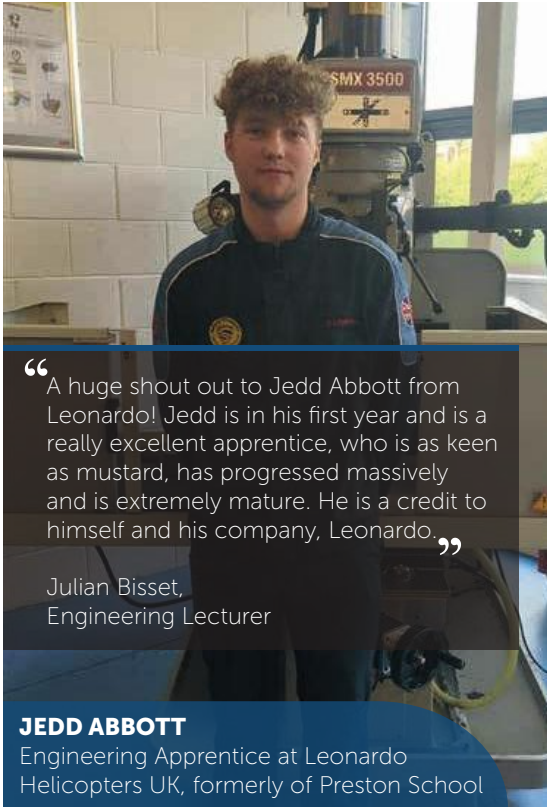
“I have gained lots of hands-on experience in the workplace and I have also been able to develop my theoretical knowledge through my studies with Yeovil College.”

### OLIVER WHYTON

Level 6 Aerospace Engineering Apprentice, formerly of The Thomas Hardy School.







“A huge shout out to Jedd Abbott from Leonardo! Jedd is in his first year and is a really excellent apprentice, who is as keen as mustard, has progressed massively and is extremely mature. He is a credit to himself and his company, Leonardo.”

Julian Bisset,  
Engineering Lecturer

#### JEDD ABBOTT

Engineering Apprentice at Leonardo Helicopters UK, formerly of Preston School

## STUDENT EXPERIENCE



FGP Group's Head of Innovation, Technology and Development, Andy Johnson delivered a masterclass in understanding the basics of the Cobotic operation industry.



Leonardo UK welcomed Yeovil College to Team AW149 UK as its first 'community member', representing skills and early career opportunities.



Yeovil College is leading the way with an innovative partnership between the NHS and Mark3D, collaborating on UK leading, state-of-the-art 3D printing for prosthetics and orthotics.



Using our own decommissioned Leonardo Lynx Helicopter, Engineering students regularly work, build, fix, dismantle and analyse every element of the helicopter's shell and internal technology.

## STUDY & LEARNING ENVIRONMENT

Engineering students will be predominantly based within the workshops and classrooms within the Leonardo building, as well as our dedicated Centre of Advanced Engineering. You have a whole range of incredible teaching environments, which includes a full-size Lynx helicopter, provided by Leonardo Helicopters, a CAD suite and a suite of 3D printers.

Our new technology is significantly benefiting the teaching and learning spaces - get ready to experience a computer-controlled wind-tunnel, Cobot and cyber-physical lab, 3D printers, Prusa printers, saturation pressure & throttling calorimeter & software, mechanical engineering tensile testing equipment and non-destructive testing equipment. The full list is both extensive and impressive, and we assure you that no expense has been spared for our engineering students.

### We work in partnership with



# ENGINEERING

## Job Opportunities

Mechanical Engineer  
Composite Engineer  
Aerospace Engineer  
Electrical Engineer  
Production and Process Engineer  
Engineering Director  
Chemical Engineer  
Engineering Technician  
Project Management



## Engineering Professionals

National average

**£41,600**

Which is the same as **£800 a week**

**£27,040**

Starter

**£58,240**

Experienced



The majority employed in this role will hold a BA/BSc degree with honours, degree apprenticeship or sector specific qualification.



## Engineering Professionals Employed Nationally

109,002

107,501

106,000

2023

2024

2025

2026

**+**  
2.5%

## In the future, you could work in:

### Civil Engineering:

Design and manage construction projects, from bridges and buildings to transport links and sports stadiums.

### Aerospace Engineering:

Aerospace Engineering Technicians design, build, test and repair civil and military aircraft.

### Aircraft Engineering (Mechatronics):

Build and service aircraft fuselage, hydraulic and pneumatic systems, like wings, engines and landing gear.

### CNC Machining:

Computer numerically controlled (CNC) machinists make precision parts for the engineering and manufacturing industries.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Knowledge of engineering, science and technology
- Maths knowledge
- Design skills and knowledge
- Attention to detail
- Verbal communication skills
- Analytical thinking skills
- Operations analysis skills
- Physical skills like movement, coordination and dexterity
- Ability to use, repair and maintain machines and tools.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.






Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in engineering encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Analysing surveys, testing and mapping data using computer modelling software
- Creating blueprints using computer aided design (CAD)
- Programming the CNC machine tool with data taken from technical drawings
- Operating machinery
- Developing component plans using computer aided design (CAD) and computer aided manufacturing (CAM) software
- Investigating and testing solutions to engineering problems
- Building and testing prototypes
- Carrying out scheduled inspection and maintenance checks
- Making sure aircraft meet flight safety regulations
- Working on aircraft and instrument modifications.
- Operating welding equipment.

## Fact File

-  Our Engineering department has seen an unprecedented investment of almost £1 million to support the next generation of Engineering specialists.
-  Our lecturers are truly passionate about all aspects of engineering, and we have a brilliant engineering team. Having all worked as engineers they will help you develop your skills, knowledge and behaviours enabling you to succeed in the world of engineering.
-  You will be taught through a range of theory and practical activities, including talks from sector experts and industry-related visits that will help you apply your knowledge and skills.
-  We even have a full-size Lynx Helicopter based in one of the workshops, as well as a Centre of Advanced Engineering.
-  We work extremely closely with expert and specialised engineering companies within our local area, to provide them with their next-generation of employees and apprentices, including Leonardo, Honeywell and BAE Systems.

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# HOW TO GET STARTED IN ENGINEERING

Wherever your starting point, we have an engineering qualification that is right for you and will enable to you to progress with confidence into the industry:

## Sector Skills

3D Modelling & Printing

CAD Bootcamp

Kaizen Skills Accelerator (IoT certificated)

## Level 2

T Level Transition Programme in Engineering

Lean Manufacturing in Engineering

Certificate in Computer Aided Design

General Welder (Arc Processes) Apprenticeship

Engineering Operative Apprenticeship

First Extended Certificate in Engineering

## Level 3

T Level Engineering and Manufacturing: Maintenance, Installation and Repair

T Level Engineering and Manufacturing: Design and Development

Engineering Technician (Machinist) - Extended Diploma in Advanced Manufacturing Apprenticeship

Engineering Technician – Aerospace Manufacturing Fitter Apprenticeship

Engineering Technician – Mechatronics Maintenance Technician Apprenticeship

Metal Fabricator Apprenticeship

Engineering Technician – Product Design Apprenticeship

Engineering Technician – Technical Support Apprenticeship

Engineering Technician – Tool Technician Apprenticeship

A Levels - Maths, Further Maths, Physics, Chemistry

Access to Higher Education - Science

## Level 4+

HNC/D Aeronautical Engineering

HNC/D Mechanical Engineering

HNC Manufacturing Operations

Engineering Manufacturing Technician (Level 4)

Manufacturing Engineer (Degree Apprenticeship Level 6)

Aerospace Engineer (Degree Apprenticeship Level 6)



## Is Engineering an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **109,002** people employed nationally within the engineering industry, and the sector is predicted to see an **overall increase of 2.5%**.

(2023 – 2026 Pathways figures).



We recently caught up with our Engineering Degree Apprentices who have been working towards their composite unit here onsite.

Ali Imran & Emre Arici, who are apprentices working for Leonardo Helicopters, told us how much they are enjoying their time here at Yeovil College and how it has given them an opportunity to gain industry experience, as well as the theory to gain the qualifications they need to secure a future in the sector.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

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You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

If you have a passion for Engineering, carry on studying after your course and level up your skill set. For many advanced engineering roles, companies will require you to have a degree. You will find many of the top universities offer degrees in Engineering including Civil and Naval Engineering. Alternatively, choose to continue your studies here at Yeovil College University Centre and gain a Higher National Diploma in Engineering with the opportunity to progress onto a full degree top-up if you want to.

Yeovil is an engineering hub, with national companies such as Leonardo and Honeywell both having their main offices here. This means there's lots of opportunities to secure an apprenticeship within these companies, including those at higher and degree level.



# FOUNDATION LEARNING



360° Tours

## Preparation for Adulthood

**PRE-ENTRY**

Required: Learners will be considered on an individual basis

## Preparation for Life and Living

**E1 E2 E3**

Required: We encourage applications from students with learning difficulties, who may not have qualifications, but have a passion and drive to be successful in the future.

## Progression Pathways

**E3 L1**

Required: No set entry requirements but learners will be expected to achieve at Entry 3 or above. A keen interest in self-development and a dedicated approach to work are important.

## Supported Internships

**E3 L1 L2**

Required: You will be expected to be road safe, be an independent traveller and be able to act in a mature way at work. Although you will be supported in the workplace, you will not have 1:1 support, so the ability to work for periods of time independently is vital.

**Preparation for Adulthood:** The Preparation for Adulthood is an exciting programme designed for people with profound and multiple learning difficulties who want to develop their living, personal and communication skills. This course will help you develop your skills and understanding to enable you to live more independently and access the community with peers on this course.

**Preparation for Life & Living:** The Preparation for Life and Living programme is designed for people with learning difficulties who want to develop a range of personal skills and attitudes essential for successful performance in life and living - this is more than just a qualification. This study programme is a two-year course and will give you all the essential ingredients to help you become more independent upon leaving college. We focus on Functional Skills Maths and English, as well as independent living skills, employability, healthy living and friends, relationships and communities, ensuring that at the end of the programme, you leave feeling confident with the prospect of being able to live independently as well as gaining employment.

**Supported Internships:** Designed to provide students who have an EHCP (if 18+) with an internship with local employers, to develop skills for transition into the workplace. You will be based in a local business, supported by college staff, where you will experience various job roles suited to your skills.

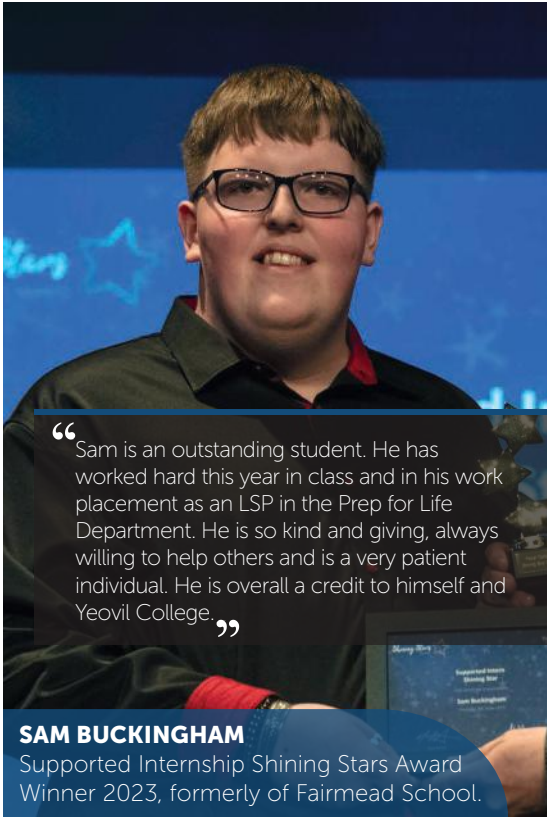
**Progression Pathways:** This is a full-time course for learners who are not sure on their next step in education or who need to improve their confidence, as well as their Maths and English grades before moving across college onto their chosen vocational area. Learners will have the opportunity to investigate different career paths and experience tasters in a range of chosen vocational areas such as Construction, Automotive Engineering, Art and Catering. For those learners who do not know what their next steps are going to be, we have sector specific pathways units where you will have time allocated in your college week to develop your skills and knowledge in your chosen sector.



“What I love about Yeovil College is that the staff are so positive and happy, they have supported me fantastically. I enjoyed coming to college and seeing my friends. I would recommend Yeovil College to anyone - it is an outstanding college!”

### ELLISE HAYWARD

Former Health & Social Care student,  
Internal Progression to Support Internship,  
previously of Preston School.



## STUDY & LEARNING ENVIRONMENT

Your work and study spaces vary and evolve according to the tasks and activities involved, however you will discover a range of appropriate learning spaces, for example, a working kitchen, an apartment area, sensory spaces, large social and teaching spaces and flexible spaces, which flex for relaxation purposes, practical teaching and structured group work. Students are encouraged to explore the whole campus, but our bridge block is a specific and dedicated place for Foundation Learning students to relax, learn and work.



## STUDENT EXPERIENCE



Progression Pathways learners and Supported Interns were visited by Karen Hall, who talked through a typical day within her job as a Health Care Assistant at Yeovil District Hospital.



Preparation for Adulthood students hosted a Christmas stall in our Kingston Foyer to raise money for Mikoroshoni Primary School in Kenya, by designing, making and selling a collection of Christmas produce.



Preparation for Adulthood students set up a business enterprise project to help learners build their communication skills. The project involved making and selling pasta boxes and sandwich lunches for the Yeovil College community.



Our Preparation for Life & Living learners held a sponsored walk to raise funds to enable them to support the group on the Duke of Edinburgh's Award and Ten Tors Jubilee Challenge.

Feedback is an essential tool used to support our students and we prioritise feedback at the end of every unit, as a minimum. A variety of learning strategies are used to deliver lessons, which helps us to achieve the maximum, positive learning experience for all students.

Tutorials are used as an opportunity to review our students' progress. This is where we will provide appropriate support, set next-step targets, keep you on track and ensure you achieve the very best outcome for yourself. You will also learn about how to keep yourself and others safe, Prevent, safeguarding and information to support the best outcomes and life-chances.

Foundation Learning is a fantastic and supportive starting point for those who need it, and you can feel confident that as a team, we will work hard, treating you as an individual and in a bespoke way, to ensure that you fulfil the best outcome for you.






## Work Experience

Work experience is built into many of our Foundation Learning programmes, and learners will be supported to find voluntary or paid employment, depending upon their level. Students on our Supported Internship programmes, for example, may progress to a 20 hour per week work experience placement. However, work experience is not for everyone, and we work hard to offer individualised solutions for all students. Work experience and supported internships are delivered at Yeovil College, Yeovil District Hospital, local employers, community organisations and within the wider community.

Foundation Learning students spend a large proportion of their time, around 200 hours, working with business managers from across Yeovil College, some even have industry places within the college, which often progress to Supported Internships. Students regularly work on projects such as delivering post, supporting marketing activities and selling and enterprise. Foundation Learning students are present right across the college in a supportive and helpful capacity and have become a true business asset and support to all at Yeovil College.

## Fact File

-  The staff team are amazing! You will be taught by a highly-qualified, creative and innovative team who will guide and encourage you to achieve your full potential. Our team get involved, work exceptionally hard and provide the best learning possible.
-  Our Foundation Learning teaching, learning and socialising facilities are bespoke to our students, however students are encouraged to utilise the full campus and get fully involved in campus life, remembering that there is a safe space which is forever their own.
-  Students who are ready for their next career steps will also be encouraged to attend taster sessions in college vocational areas throughout the year.

## English & Maths

Studying English and Maths in a college is different to school and we will show you how these skills are relevant in real life contexts. Functional Skills English and Maths at Entry Level will be timetabled for all students, however, the functional skills curriculum is focused on practical rather than academic, so you will find that you will use your English and Maths skills all of the time and they are crucially important now and in the future. Our Foundation Learning students will focus on the English and Maths skills relevant to the industry that interests them, and you will start to understand the benefit and the importance of possessing such knowledge, including linking the skills through to employment.

## Match Your Skills

Visit our Match Your Skills section on the website to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you. Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.



You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.



# HOW TO GET STARTED IN FOUNDATION LEARNING

## Pre-Entry

Preparation for Adulthood  
Preparation for Life & Living

## Entry 2

Preparation for Life & Living

## Entry 3

Preparation for Life & Living  
Supported Internships  
Progression Pathways

## Level 1

Progression Pathways  
Supported Internships  
Functional Skills

## Level 2

Supported Internships  
Progression Pathways  
Business Kickstart Programme  
Functional Skills  
GCSE English  
GCSE Maths  
Typical progression to: Automotive Engineering, Health & Social Care, Early Years Education, Hospitality & Catering, Construction, Hair & Beauty, Computing, Creative Industries.  
Apprenticeships across various subjects



## Progression

Every student receives regular careers support and guidance, enabling them to make positive career decisions, in a supported and tailored way. Students are supported and developed to progress through to their end goal.

**Many of our Foundation Learning students progress to a number of subjects, including:**

**Automotive Engineering:** If cars are your passion, then take your foot off the brake because a career within Automotive Engineering is within easy reach at Yeovil College.

**Construction:** Yeovil College offers hands-on training that will equip you to build a great career in one of the many building trades whilst developing strong employability skills for the future.

**Creative Industries:** We combine strong practical education with excellence in academic teaching to encourage reflective, critical artists, designers and media specialists.

**Health & Social Care and Early Years Education:** Health, Social Care and Education is an incredibly important industry within our county, and this is one of the most exciting times in our history to consider studying Health, Social Care and Education at Yeovil College.

**Hospitality & Catering:** The Hospitality and Catering industry is a great place to work. It is people-focused, fast-paced and creative, whether you are creating a meal, a drink, or importantly, a memorable experience.

## Careers Support

Our Foundation students receive regular and supported careers, information, advice and guidance, where together they will explore opportunities available to them to support their future educational or work journey.

We deliver careers education, advice and guidance in a way that takes account of our students' needs and does not discriminate in any way. Under the SEND Code of Practice, we make all reasonable adjustments in advance of careers consultations, and in an anticipatory way, so not to prevent or disadvantage careers sessions in any way. We aim to provide careers education and guidance for young people with SEND in the same way as other young people. We will enable our students to make sense of the situation and understand their options to support transition to the next stage of their education and work journey.

We will regularly adjust careers conversation settings, language and our approach. We may adopt a series of shorter careers sessions, rather than one longer conversation, engage visual aids, allow for processing time, produce mind maps and encourage movement or session breaks.

We are confident that through our strong methodology and ability to flex as required, all young people will experience a positive careers education.



## Meet the Team

Our Foundation Learning Team are passionate about all that they do, which is what makes them a brilliant group of people to support our students who need additional support, care and time.



At Yeovil College we recognise one size does not fit all and that each learner will have their own journey to employment. Some will need a few more stops along the way to pick up the skills, confidence, and knowledge they need to succeed. We are exceptionally honoured to be part of this journey and will tailor our support to be at the right level at the right time.

# CAREERS, SKILLS & PROGRESSION PLAN

## PATHWAYS TO SUSTAINED EMPLOYMENT FOR FOUNDATION LEARNING STUDENTS

Course name	Enrichment and Activities to support progression	Options for progression Route 1	Enrichment and Activities to support progression	or Options for progression Route 2	Enrichment and Activities to support progression	or Options for progression Route 3	Enrichment and Activities to support progression	or Progression Route 4
Preparation for Adulthood (up to 4 years)	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Communication</li><li>• Community links</li><li>• Understanding support available</li></ul>	Preparation for Life and Living	<ul style="list-style-type: none"><li>• Project Choice virtual work experience</li><li>• Guest speakers</li><li>• Careers sessions</li><li>• Career fairs</li></ul>		Bespoke CEIAG intervention depending on the learner's individual ability and need.			
Preparation for Life and Living	<ul style="list-style-type: none"><li>• Project Choice virtual work experience</li><li>• Guest speakers</li><li>• Careers sessions</li><li>• Career fairs</li></ul>	Preparation for Life and Living Year 2 (If not ready to progress)	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Careers 1-1</li><li>• Work experience</li><li>• Career fairs</li></ul>	Progression Pathways (Sector Pathways)	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Work experience</li><li>• Career and employability sessions</li></ul>	Supported Internship	<ul style="list-style-type: none"><li>• Discovery employability support</li><li>• Career guidance support when needed</li></ul>	
Progression Pathways (Sector Pathways)	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Project Choice virtual work experience</li><li>• Work experience</li><li>• Career and employability sessions</li></ul>	Progression Pathways (Sector Pathways) Year 2 (If not ready to progress)	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Work experience</li><li>• Careers and employability sessions</li></ul>	Supported Internship	<ul style="list-style-type: none"><li>• Guest speakers</li><li>• Work experience</li><li>• Careers and employability sessions</li></ul>	Full-time Level 1 or 2 course	<ul style="list-style-type: none"><li>• Careers and employability sessions</li><li>• Work Experience</li><li>• Careers 1-1</li><li>• Grofar</li><li>• Springpod</li></ul>	Sustained Employment
Supported Internship	<ul style="list-style-type: none"><li>• Discovery employability support</li><li>• Career guidance support when needed</li></ul>	Apprenticeship or Supported Apprenticeship	<ul style="list-style-type: none"><li>• Access to CEIAG for YC Apprentices and access to all support services</li></ul>	Sustained Employment				

## Transition

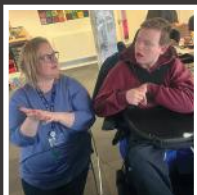
**Moving to College:** We work with all incoming students and school partners to plan a smooth transition to college, this involves several visits to college over a sustained period of time to help the young person feel comfortable and confident with their environment, including visits to the Foundation Learning base rooms, curriculum exploration, opportunities to meet the team, library tours and visits to The Food Court. We also visit the young person's school to share information, engage with the class and work with them in their safe environment.

**Buddy System:** We also operate a 'buddy' system for all new students. This enables future students to connect with current students and form a friendship and bond with people who have been in the exact same position, with all the same questions, worries and perhaps confidence issues. Buddys tend to be Yeovil College students from the same school as the young person allowing immediate recognition and commonality.

**Virtual Tours:** We have provided a full virtual tour of Yeovil College to further embed comfort and understanding of our college. Explore rooms, environments and classroom layouts, plus engage in video content, taught lessons and presentations.

**Next-Step Transition:** We thoroughly believe in transition and preparation for next steps, which results in early transition planning and visits, such as visits to Hazelhurst Community Farm, leading to better and more supported outcomes for our learners, which offers a day service for people with learning disabilities, autism and PMLD. Some of our students will be accessing Hazelhurst when they finish Yeovil College, and these visits are the start of the transition work for these students.

## Positive Experiences



### Virtual Sign Language Workshop

Our Foundation Learning SEN department participated in a virtual sign language workshop hosted by Yvonne Cobb, an accomplished deaf businesswoman and celebrity chef. The aim of the workshop was to celebrate and learn about British Sign Language (BSL), as well as learning specific phrases in BSL and the reasons why BSL is so important to the deaf community. Sign language is an important life skill and communication method for many of our learners.



### Big Beach Clean 2022

Yeovil College's Foundation Learning staff and students took part in the Big Beach Clean at Weymouth Beach. This national project aims to help the environment by reducing the amount of litter on beaches in the UK.



### Enterprise Project

Learners from our Preparation for Adulthood group have teamed up with Young Somerset's Bold & Brave as part of their enterprise project. To help our learners understand and prepare themselves for the world of work, they have been given the opportunity to create and sell handmade products at the Bold & Brave shop in Taunton. They have created a selection of Easter goodies, including cards, pom-pom garlands and wax melts, which are available to the public in-store.





We are extremely fortunate to work with Yeovil District Hospital, who provide Supported Internships to many of our Foundation Learning students, offering a caring and nurturing environment, across several business support environments within the hospital.

Students will work within the hospital environment for five half days, gaining invaluable employability skills to aid their transition into the workplace in the future. They will spend their remaining four half days in college where they will continue with their learning and education.



Ben is a former Supported Internship student from Yeovil College, who has continued to impress us throughout his Yeovil College journey. Ben achieved his Supported Internship and achieved the highest recognition afforded to anyone at the college – a Yeovil College Shining Star.

We are delighted to report that Ben is now working full-time in quality control in a food manufacturing company. He has completed and passed his apprenticeship and, most recently, his Level 3 Food Safety. None of this would have been possible without the skills and confidence gained at college.

**G** – GOAL  
**P** – POSITION  
**S** – SKILLS

**We work in partnership with**





# HAIRDRESSING, BEAUTY & MEDIA MAKEUP



360° Tours

## Introduction to the Hair & Beauty Sector

**L1**

Required: 4 GCSEs at grade 2 or above

## Hairdressing

**L2**

Required: 4 GCSEs at grade 3 or above

## Hairdressing

**L3**

Required: 5 GCSEs grade 4-9 (inc. English & Maths)

## Barbering

**L2**

Required: 4 GCSEs at grade 3 or above

## Barbering

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Hairdressing & Barbering

**L2**

Required: 4 GCSEs at grade 3 or above

## Beauty Therapy

**L2**

Required: 4 GCSEs at grade 3 or above

## Beauty Therapy

**L3**

Required: 5 GCSEs grade 4-9 (inc. English & Maths)

## Hair & Media Makeup

**L2**

Required: 4 GCSEs at grade 3 or above

## Theatrical Special Effects Hair & Media Makeup

**L3**

5 GCSEs at grade 4-9 (inc. English & Maths)

## T Level Transition in Hair, Beauty & Barbering

**L2**

Required: 4 GCSEs at grade 3 or above

## T Level in Hair, Beauty & Barbering

**L3**

5 GCSEs at grade 5-9 (inc. English & Maths)

The glamorous world of Hair, Beauty Therapy and Media Makeup provides learners with many exciting and life-changing opportunities, from travelling the world, to owning your own salon, to working in a luxury spa, or even working on TV and film sets. We have a huge track record of former students following their dreams and setting up their own hair and beauty businesses.

Students will train in a professional salon that is open to the public. Our Nexus Hair and Beauty Salon allows our students to work with real clients putting the skills they learn in class into practice, gaining experience in providing excellent customer service and dealing with realistic situations.

Our learners offer an extensive range of on-trend, modern treatments using quality, professional product ranges such as Elemis, Environ, Eve Taylor and Schwarzkopf skincare ranges and Kryolan Makeup. Our tutors are some of the most respected in the hair and beauty sector, all highly skilled, trained professionals with a huge amount of industry and trade experience; our teaching team really are a major strength.

Industry placement is a key component of all hair and beauty programmes and provides valuable experience in a real working environment. You are required to complete 315 hours of work experience whilst on programme.

We work with only the best companies and the finest of products, for example, we are the only ELEMIS Educational partner in the South West, which provides our students with unrivalled opportunities and gives them an advantage over their peers.

Please be aware that a practical skills scan will take place prior to starting your course.

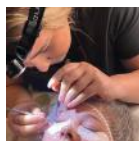


## EM NICHOLSON

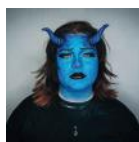
Level 3 Theatrical Special Effects  
Hair & Media Makeup

“I had the opportunity to work with an independent beautician and lash technician, which gave me an insight into what running your own business looks like. Overall, I enjoyed my time and had the opportunity to learn techniques which will guide me in my future.”

## STUDENT EXPERIENCE



Level 3 Beauty students spent time training at The Highbrow Clinic, Dorchester developing skills and knowledge around new trends in eyelash extensions.



Media Makeup students always deliver impressive and scary looks for Halloween! What a frightfully talented bunch!



Level 2 Media Makeup learners have volunteered for the national charity, Look Good Feel Better, where they have helped individuals to face cancer with confidence by providing workshops on skincare and makeup.



Level 2 Hair & Barbering students have been developing and enhancing their skills in beard management and maintenance.

## STUDY & LEARNING ENVIRONMENT

Our students will study in several stylish, commercial Hair & Beauty Salons, using and training with the highest quality industry-standard products, to provide the best learning possible. We have separate and bespoke professional spaces for Media Makeup, Hairdressing and Barbering and Beauty Therapy, as well as a separate training salon, all representative of their corresponding industries. The spaces are modern, vibrant and inspiring. Our Nexus Salon, led by our students, is open to the public and is a fully operational, which gives our students a brilliant opportunity to put theory into practice and hone their talent.

We also offer 'value added' with additional courses such as OPI nail gel application, Sienna X tanning, lash extensions, lash lift, brow lamination, outback organics waxing systems, Level 1 Award in Mental Health Awareness and online workshops with The Barbering Collective - all in addition to their study programme to meet skills identified to prepare learners for industry.

## We work in partnership with



ENVIRON.   
real results. radiant skin.



# HAIR, BEAUTY & MEDIA MAKEUP

## Job Opportunities

Hairdresser  
Barber  
Beauty Therapist  
Spa Therapist  
Beautician  
Makeup Artist  
Salon Manager  
Aesthetician



## Hairdressing and Beauty Salon Managers and Proprietors

National average

**£28,380**

Which is the same as **£546 a week**

**£18,450**

Starter

**£39,730**

Experienced

L3

The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 NVQ.



## Hair & Beauty Salon Managers Employed Nationally

33,398

32,949

32,500

2023

2024

2025

2026

+

2.2%

## In the future, you could work in:

### Aesthetician:

Skincare professionals who work in a cosmetic or salon environment, who assess clients' skin to identify issues and recommend cleaning and maintenance regimes based on the individual's skin type and needs.

### Beauty Therapist:

Carrying out a range of different treatments, manicures, pedicures, eye treatments, waxing and facials that are essential to clients' wellbeing.

### Hairdresser or Barber:

Cut, style and colour clients' hair to create the look they want.

### Makeup Artist:

Apply makeup and style hair for people appearing on camera or in front of a live audience.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Customer service skills
- To be thorough and pay attention to detail
- Patience and the ability to remain calm in stressful situations
- Excellent communication skills
- The ability to work well with others
- To be flexible and open to change
- The ability to work well with your hands
- Active listening skills
- To be able to carry out basic tasks on a computer or hand-held device.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.







Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in hair and beauty encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Providing a facial by cleansing, massaging and toning a client's skin
- Creating a makeover by applying and advising on makeup
- Shaping eyebrows through waxing, threading or plucking
- Providing a manicure, pedicure or other nail treatment like extensions and nail art
- Removing unwanted facial and body hair
- Giving electro-therapy treatments to improve body tone and shape
- Non-surgical skin improvement treatments
- Spray tanning
- Talking to clients about style options
- Suggesting style ideas
- Cut and style hair
- Removing makeup and keeping wigs and hairpieces in good condition
- Tinting and colouring eyelashes and eyebrows.

## Fact File

-  Our students take part in national and international competitions, including World Skills, competing alongside the very best up and coming talent in the industry.
-  Students work alongside industry experts and local employers and take part in tailored industry days. They also benefit from many masterclasses as well as visiting commercial salons, spas and settings.
-  We pride ourselves in working with only the best products available on the market and our salon is stocked with only high-quality products. For example, we are the only ELEMIS Educational Salon in the South West, which is an incredible accolade and true testament to the hard work and energy of the teaching team in the Nexus Beauty Salon.
-  Alongside your main aim qualification, you will also develop a sound knowledge of health and safety, client care, customer service and communication.
-  Students will showcase their skills, knowledge and finest styles at an end-of-year Hair, Beauty and Media Makeup Showcase.
-  Hair, Beauty and Media Makeup students take part in the end-of-year Creative Festival at Sparkford Hall.

# HOW TO GET STARTED IN HAIR, BEAUTY & MEDIA MAKEUP

Wherever your starting point, we have a hair, beauty or media makeup qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Introduction to the Hair & Beauty Sector

Award in Mental Health Awareness

## Level 2

Hairdressing

Barbering

Beauty Therapy

Hair & Media Makeup

Certificate in Barbering

Hair, Professional Barbering & Hairdressing Options Apprenticeship

## Level 3

Hairdressing

Barbering

Beauty Therapy

Theatrical, Special Effects Hair and Media Makeup

Advanced & Creative Hair Professional Apprenticeship

Advanced Beauty Therapist Apprenticeship

## Level 4+

HNC/D Business

University-level qualifications



## Are Hairdressing, Beauty Therapy & Media Makeup attractive careers?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **33,398** people employed nationally within the hair and beauty industry, and the sector is predicted to see an **overall increase of 2.2%**.

(2023 – 2026 Pathways figures).

### BETHAN FOSTER

Hairdressing Shining Stars Award Winner 2023,  
formerly of Buckler's Mead Academy.



“Bethan comes to College each week with a positive mental attitude to work and learning. She helps and supports her peers with revision and practical skills. She has worked extremely hard to get where she is today and is a great inspiration to the other students.”

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

If your passion lies within the Hair and Beauty world, level up and increase your skills and turn it into a successful career. A university-level qualification can lead to more senior positions within the industry and means you've got the expertise you need to excel. If you're thinking of starting your own beauty company, a higher-level qualification in Business could be a great option to ensure you've got the knowledge and skills you need to succeed. At Yeovil College University Centre, we offer a Higher National Diploma (HND) in Business which is a two-year course and can be applied to a range of different industries and professions. There are also higher apprenticeship opportunities available in the hair and beauty industry, in roles such as a beauty therapist or nail technician. This is a great way to get the necessary on the job experience you need whilst continuing to develop your academic knowledge.





# HEALTH, SOCIAL CARE & EDUCATION



360° Tours

## Foundation Programme in Health, Social Care & Children & Young People's Workforce **L1**

Required: 4 GCSEs at grade 2 or above

## T Level Transition in Education and Early Years **L2**

Required: 4 GCSEs at grade 3 or above (inc. English & Maths)

## T Level Transition Health **L2**

Required: 4 GCSEs at grade 3-9 (inc. English & Maths)

## T Level in Health (Adult Nursing Specialisms) **L3**

Required: 5 GCSEs at grade 5-9 (inc. English, Maths & Science)

## T Level Education and Early Years **L3**

Required: 5 GCSEs at grade 5-9 (inc. English, Maths & Science)

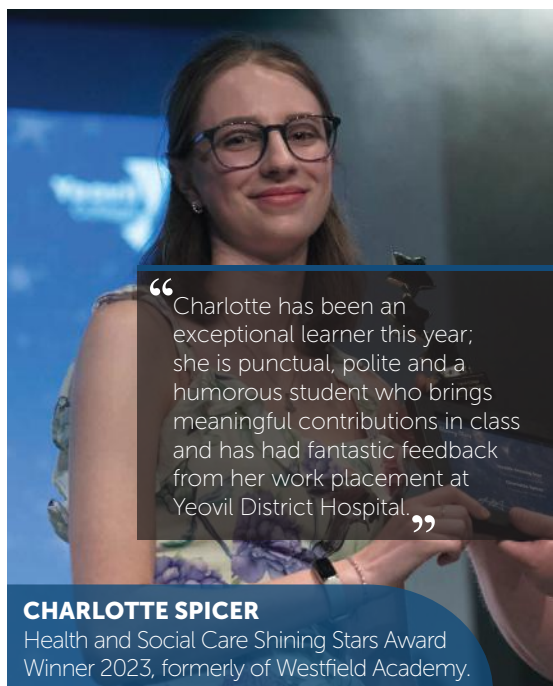
## Diploma in Counselling Skills **L3**

Required: 5 GCSEs grade 4-9 (inc. English & Maths)

Health, Social Care & Education is an incredibly important industry, employing people who have our utmost respect, and over the past few years, we have been reminded about how great our NHS and our frontline service staff truly are. This is one of the most exciting times in our history to consider studying Health, Social Care and Education at Yeovil College. Not only are employment opportunities massive, but the industry is also growing at a fast pace and our partnerships with key employers, including Yeovil District Hospital, enable us to equip learners with the skills and experience employers' desire.

Through our Institute of Technology (IoT) and significant T Level funding, we have inwardly invested an unrivalled amount of capital into our Health, Education and Social Care provision. With an investment of around £3 million, our commitment firmly positions us as market leaders and as a college of choice for all Health, Care and Early Years Education provision. We have built a large and dedicated, state-of-the-art Health, Education and Science Centre, which contains a hospital ward, innovative health training suites, clinical training environments and several early and primary years education settings. In addition, we have added flexible and agile learning environments where students can work, learn and socialise.

Our teachers are one of our greatest assets and are all experts from industry, and with nurses, midwives and health, care and early years specialists teaching you, your knowledge and understanding of the sector will be superb. Many of our teaching team continue to practice professionally around their teaching commitments at Yeovil College, and we feel extremely fortunate to have such a brilliant group of people.



“Charlotte has been an exceptional learner this year; she is punctual, polite and a humorous student who brings meaningful contributions in class and has had fantastic feedback from her work placement at Yeovil District Hospital.”

### CHARLOTTE SPICER

Health and Social Care Shining Stars Award Winner 2023, formerly of Westfield Academy.





## EMMA MORGAN

Level 3 Health & Social Care Student,  
previously of Preston School.

“I have received huge amounts of support from my lecturer, including time to help me with my university application. I have also completed a work placement in Trauma and Orthopaedics at Yeovil District Hospital, which has really helped me to gain an understanding of the different routes into industry.”

## STUDY & LEARNING ENVIRONMENT

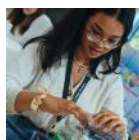
Following a £3 million investment, we have created an ultra-modern Health, Education and Science Centre (HESC) from which we will deliver first-class teaching and learning, using world-leading facilities and technology. This is a centre like no other. Our facilities have revolutionised training and education within the Health, Care and Education sector for the people in Somerset and Dorset.

As a student, you will have access to the very finest kit and technology as part of your daily learning, in environments set to inspire and motivate. Some of our most ambitious technology includes life size manikins, first aid manikins, baby and infant simulators, fully operational hospital beds, birthing pool, birthing packs, rehabilitation treadmill, surgical trollies, thermometers, premature baby, and Resusci Baby Q CPR and multiple Oculus VR headsets, to name but a few.

## STUDENT EXPERIENCE



Health and Social Care students took part in a training exercise with ambulance, police, and fire services, where they recreated a major road traffic collision, experiencing how each service dealt with the incident.



T Level Education & Childcare students created milk bottle elephants, applying learning and understanding across the Early Years and Key Stage 1 and 2 curriculum, by using play and creativity to improve early learning and development.



T Level Education & Childcare students have been learning about how settling children into school and exploring 'all about me' projects can support both the children and the setting.



To demonstrate infection control and how easily germs can be spread, students used UV germ lotion and placed their hands in the ultraviolet box to highlight how poor hand-washing techniques can spread bacteria quickly.

## We work in partnership with



# HEALTH, SOCIAL CARE & EDUCATION

## Job Opportunities

Nurse  
Midwife  
Medical Practitioner  
Paramedic  
Health Play Specialist  
Health Services Manager  
Healthcare Assistant  
Dental Nurse  
Anesthetist



## Health Professionals

National average

**£32,760**

Which is the same as **£630 a week**

**£17,160**

Starter

**£34,320**

Experienced



The majority employed in this role will hold a BA/BSc degree with honours, degree apprenticeship or sector specific qualification.



## Health Professionals Employed Nationally

61,363

59,931

58,500

2023 2024 2025 2026

+

4.4%

## In the future, you could work in:

### Social Work:

Help to protect vulnerable children and adults from harm or abuse, and support people to live independently.

### Occupational Therapy:

Help people overcome difficulties caused by physical or mental illness, disability, accidents or ageing.

### Health Play Specialisms:

Understand child development and use therapeutic play activities to help children cope when in hospital.

### Early Years Teaching:

Specialise in early childhood development and work with children up to the age of five.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Passion for health and social care
- Ability to motivate and manage staff
- Attention to detail
- Customer service skills
- Teamwork skills
- Patient and calm in stressful situations
- Organised with your time and workload
- Verbal communication skills
- Basic computer skills
- Resilience
- Ability to support inclusion and equality.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in health, social care and education encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Creating support plans for clients
- Keeping records and writing reports
- Supporting clients' safety and taking appropriate action to protect them
- Working closely with communities, health professionals and other agencies
- Helping clients to develop and maintain independent living skills
- Holding meetings and assessments with individuals and families to review their situation
- Supporting patients to manage permanent physical disabilities
- Helping people with learning disabilities to live independently
- Planning and preparing activities and materials
- Setting out activities before classes and tidying up afterwards
- Speaking to parents and carers about their children's development.

## Fact File

- 
- 📍 We are excited to be part of a new concept, the Institute of Technology (IoT), which enhances our Health, Education and Science offering. Our provision will be unrecognisable as we deliver a state-of-the-art teaching, learning and social spaces.
  - 📍 Our Health Education and Science Centre has received around £3 million of investment, which makes it one of the largest and most innovative training Health Centres in the South West.
  - 📍 We are continuing to lead the educational sector in terms of space and facilities and will focus on developing people who are ready to progress to both employment and university.
  - 📍 Our learners undertake comprehensive and relevant work experience as a key part of their study programme. This adds significant value to their employability and supports them to translate taught sessions into the real world.
  - 📍 Yeovil College is leading the way in the UK in Digital Dentistry. Working in partnership with the Institute of Technology (IoT), General Dental Council and Health Education England (HEE), we have developed a future skills Digital Dental Technician Centre.

WEST OF ENGLAND  
INSTITUTE OF  
TECHNOLOGY

# HOW TO GET STARTED IN HEALTH, SOCIAL CARE & EDUCATION

Wherever your starting point, we have a health, education or social care qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Foundation Programme in Health, Social Care & Children Young People's Workforce

## Level 2

Foundation Programme in Health, Social Care & Children Young People's Workforce

T Level Transition in Health

T Level Transition to Education and Early Years

Certificate in Awareness of Mental Health Problems

Certificate in Understanding Children and Young People's Mental Health

Adult Care Worker Apprenticeship | Early Years Practitioner Apprenticeship

Certificate in Understanding Mental Health and Advocacy in the Workplace

## Level 3

T Level Health (Supporting Adult Nursing)

T Level Education and Early Years (Early Years Educator and Assisting Teaching Specialisms)

Diploma in Counselling Skills

Diploma for Residential Childcare (England)

Early Years Educator Apprenticeship | Lead Adult Care Worker Apprenticeship

## Level 4+

Diploma in Counselling Skills

FdA Childcare Studies, Care and Education

BA (Hons) Childhood Studies, Care and Education (Top-up)

BSc (Hons) Social Work

Level 5 Diploma in Leadership and Management in Residential Childcare





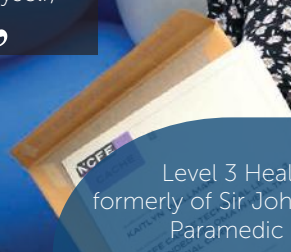
## Is Health, Social Care & Education an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **61,363** people employed nationally within the health, education and social care industry, and the sector is predicted to see an overall **increase of 4.4%**.

(2023 – 2026 Pathways figures).

“Yeovil College has supported me through my career journey and provided me with support when I needed it most. I could not have done this without the encouragement and support of my tutor. I am extremely proud of myself; I feel like I am living the dream.”



**KAITLYN WELLMAN**

Level 3 Health & Social Care Extended Diploma (A\*), formerly of Sir John Colfox Academy, progressing to study Paramedic Science at the University of Portsmouth.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

There are so many routes of progression within the Health, Social Care and Education sector. To secure a higher-level position, you may be required to have a university-level qualification. Depending on the area you would like to specialise in, you could study for a degree in Nursing, Midwifery or Education. At Yeovil College University Centre, we offer various different qualifications relevant to this sector. If you're keen to enter the workplace, an apprenticeship is an alternative route in levelling up your skills. There are lots of apprenticeship opportunities available within the Health and Social Care sector, so this is a great pathway to explore further.



# HOSPITALITY & CATERING



360° Tours



## Diploma in Introduction to Professional Cookery

**L1**

Required: 4 GCSEs at grade 2 or above

## Intermediate Professional Cookery

**L2**

Required: 4 GCSEs at grade 3 or above

## Advanced Professional Cookery

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Food & Beverage Service

**L2**

Required: 4 GCSEs at grade 3 or above

## Food & Beverage Service Supervision

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

The Hospitality and Catering industry is a great place to work. It is people-focused, fast-paced and creative, whether you're creating a meal, a drink, or importantly, a memorable experience. A career within the hospitality and catering sector is guaranteed to be exciting – it is definitely not mundane, not 9am to 5pm, not boring and it is far from repetitive!

If you want flexibility in terms of a working pattern and even the work itself, then a career in hospitality could be perfect. There is so much variety, and plenty of scope to take on early responsibility if you choose to do so. Students will train and serve in a stunning environment - our award-winning, commercial restaurant and training kitchen, Da Vinci. You will also support our super busy, student-facing restaurant, The Food Court. You will have the opportunity to prepare and cater for large banquets, conferences and themed evenings.

Our Hospitality and Catering learning spaces, restaurants and training kitchens will undergo full transformation and redesign, as part of the full Yeovil College campus investment plan. Although the areas are already highly-professional, fresh and contemporary, we are excited to expand and improve the provision even further for our students and community.

You will be required to complete work placements, masterclasses and field trips as part of the programme, which will give you a brilliant insight into life in the industry.

You will be taught in a range of different settings and complete both practical and theory-based activities. You will be assessed on your abilities at regular intervals throughout your course and you will complete both written and online based assessments as well as being observed developing your practical skills.

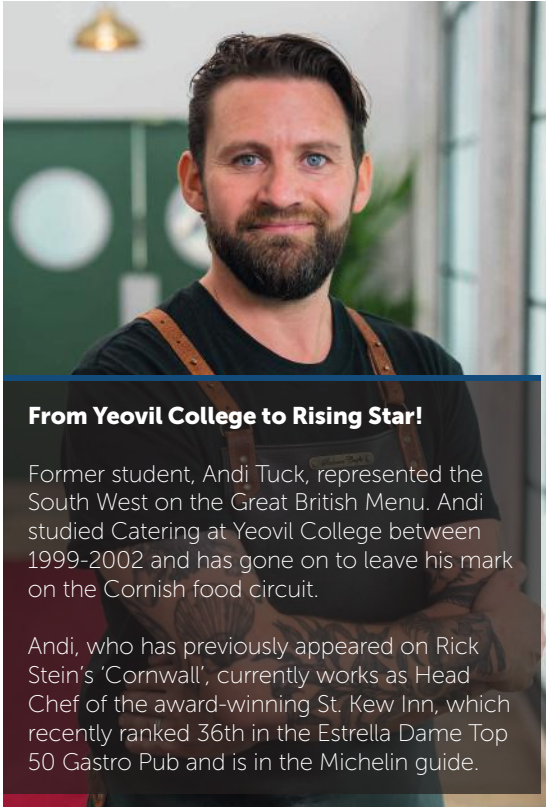
Please be aware that a practical skills scan will take place prior to starting your course, and as added value, our Hospitality & Catering students will participate in a Mental Health Awareness qualification.



“Katie is an outstanding student who always gives their all and tries their best in all areas of the course, and she truly needs to be recognised for her contribution to DaVinci over the past two years.”

### KATIE WALBRIN

Hospitality Shining Stars Award Winner 2023,  
formerly of King Arthur's Community School.



### From Yeovil College to Rising Star!

Former student, Andi Tuck, represented the South West on the Great British Menu. Andi studied Catering at Yeovil College between 1999-2002 and has gone on to leave his mark on the Cornish food circuit.

Andi, who has previously appeared on Rick Stein's 'Cornwall', currently works as Head Chef of the award-winning St. Kew Inn, which recently ranked 36th in the Estrella Dame Top 50 Gastro Pub and is in the Michelin guide.

## STUDENT EXPERIENCE



Hospitality & Catering students hosted a fully planned and prepared dinner service within our DaVinci Restaurant for Somerset Chamber's 'Let's Host Over Dinner' event.



Level 3 Food & Beverage students have practiced their cocktail making skills, creating the perfect Mojito, Martinis and Strawberry Daiquiris, in readiness to take their next career steps.



Students took their annual trip to Bristol to visit Za Za Bazaar, where they sampled different cuisines from around the world to inspire the next stage of their assessments.



Level 2 Commis Chef Apprentices recently hosted a celebration event, where they enjoyed a surprise visit from Somerset Larder and participated in a careers talk.

## STUDY & LEARNING ENVIRONMENT

Students will study in a fully equipped, industry-standard restaurant-based kitchen, a separate training kitchen and in our award-winning Da Vinci restaurant, and within our student facing commercial restaurant, The Food Court. They work with industry professionals to run daily service, offering high-quality food to our staff, students and partners.

The experience of live cooking and offering daily live service is paramount to our student success and adequately prepares them for life in the hospitality and catering industry.

When you study hospitality and catering with us, you will operate like you would in a real restaurant, giving you the best possible opportunity to secure your dream career. In addition, you will undertake several trips and visits to working kitchens and restaurants, as well as embrace masterclasses from incoming specialists.

### We work in partnership with





# HOSPITALITY & CATERING

## Job Opportunities

Chef  
Waiter/Waitress  
Conference Manager  
Catering Assistant  
Front-of-House Supervisor  
Bar Staff  
Hospitality Manager  
Head Chef



## Restaurant and Catering Establishment Managers

National average

**£25,400**

Which is the same as **£488 a week**

**£16,510**

Starter

**£35,560**

Experienced



The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 NVQ.



## Restaurant Managers Employed Nationally

135,972

134,486

133,000

2023

2024

2025

2026

**+**  
2.2%

## In the future, you could work in:

### Catering Manager:

Run the food service of organisations including restaurants, bars, schools, colleges and outside suppliers.

### Chef & Head Chef:

Prepare, cook and present food in hotels, bars and restaurants and oversee restaurants' staff, food and budgets.

### Waiter:

Serve food and drinks to customers in restaurants and cafes, take orders and handle payments.

### Barista:

Make and serve coffee in cafes, coffee shop chains, restaurants and hotels.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Attention to detail
- A passion for food and beverage
- Work well under pressure
- Leadership skills
- Teamwork skills
- Ability to work well with your hands
- Verbal communication skills
- Active listening skills
- Customer service skills
- Ability to sell products and services
- Problem-solving skills.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in hospitality & catering encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Preparing attractive menus to nutritional standards
- Controlling and ordering stock and inspecting it on delivery
- Cooking and presenting food creatively
- Monitoring production to maintain quality and consistent portion sizes
- Working under pressure to make sure food is served on time
- Keeping to hygiene, health and safety and licensing rules
- Planning menus and creating new dishes
- Researching and sourcing new ingredients and catering equipment
- Recruiting and training staff and organising shifts and rotas
- Taking customer orders and payments
- Cleaning and tidying work areas, equipment and coffee machines
- Serving food and drinks
- Dealing with bill payments.

### Fact File

-  We boast a beautiful, modern, fully operational restaurant and kitchen where our students will support daily lunch service and themed evenings for both internal and external customers.
-  Our fantastic Da Vinci Restaurant has been awarded the prestigious title of 'Stars of Somerset' in the Food and Drink Category.
-  Our students undertake regular masterclasses delivered by experts out in the industry to ensure that they obtain the most up-to-date and on-trend skills.
-  Our staff are industry experts, and many are still practicing their profession alongside their teaching commitments, which means that you are learning from the very finest people within our region.
-  Students regularly go out into industry to experience various restaurants and settings, which helps them to understand their own style and preferred hospitality and catering methods.
-  Students will often cater for and host large banquets and parties, which is brilliant in supporting their development and understanding within this area.

# HOW TO GET STARTED IN HOSPITALITY & CATERING

Wherever your starting point, we have a Hospitality & Catering qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Christmas Baking & Chocolate Masterclass

Cake Decoration

Patisserie & Confectionery

Introduction to Cooking on a Budget

## Level 1

Diploma in Introduction to Professional Cookery

## Level 2

Intermediate Professional Cookery

Award in Food Safety in Catering

Commis Chef Apprenticeship

Hospitality Team Member Apprenticeship with pathways in: Food Production | Food & Beverage

## Level 3

Advanced Professional Cookery

Food & Beverage Service Supervision

Hospitality Supervisor Apprenticeship

Chef de Partie Apprenticeship

## Level 4+

Diploma in Hospitality Management (Level 4)

HND Business (linked to business start-up)



## Is Hospitality & Catering an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **135,972** people employed nationally within the hospitality and catering industry, and the sector is predicted to see an overall **increase of 2.2%**.

(2023 – 2026 Pathways figures).



“Connor has made brilliant progress this year across both his catering study programme and GCSE Maths lessons. He is a familiar face with in our Food Court and always produces service with a smile! He has been described as ‘always giving his all to college’, and is a true shining star!”

### CONNOR BELLOWES

Professional Cookery Shining Stars Award Winner 2023, formerly of Preston School.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

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## LEVEL UP

To progress further within a career in the Hospitality and Catering industry, level up your skills and carry-on learning at a higher level. Head to university after finishing your course and study for a degree qualification in areas such as Hospitality Management or Culinary Arts. A university-level qualification can help you to excel into your chosen career and ensures you have the knowledge and skills you need to succeed.

An alternative route in levelling up your skills is a higher or degree level apprenticeship. This is a good option if you want to gain hands on experience in the workplace and develop your skills through practical application.





# PROTECTIVE SERVICES



360° Tours



## Uniformed Protective Services

L2

Required: 4 GCSEs at grade 3 or above

## Diploma in Uniformed Protective Services

L3

Required: 5 GCSEs at grade 4 or above (inc English & Maths)

## Extended Diploma in Uniformed Protective Services

L3

Required: 5 GCSEs at grade 5 or above (inc. English & Maths)

Whether your focus is on joining the armed forces in the British Army, Royal Air Force, Royal Navy, Royal Marines, or whether you would prefer a career in the Police Service, Fire Service, Paramedic or Prison Service, we have a wide range of courses to choose from. Protective Services is an extremely attractive career; the armed forces employ 148,000 people nationally and in 2022 the total police-based workforce was 227,649.

You will develop strong communication and team working skills, as well as enhancing your physical fitness, which are all vital to lead a successful career in uniformed or public services. You will complete work experience which will give you a real insight into life in the Protective Services. You will visit Avon and Somerset Police Headquarters and experience what it would be like to be a firefighter. The trips and visits you undertake will give you the opportunity to interact with serving personnel and understand first-hand what life will be like beyond college.

Previous students who have studied Uniformed Protective Services at Yeovil College have gone on to join the British Army, Royal Navy, Royal Marines, RAF, Police Service and Prison Service. Alternatively, you can look to join the Fire Service or continue your education at university to study Higher Education.

Many lecturers within this area have spent time in the Protective Services industry, and many continue to practice alongside their college careers, which means that you will be taught by people who know what exactly what it takes to exceed in the protective services industry, and more importantly are capable of teaching you how to succeed in your own career.



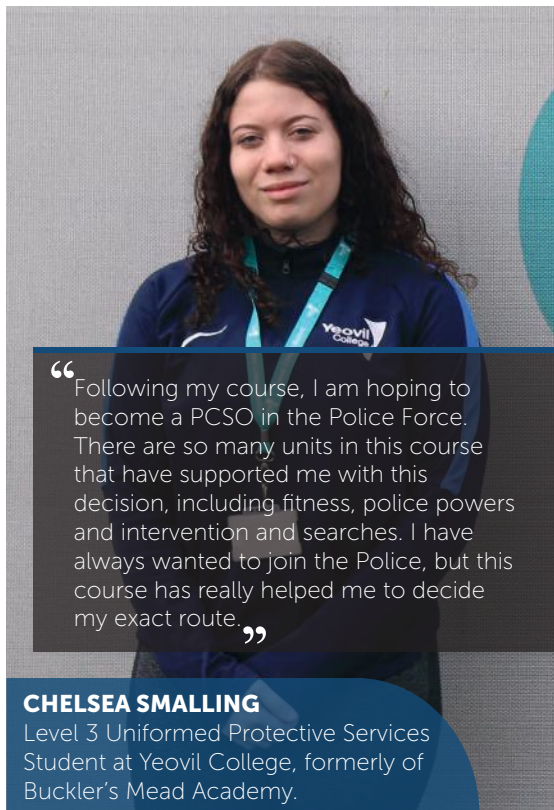
“I absolutely love my job. This job is something that I have wanted to do since I was very young and now to finally be here is amazing. If you are dreaming of a career in the public services, have courage and confidence in yourself and you will get there.”

### MADDIE EDMONDSON

Level 3 Uniformed Protective Services student at Yeovil College, formerly of Westfield Academy.







“Following my course, I am hoping to become a PCSO in the Police Force. There are so many units in this course that have supported me with this decision, including fitness, police powers and intervention and searches. I have always wanted to join the Police, but this course has really helped me to decide my exact route.”

### CHELSEA SMALLING

Level 3 Uniformed Protective Services  
Student at Yeovil College, formerly of  
Buckler's Mead Academy.

## STUDY & LEARNING ENVIRONMENT

Your academic-based sessions and work will take place in a dedicated classroom in our main Kingston Building, where your Study Programme Manager will use a combination of discussion, theory lessons and presentations to give you the best skills and knowledge.

Practically, you will spend a large proportion of your time within our sports hall, fitness centre and outdoor fields and spaces, where you will work on teamworking skills, independence, interdependence, fitness, confidence and discipline.

We also regularly welcome a range of experts from the protective services sector to talk to you and present their experience and knowledge – this provides our students with timely and current insight into their future careers.

## STUDENT EXPERIENCE



Paramedics from the South Western Ambulance Service visited students to discuss careers in the service, including becoming a paramedic, emergency care assistant, advanced technician, nurse practitioner and GP.



Army Medics visited college to deliver inspirational careers-focused sessions to our learners focused on exploring the routes into becoming an Army Medic.



The Royal Air Force delivered a fantastic day of active tasks and challenges to students, expanding their communication skills, teamwork and careers within the RAF.



Uniformed Protective Services students visited Black Rock for a day of outdoor activities, which involved high ropes and raft building to develop teamwork and leadership skills.

## We work in partnership with



**CLASSROOM  
PROFILE**

# PROTECTIVE SERVICES

## Job Opportunities

Officer in Armed Forces  
 Royal Navy  
 Fire Service Officer  
 Prison Service Officer  
 RAF  
 Police Officer  
 Paramedic  
 Infantry Soldier  
 Pilot



## Army Lieutenant

National average

**£34,610**

Which is the same as **£665 a week**

**£27,800**

Starter

**£42,480**

Experienced

**L3**

The majority of those employed in this role will hold a A or AS Level, T Level or Level 3 NVQ.



## Army Lieutenants Employed Nationally

34,152

33,326

32,500

2023

2024

2025

2026

**+**  
3.9%

## In the future, you could work in the:

### Police Force:

Keep law and order, investigate crime and support crime prevention.

### Army Officer:

Command, manage and motivate teams of soldiers.

### Police Community Support Team:

PCSOs work in a neighbourhood policing team dealing with minor offences and crime prevention.

### Royal Marines:

Commandos take part in frontline combat and are sent at short notice to deal with emergency situations.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Leadership skills to manage and motivate others
- Verbal communication skills
- Thinking and reasoning skills
- Persistence and determination
- Patience and the ability to remain calm in stressful situations
- Concentration skills and fast reactions
- Ability to accept criticism
- Work well under pressure
- Teamwork skills
- Knowledge of public safety and security.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in protective services encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Carrying out practice drills and taking part in training
- Responding to emergency call-outs
- Rescuing people and animals from burning buildings and accident sites
- Controlling and putting out fires and dealing with bomb alerts and floods
- Investigating crimes and offences, interviewing suspects and making arrests
- Giving evidence in court
- Controlling traffic and crowds at large public events and gatherings
- Dealing with anti-social behaviour alongside neighbourhood wardens and community action teams
- Leading a team of trained soldiers on operations
- Managing the supply of things like petrol and ammunition
- Managing weapons deployment and tactics and advising on the use of small arms and training snipers.

## Fact File

- ④ You will take part in a huge range of industry visits, workshops and mock interviews, as well as developing leadership, teamwork and interpersonal skills.
- ④ Our tutors are a real strength. They all have Protective Services backgrounds and are professional people within their own right, with many continuing to practice alongside their college commitments, for example, as a Special Constable.
- ④ Your Study Programme Managers and tutors are experts in their areas, which means that they are able to translate the theory into real-life experience and provide our students with the right level of confidence, skills and knowledge to move into a successful career within the protective services industry.
- ④ We have a fantastic student alumni who are now performing and developing careers in jobs that they love, within the protective services industry.
- ④ We will integrate field trips and visits into your study programme to help you gain a solid understanding about your preferred career route within uniformed protective services.



# HOW TO GET STARTED IN PROTECTIVE SERVICES

Wherever your starting point, we have a Protective Services qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Duke of Edinburgh's Award

Short courses, including teamwork, self-defense, personal development

Personal interest - Territorial Army, Cadets, Scouts

## Level 1

Uniformed Public Services

## Level 2

Uniformed Protective Services

## Level 3

Uniformed Protective Services (Diploma or Extended Diploma)

## Level 4+

University-level qualifications and degree apprenticeships





## Is Protective Services an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **34,152** people employed nationally within the Protective Services industry, and the sector is predicted to see an overall **increase of 3.9%**.

(2023 – 2026 Pathways figures).



“When I started, I was unsure what I wanted to do with my future, but the course educated me on the many different options that were available to me, and as a result, I decided to join the Police as a PCSO and then as a PC. I enjoy the constant challenges in my role and the fact that every shift will be different. It has taught me a lot about how to manage complex situations, protect vulnerable people and how to deal with offenders.”

### HARRISON HAYNES

Level 3 Uniformed Public Services,  
formerly of The Gryphon School.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

Once you've completed your Uniformed Protective Services qualification, there are multiple different routes you could follow to further your knowledge and level up. Apprenticeships form a large part of the protective services industry, with organisations such as the Army and Royal Navy offering higher and degree level apprenticeship opportunities. This is a great way to build your skills whilst earning and gaining workplace experience. Alternatively, you could develop your skills through a university-level qualification.



# SCIENCE



360° Tours

## T Level Transition Programme in Science

L2

Required: 4 GCSEs at grade 3 or above

## T Level Science

L3

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## A Level Biology

L3

Required: 5 GCSEs at grade 5-9 (inc. English & Maths)

## A Level Chemistry

L3

Required: 5 GCSEs at grade 5-9 (inc. English & Maths)

## A Level Physics

L3

Required: 5 GCSEs at grade 5-9 (inc. English & Maths)

## A Level Environmental Science

L3

Required: 5 GCSEs at grade 5-9 (inc. English & Maths)

Science is about exploring how the world works, discovering new things, exploring ideas, figuring things out, pushing boundaries and challenging the norm. Career options within the scientific arena are broad, once you master chemistry, biology, physics, environmental science and more, you have the potential to find a range of satisfying and fulfilling job roles.

As a T Level science student at Yeovil College, you will undertake a substantial and relevant work placement within the field of science of 315 hours (45 days). This will provide you with a greater insight into career options, areas of interest and where you may specialise in the future. We will help you to both find this placement and then support you during it.

If you have an analytical mind, good problem-solving skills, an enquiring mind and creativity, then science could be an excellent next step for you. It is essential that you develop skills, knowledge and a deep understanding of the broad principles before specialising and taking on further education, and our T Level qualifications provide a broad curriculum knowledge.

We are delighted to be leading the UK in Digital Dentistry. Yeovil College, as part of the West of England Institute of Technology (IoT) has been taking an innovative approach to resolving the dental technician skill shortage in South West of England. We have worked in partnership with the General Dental Council and Health Education England (HEE) to develop a future skills Digital Dental Technician Centre, the collaboration has made all the difference to the quality and speed of the new provision and facilities.

We are the first college in the UK to offer the Oral Health Practitioner Apprenticeship, and indeed the first college to embrace dental technical training with a principal focus on digital. We continue to recognise the importance of building a sustainable dental provision through our dental nurse programme and have made a very significant investment to accelerate our digital dentistry curriculum and laboratories.



“Everyone at Yeovil College has been very supportive and helpful throughout my time here, particularly during the medicine application process to the University of Oxford.”

### ASHLEY MACLAUCLAN

Former Kingston Sixth Form Student, A Level Biology (A\*), Chemistry (A\*), Maths(A\*), EPQ (A), progressed to University of Oxford.



## STUDENT EXPERIENCE



Practical work, assessments and experiments are a major part of any scientist's education. In Physics, the students experimented with electromagnetic induction to design and build motors.



In Biology, Level 3 students dissected eyeballs! Using scalpels and microscopes the students investigated the inner workings of the eye.



Students were involved in some fantastic forensic science research. After they analysed the crime scene, they identified unknown white powders using flame tests and chemical tests.



Chemistry students investigated the production of rechargeable cells.

## STUDY & LEARNING ENVIRONMENT

All teaching and learning is based within our brand-new, dedicated Health, Education and Science Centre, which was opened in 2022, having received around £3 million investment through T Levels and the Institute of Technology (IoT). There are multiple state-of-the-art laboratories and several flexible study and socialising areas within the building. We also boast a hospital ward, therapies room and community setting within the building, alongside several early years and primary education settings.

You will also undertake substantial work experience as part of your study programme, which will enable you to embed your learning into practical experience. You will have an experienced mentor who will provide real-time feedback and support, which in turn will help you to develop exemplar skills and knowledge. We will support you to obtain a suitable work placement.

## We work in partnership with





# SCIENCE

## Job Opportunities

Biological Scientist  
 Biochemist  
 Laboratory Technician  
 Science Technician  
 Natural and Social Science Professional  
 Chemical Scientist  
 Physical Scientist  
 Social and Humanities Scientist  
 Dentist



## Biochemists and Biomedical Scientists

National average

**£41,040**

Which is the same as **£789 a week**

**£26,670**

Starter

**£57,450**

Experienced



The majority employed in this role will hold a BSc degree with honours, degree apprenticeship or sector specific qualification.



## Biological Scientists Employed Nationally

**111,218**

**109,609**

**108,000**

2023 2024 2025 2026



2.5%

## In the future, you could work in:

### Biomedical Scientists:

Screen patient samples and help doctors and healthcare professionals to diagnose and treat disease.

### Chemists:

Study chemicals and materials and how they behave under different conditions.

### Forensic Scientists:

Prepare traces of physical evidence for use in courts of law.

### Microbiologists:

Study micro-organisms like bacteria, viruses, fungi and algae.



## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Analytical thinking skills
- Attention to detail
- Ability to come up with new ways of doing things
- Verbal communication skills
- Thinking and reasoning skills
- Concentration skills
- Ability to use your initiative
- Knowledge of engineering, science and technology
- Written communication skills.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.


Return to page 20 for further details regarding our study programme entry requirements.


## WHAT CAN YOU EXPECT TO DO?


Careers in science encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:


- Screening and testing for infectious diseases
- Analysing blood for disease and monitoring organ function
- Supporting the blood transfusion and transplant service through blood grouping and matching
- Screening for blood abnormalities and diseases
- Inventing and developing new medicines and products
- Analysing forensic evidence
- Teaching, lecturing and carrying out academic research
- Designing and conducting laboratory experiments
- Writing reports and presenting your findings
- Performing blood grouping and DNA profiling
- Investigating how microorganisms produce antibodies, vaccines, hormones and other biotechnology products
- Monitoring the quality and safety of manufactured food and medical products
- Using microorganisms to control pollution and dispose of waste safely.


### Fact File

 Expect state-of-the-art technology and equipment in ultra-modern, newly designed laboratories. You will be taught within our Health, Education and Science Centre (HESC), which was newly opened in 2022. HESC is a learning environment that we are immensely proud of, and we have developed it to the highest possible specification with the UK-Leading resources and technology.

 The strength of a far-reaching science qualification is that it will enable you to progress your career into almost any sector of your choosing, including giving you the skills to progress to university or become an apprentice.

 Our T Level Science qualifications will give you a firm grounding and theoretical understanding to move into many areas. It focuses on developing a wide knowledge base, which will later allow you to specialise.

 A critical element of our success is that we run a model where experts from industry teach our students. All science lecturers at Yeovil College are specialists in their own right. We combine bespoke masterclasses delivered by practicing professionals from our community to ensure that science students are exposed to the most relevant teaching and learning.

 Visits and trips will be an important element of your study programme, where students have the opportunity to blend theoretical learning with a practical skillset.

# HOW TO GET STARTED IN SCIENCE

Wherever your starting point, we have a Science qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Community-based courses

## Level 2

T Level Transition Programme in Science

Applied Science

## Level 3

T Level Science

Dental Technician

A Levels in Biology | Chemistry | Physics | Environmental Science

Applied Science

## Level 4+

University-level study

Dentistry: Oral Health Practitioner (Level 4)

Dentistry: Dental Technician (Level 5)



## Is Science an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **111,218** people employed nationally within the science industry, and the sector is predicted to see an overall **increase of 2.6%**.

(2023 – 2026 Pathways figures).



A Level Biology and Environmental Science completed transects across the dunes, looking at the number and type of plant species present, whilst measuring a range of abiotic factors such as soil temperature, pH and air humidity during a trip to the sand dunes at Knoll Beach in Studland.

## Match Your Skills



Visit our Match your Skills section on the Yeovil College website ([www.yeovil.ac.uk](http://www.yeovil.ac.uk)) to discover which career suits you the most. You will also understand what your annual salary could be, what you will do within that job role, which skills and knowledge are required to be successful and what progression opportunities could be available to you.

Visit your preferred course on our website to understand real-time information about your career choice, including current job vacancies and by how far the sector is set to grow.

You can also take our profile quiz to help you understand which career best suits your strengths, character and aspirations and strengths. Visit **Match Your Skills** at [www.yeovil.ac.uk/study-with-us/match-your-skills/](http://www.yeovil.ac.uk/study-with-us/match-your-skills/) or scan the QR code.

## LEVEL UP

Once you have completed your studies with us, there are many options, and in particular, university is a natural next step. University-level study opens up a whole range of subject areas including biomedical, biological science, biochemistry, forensic science, microbiology and dentistry, to name but a few. Previous students have also opted to go down the criminology and law route, whilst others have focused more closely on the health links.

As an alternative route to university, students have the option to progress further via a higher or degree apprenticeship. This is a good option if you want to gain more practical, hands-on experience within the workplace, initially taking on a more junior role in a science career, potentially linked to dentistry, dental technician, laboratory, research or pharmacy work. Once qualified within your area of expertise, you again have a huge range of options available, whether this is setting up your own practice, joining the protective services as a medical specialist, working within a non-customer facing role or continuing with medical research.





# SPORT



360° Tours

## Sport Foundation

**L1**

Required: 4 GCSEs at grade 2 or above

## Sport Foundation

**L2**

Required: 4 GCSEs at grade 3 or above

## Sport Coaching & Development

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Yeovil Town Football Club (YTFC) Elite Player Development Programme (EPDP) (Male & Female)

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

## Sport & Exercise Science

**L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

When you combine your studies with your interest and passion for sport, great things happen!

Whether it is your aim to develop your knowledge of sport, exercise and coaching, or nurture your talent as an elite athlete, Yeovil College will help you stand out from the crowd. Our established partnership with YTFC could provide an ambitious male or female, young footballer with entry onto our YTFC Elite Player Development Programme. Our ethos of 'train, study, play' allows all students to turn their passion into a career under the professional guidance of YTFC, which includes playing at Huish Park. Alternatively, Yeovil College Sport have a proven record of supporting applicants progressing into UK and international universities, as well as gaining employment with national sports providers. Our Sports students progress well, with many choosing to study at a higher level with us.

Previous students have completed work experience at professional sports teams, local primary and secondary schools, Yeovil District Hospital, sports coaching companies, Physiotherapists, Chiropractors, Psychologists, Nutritionists, Fitness Centres and PE teaching.

Former students who have studied Sport & Exercise Science at Yeovil College have gone onto secure careers as physiotherapists, PE teachers, sports psychologists, cardiac physiologists, strength and conditioning specialists and performance analysts at elite sports clubs. Additional options may include careers in paramedicine, military and public services.

We embed additional qualifications within your core study programmes, ensuring that you leave with a brilliant CV, including Level 2 Fitness Instructing, Sport Coaching and Development and Higher Sports Leadership Award.

“The experience I have had throughout college and work experience placements has put me in an outstanding position to progress to university. I have had experience of coaching primary and secondary school children as part of my placement, and I have also coached a group of adults with learning difficulties and disabilities.”

### EDIE FULLERTON

Level 3 Sports Coaching and Development, formerly of Stanchester Academy.





## JOSHUA SUTTON

Yeovil Town Football Club Elite Player  
Development Programme Shining Stars Award  
Winner 2023, formerly of Westfield Academy.



“Josh represents all of the best qualities of an ambassador for this study programme. He is committed and diligent in all areas and has pushed himself both academically and as a player. Throughout this, Josh remains incredibly humble and respectful.”

## STUDY & LEARNING ENVIRONMENT

You will predominantly study in our Kingston building, which is our central building, however our sports hall, fitness centre, sports pitches, campus fields, local athletics track and YTFC's 4G football pitch, will also act as your practical learning spaces.

You will undertake regular trips and visits to coaching venues, primary schools and professional training arenas to give you an insight into real working environments, whilst supporting you to implement your learning.

You will undertake substantial work experience as part of your study programme, which will enable you to embed your learning into practical experience. You will have an experienced mentor who will provide real-time feedback and support, which in turn will help you to develop exemplar sports, coaching and fitness skills and knowledge.

## STUDENT EXPERIENCE



Sports Coaching and Sports & Exercise Science students visited the University of Gloucestershire to discover more about degree-level study within sport.



Sport students took part in a virtual reality session to support their anatomy unit learning. Using VR headsets, they travelled through the body exploring areas such as the heart, spinal cord and veins.



Sports students ran a tailored fitness sessions for our Preparation for Life and Living students, providing sessions around football, ball control skills, cardio fitness, shooting practice and co-ordination control.



Sponsored by Tamburinos, the netball team are unbeaten! Following a hugely successful season, the team are now moving up to division 2 with an ambition to keep climbing.

## We work in partnership with



# SPORT

## Job Opportunities

Sports Coach  
Match Official  
Professional Footballer  
Personal Trainer  
Leisure and Sports Manager  
PE Teacher  
Professional Athlete  
Performance Analyst



## Sports Coaches, Instructors and Officials

National average

**£24,560**

Which is the same as **£472 a week**

**£13,520**

Starter

**£28,080**

Experienced



The majority employed in this role will hold a BA/BSc degree with honours, degree apprenticeship or sector specific qualification.



## Sports Coaches Employed Nationally

116,398

115,949

115,500

2023

2024

2025

2026

**+**  
0.6%

## In the future, you could work in:

### Personal Training:

Work with clients to improve their health and fitness.

### Leisure Centre Management:

Look after the day-to-day running of sports and leisure centres.

### Physical Education (PE) Teaching:

Work in schools and colleges, teaching sport and fitness to young people.

### Sports Physiotherapy:

Diagnose and treat sports injuries.

## WHAT KIND OF SKILLS & KNOWLEDGE ARE NEEDED?

- Physical fitness and endurance
- Persistence and determination
- Ability to provide feedback
- Patience and the ability to remain calm
- Ambition and a desire to succeed
- Ability to monitor and reflect on your own performance
- Physical skills like movement, coordination, dexterity and grace
- Customer service skills
- Ability to work independently.

### Which Level is right for you?

We have a course to suit all students, at all levels and at all abilities. Providing the opportunity for students to complete further study towards completing their English and Maths, should they need to improve upon their grade, is also extremely important to us.

Return to page 20 for further details regarding our study programme entry requirements.

## WHAT CAN YOU EXPECT TO DO?

Careers in sport encompass a huge variety of jobs, and depending upon your specialism, you might expect to work on:

- Setting short-term and long-term goals and planning programmes to reach them
- Educating, motivating and coaching clients to help them follow their programmes safely and effectively
- Giving advice on health, nutrition and lifestyle changes
- Helping clients with their workouts
- Checking and recording clients' progress, using methods like measuring heart rate and levels of body fat
- Arranging leisure activity timetables
- Organising and promoting special events
- Recruiting, scheduling and managing staff
- Controlling budgets
- Taking responsibility for health and safety
- Visiting organisations, like local authorities, to promote your centre
- Assessing people's fitness and creating personal exercise programmes.

## Fact File

- 🏆 We are Yeovil Town Football Club's only educational partner, which means that whilst our male and female EPDP students complete their academic studies on site at Yeovil College, they will spend a significant proportion of their time training and playing football at Huish Park, supported and encouraged by the First Team Manager and professional coaches.
- 🏆 We are partnering with Bath Rugby to deliver professional rugby training to our sport students, enabling them to train and perform at the highest possible level in the profession.
- 🏆 Work experience is a critical component of our study programmes and you will have the opportunity to complete work experience at professional sporting clubs, physiotherapists, psychologists, NHS and many more.
- 🏆 There is an option to study an A Level in Biology alongside the BTEC Extended Diploma in Sport & Exercise Science. Making this the perfect pathway for those wishing to progress to study towards a Degree in Sport and Exercise Science at institutions such as Loughborough University.
- 🏆 We have an immense alumni, with many former students exceeding career expectations in professional football, rugby, teaching and coaching roles.

# HOW TO GET STARTED IN SPORT

Wherever your starting point, we have a sport, coaching and fitness qualification that is right for you and will enable you to progress with confidence into the industry:

## Sector Skills

Sport Foundation

## Level 2

Sport Foundation

YTFC Elite Player Development Programme (EPDP) (Male & Female)

## Level 3

Sport Coaching & Development

Sport & Exercise Science

YTFC Elite Player Development Programme (EPDP) (Male & Female)

Diploma in Sport Massage Therapy

A Level Biology (alongside Sport & Exercise Science, to enable access to top level universities for sport)

## Level 4+

Sport Coaching (School Sport) Apprenticeship

Community Sport and Health Officer Apprenticeship





## Is Sport an attractive career?

Take a look at the national employment statistics and earning potential – does it look good to you?

By **2026** there are likely to be **116,398** people employed nationally within the Sports industry, and the sector is predicted to see an overall **increase of 0.6%**.

(2023 – 2026 Pathways figures).

A photograph of Tyrese Etienne, a young man with glasses and a dark jacket, standing in front of the Hellier Building at Yeovil College. The building has green frames and a sign that reads 'HELLIER BUILDING & CONFERENCE CENTRE'. To the left, there are signs for 'SALE 50% OFF' and 'SALE 50% OFF'.

**TYRESE ETIENNE**  
Former Level 3 Elite Player Development Programme student (EPDP), Community Coach at Yeovil Town Community Sports Trust.

“My journey started with the EPDP at Yeovil College, and this meant I was able to play the game I love every week whilst studying for a qualification. Yeovil College helped me to achieve the level I wanted, teaching me all the skills I would need to take into my next career. I then had the opportunity to volunteer at the YTCST, and I was fortunate enough to gain a full-time job. All the learning and experience that I have gained from playing with the EPDP, learning at Yeovil College and now at Yeovil Town has allowed me to grow as a person and as a coach.”

## Match Your Skills



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## LEVEL UP

A qualification in Sport opens many different pathways for progression. If you're passionate about the industry, continue your studies and begin a university-level qualification. Many of the top universities offer degrees relevant to the sporting world, including Sport Science and Sport Therapy.

If you'd prefer not to commit to a full three-year degree, many universities and colleges offer a Higher National Diploma (HND) in Sport that can be completed in two years. Alternatively, there are many opportunities to start an apprenticeship within the industry, including coaching and fitness roles. An apprenticeship is a great blend of learning whilst also getting hands on experience.



# ENGLISH & MATHS



Great English and Maths skills are essential in all careers. We believe that achieving such skills are critical to your future success, opening doors to future careers, progression and promotion, and developing competence and confidence levels.

**College students (16-18):** At Yeovil College, English and Maths will form a central part of your study programme if you have not yet achieved a grade 4 (formerly a grade C) at school.

## Why are English and Maths skills critical to your career?

In the current workforce, most employers expect a certain level of English and Maths comprehension, particularly in employees who are looking to gain promotion, move into leadership and management positions or commence an apprenticeship. GCSE English and Maths at grade 4 or above is an expectation on CVs and regularly forms part of the person specification on job descriptions.

### For example:

- Beauticians need to be able to calculate prices and order stock;
- Plumbers must be able to price up jobs and buy materials;
- Health and Social Care employees need to communicate effectively with patients and people within their care;
- Catering staff must be able to check stock levels and re-order food and drink;
- Engineers need to calculate drawings accurately;
- Paramedics must have good communication skills.

## Our Commitment

- At Yeovil College, all lecturers are specialists within their subject, having taught collectively for many years, and passionately believing in what they teach.
- Our team specialise in working with learners who find English and Maths challenging and can break complex subjects down into digestible and simple processes.
- We are patient and have many teaching tools to make English and Maths make sense; you will be in safe hands.
- You will achieve the grades you deserve and the grades you have worked for.
- An inspirational programme using diverse and blended teaching techniques to help you learn.
- An English and Maths experience that is significantly different to your school experience.
- A variety of course offers to match your needs and requirements in English and Maths.

## Our English & Maths Offer

At Yeovil College we offer the following English and Maths qualifications:

- GCSE English
- GCSE Maths
- Functional Skills English
- Functional Skills Maths
- ESOL (English for Speakers of Other Languages).

Qualifications take the form of formal face-to-face teaching or online broadcasted teaching. They offer a level of flexibility, blended teaching, revision, support and plenty of practice and mock examinations. Whilst exams take place in June, we also host a November resit option for learners who were extremely close to achieving their GCSE qualification and just need extra time and support to achieve their target grade of 4 or above.

## Progression

Achieving a comprehensive level of English and Maths at grade 4 or above is commonly a sound steppingstone fulfilling the requirements of future ambition, whether this is studying higher level qualifications at either college or university; a requirement placed on employees for an apprenticeship progression or direct employment.

Once complete, a large range of qualifications will open up to successful candidates, including:

- Level 3 study programmes at Yeovil College
- Access to Higher Education
- Yeovil College University Centre
- University
- Professional Qualifications (e.g. ILM, CIM, ACCA, AAT)
- Apprenticeships
- Degree Apprenticeships.

## Our Results

Expect excellent results at Yeovil College, where teachers work exceptionally hard, and you get what you truly deserve. Our most recent GCSE results continued the strong trend set in recent years with Yeovil College students achieving a 100% pass rate on all GCSE entries for adults, with an overall increase of 10% on high grades (9-4) for 16–18-year-olds in English and Maths against the last full examination grades.

We are proud to report our GCSE results highlights:

- **96%** pass rate in English and Maths for all ages.
- **96%** pass rate in Maths for 16-18 year olds, which is a **10%** increase on the last time full examinations were taken.
- **96%** pass rate in English for 16-18 year olds, which is a **10%** increase on the last time full examinations were taken.
- Strong High grades **(9-4)** in GCSE English (above the National average).
- High grades **(9-4)** in GCSE Maths remains (in line with the national average) for 16-18 year olds.



**Eilish Rowland, a Health and Social Care student at Yeovil College, secured a grade 4 in her GCSE Maths resit.**

“ I am delighted that I was able to pass my Maths GCSE! I could not have achieved this without the support of my lecturers. I hope to become a Social Worker one day, and this qualification will help me to achieve my dream.”



# EXTRAORDINARY **FUTURE**





# T-LEVELS



T Levels are the new qualifications that everyone is talking about. The government has developed T Levels to deliver world-class technical education and give you a new choice after GCSEs. If you know what type of career you want in the future and you enjoy a combination of technical and practical training, then T Levels could be a brilliant option for you.

T Levels are technical qualifications which were introduced last academic year and have been endorsed by business leaders from across the country. They have been designed by employers to get you ready for your chosen career and to give young people the right kinds of skills and knowledge to make them highly employable. Employers at every stage of development have contributed to the curriculum content to ensure that the right types of core learning and skills have been flawlessly embedded into the T Level programme.

T Levels follow GCSEs and are the equivalent to three A Levels. Students achieving the very highest grade in their T Level qualification will achieve the equivalent of three A\*s at A Levels, which is the same as 168 UCAS points. This means that they are extremely credible and hold significant weight in industry.

The two-year T Level qualification blends classroom learning and work placement, together. You will spend approximately 20% of your time on a substantial work placement, which is around 45 days, and the other 80% engaged in high-quality training in the classroom. As the T Level qualifications have been backed by employers, you can have confidence that you will receive the skills and qualifications needed to secure a successful career.

When you pass your T Level, you will get a nationally recognised certificate showing the overall grade you achieved - pass, merit, distinction or distinction\*. It will also give details of what you learned on the course to help you move into skilled employment or a higher apprenticeship.

## INVESTING IN A SUCCESSFUL FUTURE

To deliver professional T Levels to the highest of standards, we have again invested a serious amount of capital into our campus, and have introduced innovative technology, a new digital infrastructure and exciting new learning environments for our T Level students, unlike any classrooms you will have seen before.

### **Health Education & Science Centre:**

We have worked with our scientists, health, social care and education colleagues to plan our exceptional Health, Education and Science Centre, with a price tag of around £3 million. This sees our Ashdown building transform into an incredibly large and ultra-modern Health, Education and Science Centre with four specialist science laboratories, hospital wards, a community health skills suite, therapy room, dental nursing training lab, nursing and primary education simulation spaces.

### **Construction:**

As one of the largest providers of construction education and training in the region, and thanks to our industry-standard facilities and excellent teaching, we are considered a Construction Centre of Excellence. Our Screwfix Trade Skills Centre and Bradfords sponsored workshops provide unrivalled training facilities for this industry, and we are in the process of developing a new Construction Centre, under T Level Wave 4 Funding, which will see our current facilities expanded further still.

## Engineering Centre of Advanced Engineering:

Our Engineering department has seen an unprecedented investment of almost £1 million to support the next generation of Engineering specialists and T Level qualifications. We even have a full-size Lynx Helicopter based in one of the workshops, as well as a Centre of Advanced Engineering. Our new technology is significantly benefiting the teaching and learning spaces, get ready to experience a computer-controlled wind-tunnel, Gas Turbine (Turbojet Trainer), 3D printers, Prusa printers, saturation pressure & throttling calorimeter & software, mechanical engineering tensile testing equipment and non-destructive testing equipment.

## Digital:

You will be based within our brand-new Institute of Technology (IoT) Digital Labs and Higher Technical Qualification (HTQ) smart room, all of which have undergone significant investment and dramatic transformation. No expense has been spared to deliver high-spec facilities and innovative learning environments, including the creation of a new hardware lab, multiple high-end computing suites and an IoT Digital Innovation Centre.

## T LEVEL ROUTES AVAILABLE AT YEOVIL COLLEGE:

↑ Automotive Engineering

↑ Construction

↑ Hair & Beauty

↑ Business

↑ Digital

↑ Health

↑ Childcare & Education

↑ Engineering

↑ Science

## WORK PLACEMENT

Undertaking a substantial, mandatory work placement is a key driver of success of the new T Level programme; this is what gives our T Level students the edge. All students will complete a minimum of 315 hours (around 45 days) to help confirm their career pathway, contextualise new skills and knowledge, and develop attitudes and behaviours required in the sector specific workplace. Many of our students have even secured permanent jobs as a result of a successful placement.

## ARE T LEVELS RIGHT FOR YOU?

T Levels are an ideal option if you have a clear idea about your future career and relish the idea of technical training in an ultra-modern, UK-leading, state-of-the-art environment. They are also perfect for those students who want to blend high-quality classroom training with a substantial and worthwhile industry placement.

If you didn't achieve the right grades to start a full T Level, then you could complete a tailored Level 2 Transition Programme, designed to provide you with the right skills and knowledge to step-up to the full Level 3 T Level.

## Every T Level study programme at Yeovil College, contains the following components:

- A Technical Qualification (the main classroom-based element).
- An industry placement running for a minimum of 315 hours (45 days).
- A license to practice for that specific occupation.
- Enrichment and tutorial time.



# OUR T-LEVELS OFFER



## AUTOMOTIVE ENGINEERING

### **T Level Transition Programme in Maintenance Engineering Technologies L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Maintenance Engineering Technologies L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



## BUSINESS

### **T Level Transition Programme in Business Management & Administration L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Business Management & Administration L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



## CONSTRUCTION

### **T Level Transition Programme in Construction L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Building Services Engineering for Construction (Electrotechnical Engineering) L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

### **T Level Onsite Construction (Carpentry & Joinery) L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

### **T Level Building Services Engineering for Construction (Plumbing Engineering) L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



## DIGITAL

### **T Level Transition Programme in IT L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Transition Programme in Computing L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

### **T Level in Digital (Software Programming) L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

### **T Level in Digital (IT Support Services) L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



## EDUCATION (CHILDCARE)

### **T Level Transition in Early Years Education & Children Young People's Workforce L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Education & Childcare (Early Years Educator and Assisting Teaching Specialisms) L3**

Required: 5 GCSEs grade 5-9 (inc. English & Maths)



## ENGINEERING

### **T Level Transition Programme in Engineering L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Engineering and Manufacturing: Manufacturing, Processing and Control L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)

### **T-Level Maintenance Engineering Technologies L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



## HAIR, BEAUTY & BARBERING

### **T Level Transition in Hair, Beauty & Barbering L2\***

Required: 4 GCSEs at grade 3 or above

### **T Level in Hair, Beauty & Barbering L3\***

Required: 5 GCSEs grade 4-9 (inc. English & Maths)



## HEALTH

### **T Level Transition in Health L2**

Required: 4 GCSEs at grade 3 or above

### **T Level in Health (Supporting Adult Nursing L3)**

Required: 5 GCSEs grade 5-9 (inc. English & Maths)

### **T Level in Health & Health Science L3**

Required: 5 GCSEs grade 5-9 (inc. English & Maths)



## SCIENCE

### **T Level Transition Programme in Science L2**

Required: 4 GCSEs at grade 3 or above

### **T Level Science L3**

Required: 5 GCSEs at grade 4-9 (inc. English & Maths)



\*Courses subject to approval/ content to be confirmed



# T LEVEL FAQs

## HOW LONG IS THE INDUSTRY PLACEMENT?

An industry placement lasts around 45 days for Level 3 T Levels.

## CAN I GO TO UNIVERSITY AFTER A T LEVEL?

Yes. T Levels help you to become work ready, but you can also continue studying with a higher apprenticeship or a degree.

## DO T LEVELS ATTRACT UCAS POINTS?

Yes. A T Level Distinction\* is worth the same as 3 A Levels at A\* and are recognised by universities.

## WILL T LEVELS BE RECOGNISED BY EMPLOYERS?

Yes. T Levels have been designed by a collaborative partnership of education institutions and employers, so that the content meets the needs of industry and prepares you for work and your future career.

## HOW LONG DOES A T LEVEL TAKE?

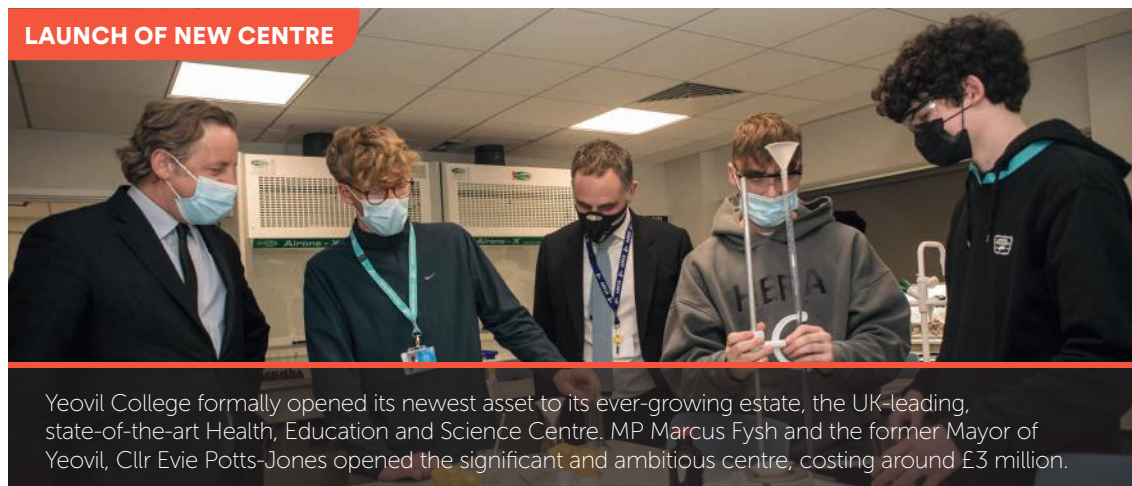
Two years of full-time study.

## HOW DO T LEVELS DIFFER FROM APPRENTICESHIPS?

T Levels involve more classroom study than apprenticeships, which means you can experience an industry while you continue your studies at Yeovil College.



## LAUNCH OF NEW CENTRE



Yeovil College formally opened its newest asset to its ever-growing estate, the UK-leading, state-of-the-art Health, Education and Science Centre. MP Marcus Fysh and the former Mayor of Yeovil, Cllr Evie Potts-Jones opened the significant and ambitious centre, costing around £3 million.



# EXTRAORDINARY **PARTNERSHIP**





# APPRENTICESHIPS



## What is an Apprenticeship?

An apprenticeship is a real job, with hands-on experience, a salary and the chance to train while you work. You're treated just like all the other employees, with a contract of employment and holiday entitlement.

## What are the benefits of an Apprenticeship?

- Earn while you develop your knowledge and skills.
- Learn job specific and transferable skills.
- Gain nationally recognised qualifications.
- Advance in your chosen career.
- Advance to higher level apprenticeships.
- Increase your future earning potential.
- No qualification fees.
- Work under the guidance of an experienced mentor and manager.
- Work in a professional and highly-skilled environment.



## What training will I have?

- Hands-on work experience and training in all aspects of the job.
- You will undertake 'off-the-job' training during your normal working week.
- Some of your learning may be delivered at Yeovil College, in the form of masterclasses, day release or block release.
- Assessments and reviews in the workplace by your Yeovil College Assessor.
- Functional Skills in English & Maths where required.

## Next steps?

Contact the Apprenticeship team on 01935 845392 or [apprenticeships@yeovil.ac.uk](mailto:apprenticeships@yeovil.ac.uk) for an informal conversation, advice and guidance and direction about how to become an apprentice. Visit [www.yeovil.ac.uk/apprenticeships](http://www.yeovil.ac.uk/apprenticeships) to search for and to apply for an apprenticeship vacancy.

# APPRENTICESHIP LEVELS

Name	Level	Equivalent Level
Intermediate	2	5 GCSE passes at grade 9-4
Advanced	3	2 x A Level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 & 7	Foundation Degree and above
Degree	6 & 7	Bachelor's or Master's Degree

## What can I expect from my employer?

Different employers may offer different benefits and conditions, but as a minimum all apprentices will receive:

- On and off-the-job training in all aspects of the job and support with your apprenticeship training.
- A contract of employment.
- Paid annual leave entitlement (at least the statutory minimum level).
- The statutory minimum length of rest breaks.
- Statutory sick pay.
- Maternity, paternity and adoption pay and leave.
- The National Minimum Wage for apprentices (as a minimum).

## What is the national minimum wage for an Apprentice?

Apprenticeship wages vary depending on the circumstances, including the apprentice's age, where they are in their programme and the employer they work for.

For the most up to date information, please refer to: [www.gov.uk/national-minimum-wage-rates](http://www.gov.uk/national-minimum-wage-rates)

## How many hours per week will I work as an Apprentice?

You will usually work between 30 and 40 hours per week as an apprentice. If you are under 18, you can only legally work a maximum of 8 hours per day or 40 hours per week. 'Off-the-job' training will be built into your normal working week.

## What can I expect from Yeovil College throughout my Apprenticeship?

- An individual learning plan.
- A dedicated assessor who will support you throughout your apprenticeship.
- Regular progress reviews.
- Off-the-job-training in college or in the workplace.
- Delivery and support with Functional Skills and/ or GCSE.
- A training plan, signed by the college, employer and apprentice which outlines the training you will receive and the commitment to programme from all parties.
- Full college benefits, learning resources, digital and technological assets and teaching expertise offered at Yeovil College.
- Regular careers support, advice and guidance sessions, as a group and on a 1-1 basis.

# 86%

of employers said that apprentices helped them develop skills relevant to the organisation.





# APPRENTICESHIP FAQs

## How much will I get paid?

All apprentices in their first year get paid a minimum of £5.28 an hour, although some employers pay more. After one year, any apprentices who are 19 or over move onto the national minimum wage for their age. Apprenticeship salaries are reviewed and improved annually by the government.

## Do I need to find an employer before I apply?

Yes. You do need to find an employer or apply for a suitable job via the Find an Apprenticeship Service - <https://www.gov.uk/apply-apprenticeship>. Jobs are also advertised on the college website - [www.yeovil.ac.uk](http://www.yeovil.ac.uk)

## Am I eligible for an apprenticeship?

You are eligible if:

- You are aged 16 or over
- You live and have the right to work in England
- You are not in full-time education
- You do not already hold an equivalent or higher level qualification in the subject of your apprenticeship.

## Is there an age limit on starting an apprenticeship?

You must be 16 or over to start an apprenticeship but there is no upper age limit.

## How often will I be at college?

This varies depending on the programme. Some apprentices attend one day a week, some attend in block weeks, some attend specific sessions like masterclasses, and some don't have to attend at all.

## How long does an apprenticeship take?

Anything from 12 months to around four years, depending on the apprenticeship, level of apprenticeship.

## How many hours will I have to work?

Apprentices normally have to work 30 hours minimum a week. They can work less but the length of the apprenticeship would normally increase as a result. Most apprentices do work more hours than this. The maximum hours you can work is dependent on your age.

## How can I find apprenticeship vacancies?

- Find and apply for apprenticeship vacancies online at [www.gov.uk/apply-apprenticeship](https://www.gov.uk/apply-apprenticeship)
- Book a 1:1 appointment with the Yeovil College Apprenticeship Team
- Follow us on our socials
- Visit <https://www.yeovil.ac.uk/apprenticeships/current-vacancies/>
- Contact us on 01935 845392 or [apprenticeships@yeovil.ac.uk](mailto:apprenticeships@yeovil.ac.uk)



# OUR APPRENTICESHIP OFFER



## Business & Professional Services

Accounting - Assistant Accountant L3  
Business Administration L3  
Chartered Manager L6  
Customer Service – Practitioner L2  
HR Support L3  
Information Manager L4  
Learning & Skills Teacher L5  
Operations/Departmental Manager L3  
Professional Accounting/Taxation Technician L4  
Retailer L2 & Retail Team Leader L3  
Team Leader/Supervisor L3



## Construction

Bricklayer L2  
Carpentry & Joinery (Site & Architectural) L2 & L3  
Electrician (Installation & Maintenance) L3  
Fire Emergency & Security Systems Technician L3  
Furniture Manufacturer L2  
Plumbing & Domestic Heating Technician L3  
Property Maintenance Operative L2  
Domestic Electrician L3



## Creative Industries

Digital Marketer L3  
Laboratory Technician (Dental Technology) L3  
Lean Manufacturing Operative L2  
Creative Digital Design Professional L6



## Dentistry

Dental Technician L3  
Oral Health Practitioner L4  
Dental Technician L5  
Enhanced Clinical Practitioner L6



## Engineering

Aerospace Engineer (Degree) L6  
Machining Technician L3  
Engineering Technician – Aerospace  
Manufacturing Fitter L3  
Engineering Technician – Mechatronics  
Maintenance Technician L3  
Engineering Technician – Product Design L3  
Engineering Technician – Technical Support L3  
Engineering Technician – Tool Technician L3  
Engineering Manufacturing Technician L4  
Engineering Operative L2  
General Welder (Arc Processes) L2  
Manufacturing Engineer (Degree) L6  
Metal Fabricator L3



## Hair & Beauty

Advanced & Creative Hair Professional L3  
Hair Professional (Barbering & Hairdressing options) L2





## Hospitality

Chef de Partie L3  
 Commis Chef L2  
 Hospitality Supervisor L3  
 Hospitality Team Member L2



## IT

Information Communications Technician L3  
 Network Engineer L4  
 Software Developer L4



## Health Care & Early Years

Dental Nursing L3  
 Early Years Educator L3  
 Oral Health Practitioner L4  
 Teaching Assistant L3



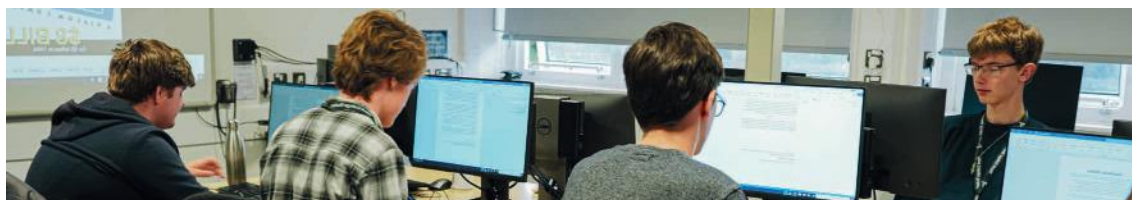
## Motor Vehicle

Motor Vehicle Service & Maintenance Technician L3



## Sport & Leisure

Sports Coach L4



## Safeguarding & Keeping Apprentices Safe

At Yeovil College, we take our responsibility to ensure the safety of our students very seriously, and this also extends to our students who have chosen to undertake an apprenticeship programme. We are committed to working together to create a fantastic learning experience, and to ensure the highest levels of apprentice safety and wellbeing.

Yeovil College has a clear commitment to safeguarding, which is overseen by a dedicated safeguarding lead, who promotes and implements the Safeguarding Policy. Your employer also has a duty to comply with all current and future UK legislation and statutory responsibilities, including an apprentice's welfare in the workplace and to also seek appropriate advice when they feel an apprentice may be at risk in their personal lives.

### Yeovil College will:

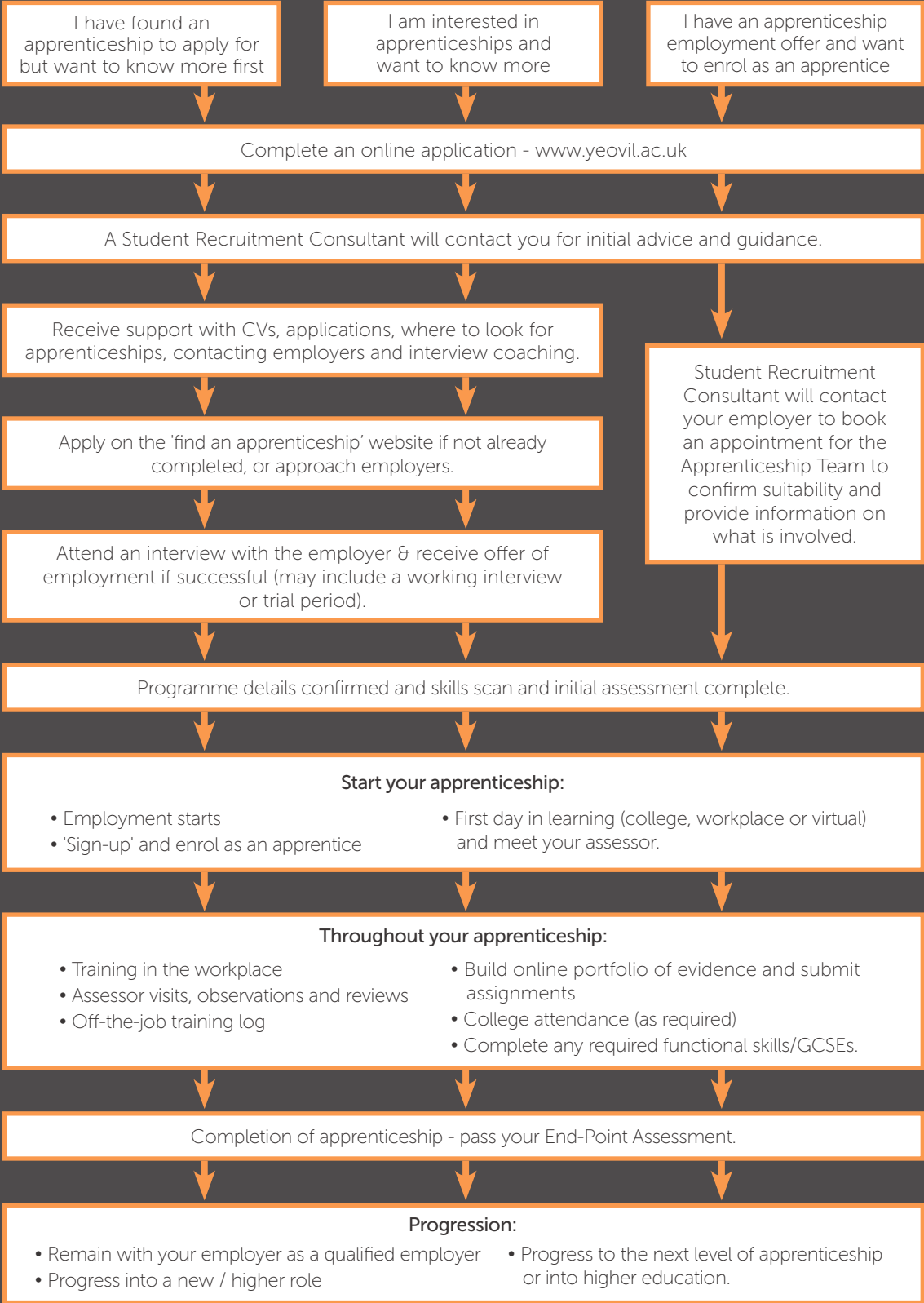
- Ensure that employers are aware of their safeguarding obligations, through guidance, training and regular communication.
- Ensure apprentices have an awareness of safeguarding and understand how to access college support services.
- Provide safeguarding training for all college employees.
- Maintain open channels of communication with each employer.
- Provide careers advice and guidance.

“

An apprenticeship is a real job, with hands-on experience, a salary and the chance to train while you work.

”

# THE YEOVIL COLLEGE APPRENTICESHIP JOURNEY







# EXTRAORDINARY **PROGRESSION**





# YEOVIL COLLEGE UNIVERSITY CENTRE



At Yeovil College University Centre, we are proud to deliver a range of practical and academic qualifications in the heart of Yeovil to support you with the next steps in your career journey. Our University Centre offers a real alternative to traditional university, where you can study university-level qualifications within a personalised environment. All qualifications have been designed with local employers and industry requirements in mind, and are flexibly delivered for real people with busy time-constrained lives.

The Yeovil College University Centre is constantly evolving and expanding its provision, introducing new qualifications year on year. We offer a range of qualification types from a Higher National Certificate (HNC) at Level 4 right through to a full Bachelor's Degree at Level 6, many of which can be studied either full or part-time to allow students to balance other life commitments alongside their studies. Whether progressing straight from a Level 3 course, or looking to return to education after some time away from the classroom, we are excited to welcome new learners to be part of our supportive and diverse student community.

## Why Study With Us?

- Achieve a university-level qualification;
- Our qualifications are practical and vocationally focused;
- All programmes are aligned to the local employment market;
- Benefit from local employer links through Yeovil College's strong network of 400+ employer partners;
- Smaller class sizes for extra tutor support;
- Our teachers are industry experts;
- Many courses offer the flexibility to 'step-on-or-off' to accommodate your changing circumstances.

## Our University Partners

At Yeovil College University Centre, we work in partnership with some of the UK's most prestigious universities to provide our courses. These include the University of Gloucestershire and the University of Plymouth as well as Pearson and City & Guilds, two educational awarding bodies.



# INSTITUTE OF TECHNOLOGY CENTRE



Many of our University Centre qualifications fall under the umbrella of our Institute of Technology (IoT), and as the only centre in South Somerset, IoT students can expect many unique features, including high-quality education, superior facilities, leading technology and the benefits of a strong regional partnership. As an Institute of Technology, we are part of an innovative collaboration with other national and regional colleges, universities and employers, all dedicated to delivering higher technical education and apprenticeships with a focus on STEM subjects, such as engineering, digital and construction.

Through our IoT, we offer a clear route into highly skilled, high-wage employment, targeted towards boosting both local employment and social mobility across the country. We play a pivotal role in delivering the technical skills employers need to thrive and to create secure, high-quality positions.

## Investing in Higher

As we grow our higher and technical programmes, we have made significant investment in the redesign and reshaping of our campus, specifically around the qualifications which sit within our University Centre. Phase one saw over £2.2 million spent on transforming 20 spaces, enabling the delivery of sector leading provision in engineering, technology, health, computing, science, digital and creative industries. Much needed technical education and training for the workforce in these areas is now significantly enhanced with an additional £1.7 million in new state-of-the-art technology, providing apprentices and higher education learners with training experiences to enhance their knowledge and skills, adding value to their CVs and to the businesses in which they work.

With a clear rationale to provide our University Centre learners with incredible teaching, learning and assessment in spaces that deliver on every level (inspiration, facilitation, motivation and encouragement), we strive to deliver an estate that will deliver post-18 education to the businesses in Yeovil, South Somerset and North and West Dorset for decades to come.



“The support that I had from lecturers was second to none, especially during difficult times. This allowed me to create work that I was very proud of.”

**ABBIE ALDERWICK**  
FdA Photography



# OUR UNIVERSITY CENTRE OFFER

## Higher National Diploma (HND) Business

Duration: Full-time = 2 years, part-time = 3 years  
Awarding Body: Pearson



## BA (Hons) Business Management & Strategy (Top-up)

Duration: Full-time = 1 year, part-time = 2 years  
Awarding Body: University of Gloucestershire



## HNC Community Coaching for England

Duration: Full-time = 1 year  
Awarding Body: Pearson



## BA (Hons) Childhood Studies, Care & Education (Top-up)

Duration: Full-time = 1 year, part-time = 2 years  
Awarding Body: University of Gloucestershire



## CertHE Working with Children, Young People and Families

Duration: Part-time = 18 months  
Awarding Body: University of Gloucestershire



## BSc (Hons) Social Work

Duration: Full-time = 3 years  
Awarding Body: University of Gloucestershire



## Higher National Certificate (HNC) Computing for England

Duration: Full-time = 1 year, part-time = 2 years  
Awarding Body: Pearson

## Higher National Diploma (HND) Computing for England

Duration: Full-time = 2 years, part-time = 4 years  
Awarding Body: Pearson



## Higher National Diploma (HND) Computing for England (Top-up)

Duration: Full-time = 1 year, part-time = 2 years  
Awarding Body: Pearson



## BSc (Hons) Computing for England (Top-up)

Duration: Full-time = 1 year, part-time = 2 years  
Awarding Body: University of Gloucestershire



## FdA Digital Design and Media

Duration: Full-time = 2 years, part-time = 4 years  
Awarding Body: University of Gloucestershire



## BA (Hons) Digital Design and Media (Top-Up)

Duration: Full-time = 1 years, part-time = 2 years  
Awarding Body: University of Gloucestershire



## Higher National Certificate (HNC)

- Aeronautical Engineering
- Mechanical Engineering
- Manufacturing Operations

Duration: Full-time = 1 year, part-time = 18 months  
Awarding Body: Pearson



## Higher National Diploma (HND)

- Aeronautical Engineering
- Mechanical Engineering

Duration: Full-time = 2 years, part-time = 3 years  
Awarding Body: Pearson

These can also be studied as top-up courses:

**Duration:** Full-time = 1 year, part-time = 18 months



## Level 5 Diploma in Education and Training

Duration: Part-time = 2 years  
Awarding Body: City & Guilds





# FREQUENTLY ASKED QUESTIONS

## ***How do I choose a course?***

There are lots of factors to consider when picking a university-level course. As well as considering the subject area, it's also important to think about what type of qualification is right for you - for example, do you want to commit to a full degree qualification or start out with a Higher National Certificate? If you've got a certain career in mind, make sure you're choosing a course that is relevant to that.

## ***What are the entry requirements?***

All of our courses have a selection of entry requirements which can be found on our website. If you're over the age of 21, we consider relevant work experience as well as your qualifications.

## ***How is university-level study funded?***



Student Finance provide both tuition fee loans (for the cost of your course) and maintenance loans (for living costs), to help with the expense of university-level study. For more information, and to check if you're eligible, scan the QR code.

## ***How do I apply?***

If you're applying for a full-time course, you need to apply using a website called UCAS. If you're applying for a part-time course, you need to complete one of our part-time application forms.

## ***How can I find out more?***



Visit the Yeovil College University Centre section of our website for more useful information. Alternatively, you can contact our friendly team via [universitycentre@yeovil.ac.uk](mailto:universitycentre@yeovil.ac.uk) or 01935 845454.

A photograph of a young man, Leon Costello-Fox, wearing a black graduation cap and gown with a red stole. He is smiling and looking towards the camera.

**LEON COSTELLO-FOX**  
HND Business student at  
Yeovil College University Centre

“I worked a high intensity full-time job while studying in the evenings. On top of this, I was dealing with mental health difficulties. My programme leader noticed that I was struggling, so he spoke to me, and referred me to student support, which has been invaluable. I would not have been able to complete the HND without the support from Yeovil College University Centre.”

# STUDENT SUPPORT

The team at Yeovil College University Centre are truly committed to putting you first and will go out of their way to find personalised solutions which make your life easier. We pride ourselves on being friendly, supportive, and totally student-focused.

## **Our areas of support include:**

- Wellbeing and Pastoral Support
- Careers, Advice and Guidance
- Additional Learning Support
- Access to 24/7 online wellbeing and counseling platform
- Financial Support
- Study Skills
- Library, Research and Referencing.

# GET INVOLVED IN UNIVERSITY LIFE

## **1. Research Festival**

The annual University Centre Research Festival showcases outstanding work developed by our university-level students over the academic year. Members from our local community, including the Mayor of Yeovil, join us to witness our students present their detailed research projects. This is an opportunity for students to share their finest work and to celebrate projects that have genuinely made a difference.

## **2. Student Voice**

At Yeovil College University Centre, we value your opinion and are always looking for feedback from our students. That's why we have a Student Union and the opportunity to become a student voice representative.

## **3. College Clubs, Societies & Events**

Spending quality time with like-minded people is important, which is why we have developed a range of groups and events for you to join during your down-time.



**Contact: [university.centre@yeovil.ac.uk](mailto:university.centre@yeovil.ac.uk) or 01935 845454**





# STUDENT SUPPORT



We are so passionate about helping our students achieve their career goals and ensuring that they meet their full potential during the short period of time that they are with us, that we have dedicated teams and services aimed at making college life as smooth as it can be, whilst offering the right levels of support, intervention and sign-posting when required.

## **Wellbeing & Pastoral Support:**

If you need wellbeing & pastoral support to help with your mental health, so that you are able to engage with your learning and reach your full potential, we can help you.

## **Counselling Support:**

We have contacts with external agencies that we can put you in touch with and we also offer support internally, as appropriate. Our team of Volunteer Counsellors and Student Support Team are here to provide you with a range of resources and strategies as you complete your study programme and ensure you have the best support network, moving forward.

## **General Support:**

A member of the Student Support team will always be available in our Student Hub, or on Teams, if you need guidance on what steps to take next to support your own mental health.

## **Tutorial Support:**

You'll also have 1:1 sessions with your tutors where you can speak to them about any concerns you have. They can refer you to the Student Support team if they feel it's appropriate, or you can refer yourself.

## **Safeguarding:**

We have a team of Safeguarding Officers who will answer our safeguarding phone (during college hours) if you need urgent safeguarding support.

## **Supporting Mental Health:**

We provide a 24/7 online mental health platform that offers students a way to get instant support. Our platform provides an accessible online community who are available when/if you need it, and for as long as you need it, including access to online counselling services.

You will be able to access:

- Anonymous, safe spaces where people feel able to share.
- No waiting times, no stigma, no judgement; just instant, ongoing support.
- Peer support and social connection, both clinically evidenced to make a real difference to mental health.
- Intuitive, familiar and engaging support using the best elements of social networking.
- Clinically governed with world-class, real-time safeguarding and moderation.
- Trained counselling support.

## **Let's Talk About it!**

Let's talk about it is our guiding principle, and a motto that we firmly believe in. Through two-way conversation, we will understand differentiation and seek to implement appropriate adjustments and support. You will hear a lot about 'Let's Talk About It' once you become a student at Yeovil College.



# BURSARIES & FINANCIAL SUPPORT

At Yeovil College, we understand that finance can play a big part of the decision-making process and we do not want the costs associated with studying to prevent you reaching your career potential.

## **Financial Support:**

If you're under 19 years old and studying at Yeovil College, then your study programme is FREE. There may also be some additional financial assistance available to you, for example our 16-19 bursary fund. The bursary fund is available to students whose parents collectively earn under £50,000 per annum.

## **16-19 Bursary Fund:**

Yeovil College has funds to aid students facing financial obstacles and to support students with the general cost of studying such as books, travel, equipment and technology. Even if you were studying at a different college before coming to Yeovil, you may still be eligible for this funding. Our bursary allocation is limited, and allocated on a first-come, first-served basis; if your family income is less than £50,000 per annum, it is therefore important that you apply for a bursary as soon as the application process opens.

## **Advanced Learner Loan:**

If you're aged 19 or above, have been a resident in the UK for three years prior to the start of your course and are interested in studying a Level 3 qualification or higher, then you may be eligible for help with your fees via the Advanced Learner Loan. Application is easy and it does not take your household income into account. Repayment of the loan only starts when you are earning more than £22,015 per year.

## **Advanced Learner Loan Bursary Fund:**

The Advanced Learner Loan Bursary Fund supports students who have an approved Advanced Learner Loan in place to cover the fees for their course and have a household income of £0 - £36,000\*. It can be used for childcare, travelling costs, additional learning support and hardship.

## **Resource Fee:**

An additional fee is applicable to the majority of full-time programmes, charged at different rates, depending upon the requirements of your study programme. This is the payment for curriculum areas to allow you to practise safely and professionally. Payment is due upon enrolment and will be discussed during New Students' Day and over the enrolment period.

## **Free School Meals:**

All students aged between 16-18 whose families are on low incomes or are in receipt of specific benefits will be entitled to free school meals at Yeovil College. For detailed information, contact [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk).



\*Subject to change



# COURSE INDEX

## A LEVELS (29 - 41)

- A Level Art & Design
- A Level Biology
- A Level Business
- A Level Chemistry
- A Level Economics
- A Level English Language
- A Level English Literature
- A Level Environmental Science
- A Level Further Maths
- A Level Geography
- A Level History
- A Level Law
- A Level Maths
- A Level Photography
- A Level Physics
- A Level Politics
- A Level Psychology
- A Level Sociology
- Diploma in Criminology Level 3
- T Level in Science (Level 3)
- T Level Transition Programme in Science (Level 2)

## VOCATIONAL (43 - 129)

### Automotive Engineering

- Automotive Maintenance and Repair Diploma (Level 1)
- Automotive Maintenance and Repair Diploma (Level 2)
- Automotive Maintenance and Repair Diploma (Level 3)
- T Level Transition Programme in Maintenance Engineering Technologies
- T Level Maintenance Engineering Technologies

### Business

- T Level Transition Programme in Business Management & Administration
- T Level in Business Management & Administration

### Computing & Digital

- T Level Transition Programme in IT
- T Level Transition Programme in Computing

- T Level in Digital (Software Programming)
- T Level in Digital (IT Support Services)

### Construction

- Bricklaying (Trowel Occupations)
- Carpentry & Joinery (Wood Occupations)
- Electrical Installation
- Plumbing
- T Level Transition Programme in Construction
- T Level Building Services Engineering for Construction (Electrotechnical Engineering)
- T Level Onsite Construction (Carpentry & Joinery)
- T Level Building Services Engineering for Construction (Plumbing Engineering)
- Fire and Security (Apprenticeship only)

### Creative Industries

- Art, Design & Media (Level 1)
- Art & Design (Level 2 and 3)
- Creative Media Production and Technology
- Creative Digital Media Production
- Graphic Design and Photography
- Foundation Diploma in Art & Design

### Digital Dentistry

- Dental Technician Apprentice
- Oral Health Practitioner Apprentice
- Dental Technician Apprentice
- Enhanced Clinical Practitioner Apprentice

### Engineering

- T Level Transition Programme in Engineering
- T Level Engineering and Manufacturing: Maintenance, Installation and Repair
- T Level Engineering and Manufacturing: Design and Development
- Sub Diploma in Engineering and Technology

## Foundation Learning

- Preparation for Adulthood
- Preparation for Life and Living
- Progression Pathways
- Supported Internships

### Hairdressing, Beauty & Media Makeup

- Introduction to the Hair & Beauty Sector
- Hairdressing
- Barbering
- Hair & Barbering
- Beauty Therapy
- Hair & Media Makeup
- Theatrical Special Effects Hair & Media Makeup
- T Level Transition in Hair, Beauty & Barbering
- T Level in Hair, Beauty & Barbering

### Health, Social Care & Education

- Foundation Programme in Health, Social Care & Children & Young People's Workforce
- T Level Transition in Education and Early Years
- T Level Transition Health / Social Care
- T Level in Health (Adult Nursing Specialisms)
- T level Education and Early Years
- Diploma in Counselling Skills

### Hospitality & Catering

- Diploma in Introduction to Professional Cookery
- Intermediate Professional Cookery
- Advanced Professional Cookery
- Food & Beverage Service
- Food & Beverage Service Supervision

### Protective Services

- Uniformed Protective Services
- Diploma in Uniformed Protective Services

## Protective Services (Cont.)

- Extended Diploma in Uniformed Protective Services

## Science

- T Level Transition Programme in Science
- T Level Science
- A Level Biology
- A Level Chemistry
- A Level Physics
- A Level Environmental Science

## Sport

- Sport Foundation
- Sport Coaching & Development
- Yeovil Town Football Club (YTFC) Elite Player Development Programme (EPDP) (Male & Female)
- Sport & Exercise Science

## ENGLISH & MATHS (130 - 131)

- GCSE English
- GCSE Maths
- Functional Skills English
- Functional Skills Maths
- ESOL

## T LEVELS (132 - 137)

- Automotive Engineering
- Business
- Construction
- Digital
- Education (Childcare)
- Engineering
- Hair, Beauty & Barbering
- Health
- Science

## APPRENTICESHIPS (138 - 144)

### Business & Professional Services

- Accounting - Assistant Accountant L3
- Business Administration L3
- Chartered Manager L6
- Customer Service – Practitioner L2
- HR Support L3
- Information Manager L4
- Learning & Skills Teacher L5
- Operations/Departmental Manager L5
- Professional Accounting/Taxation Technician L4
- Retailer L2 & Retail Team Leader L3
- Team Leader/Supervisor L3

### Construction

- Bricklayer L2
- Carpentry & Joinery (Site & Architectural) L2 & L3

- Electrician (Installation & Maintenance) L3
- Fire Emergency & Security Systems Technician L3
- Furniture Manufacturer L2
- Plumbing & Domestic Heating Technician L3
- Property Maintenance Operative L2
- Domestic Electrician L3

### Creative Industries

- Digital Marketer L3
- Laboratory Technician (Dental Technology) L3
- Lean Manufacturing Operative L2
- Creative Digital Design Professional L6

### Dentistry

- Dental Technician L3
- Oral Health Practitioner L4
- Dental Technician L5
- Enhanced Clinical Practitioner L6

### Engineering

- Aerospace Engineer (Degree) L6
- Machining Technician L3
- Engineering Technician – Aerospace
- Manufacturing Fitter L3
- Engineering Technician – Mechatronics
- Maintenance Technician L3
- Engineering Technician – Product Design L3
- Engineering Technician – Technical Support L3
- Engineering Technician – Tool Technician L3
- Engineering Manufacturing Technician L4
- Engineering Operative L2
- General Welder (Arc Processes) L2
- Manufacturing Engineer (Degree) L6
- Metal Fabricator L3

### Hospitality

- Chef de Partie L3
- Commis Chef L2
- Hospitality Supervisor L3
- Hospitality Team Member L2

### Hair & Beauty

- Advanced & Creative Hair Professional L3
- Hair Professional (Barbering & Hairdressing options) L2

### Health Care & Early Years

- Dental Nursing L3
- Early Years Educator L3

- Oral Health Practitioner L4
- Teaching Assistant L3

## IT

- Information Communications Technician L3
- Network Engineer L4
- Software Developer L4

## Motor Vehicle

- Motor Vehicle Service & Maintenance Technician L3

## Sport & Leisure

- Sports Coach L4

## DEGREE LEVEL (145 - 151)

- Higher National Diploma (HND) Business
- BA (Hons) Business Management & Strategy (Top-up)
- HNC Community Coaching for England
- BA (Hons) Childhood Studies, Care & Education (Top-up)
- CertHE Working with Children, Young People and Families
- BSc (Hons) Social Work
- Higher National Certificate (HNC) Computing for England
- Higher National Diploma (HND) Computing for England
- Higher National Diploma (HND) Computing for England (Top-up)
- BSc (Hons) Computing for England (Top-up)
- FdA Digital Design and Media
- BA (Hons) Digital Design and Media (Top-Up)
- Higher National Certificate (HNC) – Aeronautical Engineering
- Mechanical Engineering
- Manufacturing Operations
- Higher National Diploma (HND) – Aeronautical Engineering
- Mechanical Engineering
- Level 5 Diploma in Education and Training



# DIRECT BUS TRAVEL



If you are joining Yeovil College from September 2023 and live in or around the: Bridport, Beaminster, Shaftesbury, Wincanton, Castle Cary, Gillingham, Martock, Sturminster Newton, Stalbridge, Templecombe, Crewkerne, Chard, Ilminster, West Coker or Dorchester areas, then you will have the opportunity to purchase a ticket on one of our direct buses. Our bus fleet is more cost effective than a county bus ticket and in some cases are free, when supported by our travel bursary.

1a

## **YC1a Bus Route – Sturminster Newton, Stalbridge and Templecombe to Yeovil College.**

**Pick-up/Drop-off points:** Please visit our website for specific and up-to-date information.

1b

## **YC1b Bus Route – Shaftesbury and Gillingham to Yeovil College**

**Pick-up/Drop-off points:** Gillingham Railway Station, Gillingham (Park Farm N/ Bound), Shaftesbury Town Hall, Henstridge (Virginia Ash), Milborne Port (Queen's Head), Sherborne (Coldharbour), Yeovil College.

2

## **YC2 Bus Route – Wincanton and Castle Cary to Yeovil College**

**Pick-up/Drop-off points:** Wincanton, West Hill (opposite King Arthur's School), Ansford Churchfields (opposite Bowls Club), Castle Cary (The Horsepond), Queen Camel (Outside Memorial Hall), Marston Magna (Bus Shelter), Yeovil College.

3

## **YC3 Bus Route – Bridport and Beaminster to Yeovil College**

**Pick-up/Drop-off points:** Bridport (Post Office), Beaminster (Red Lion), Beaminster (Londis on Clay Lane), Broadwindsor (White Lion), Yeovil College.

4

## **YC4 Bus Route - Martock to Yeovil College**

**Pick-up/Drop-off points:** Langport Town Hall, Martock, Huish Episcopi (Kellaways Bus Stop), Somerton (Behind Berry), The Ilchester Arms Hotel, Yeovil College.

5

## **YC5 Bus Route – Ilminster, Chard and Crewkerne to Yeovil College**

**Pick-up/Drop-off points:** Ilminster (The Square), Chard (Boden Street), Crewkerne (The George Hotel), East Chinnock (The Wooden Top Pub), West Coker, Yeovil College.

6

## **YC6 Bus Route – Dorchester to Yeovil College**

**Pick-up/Drop-off points:** Dorchester Trinity Street, Charminster, Charlton Down, Cerne Abbas, Mintern Magna, Yetminster, Bradford Abbas, Stoford, Yeovil College.

### **Next Steps:**

You will need to complete the relevant bus application form, available at [www.yeovil.ac.uk](http://www.yeovil.ac.uk) under 'Study with us – Travel'. Once submitted to [YC.Buses@yeovil.ac.uk](mailto:YC.Buses@yeovil.ac.uk), you will then be contacted by our finance team who will request a £150 non-refundable deposit to secure the learners space on the bus. The cost of a bus route is £650 per year\* and there is financial and bursary support available.

\* Please note that every effort has gone into ensuring that this information is correct at time of print. All bus routes are subject to demand and are limited by bus capacity.



Title:	Preferred Pronoun(s):	Date Of Birth:	Telephone:
<input type="text"/>	<input type="text"/>	<input type="text" value="Day / Month / Year"/>	<input type="text"/>

Surname:	Gender:	Mobile Number:
<input type="text"/>	<input type="text"/>	<input type="text"/>

First Name:	National Insurance (NI) Number: (if known)	Email:
<input type="text"/>	<input type="text"/>	<input type="text"/>

Previous Surname (if applicable)	Home Address:						
<input type="text"/>	<table border="0"> <tr> <td>House No/Name:</td> <td>Street:</td> </tr> <tr> <td>Town:</td> <td></td> </tr> <tr> <td>County:</td> <td>Postcode:</td> </tr> </table>	House No/Name:	Street:	Town:		County:	Postcode:
House No/Name:	Street:						
Town:							
County:	Postcode:						
Legal First Name (if different):							
<input type="text"/>							

Please indicate the type of course that you wish to apply for:

A Level	<input type="checkbox"/>	T Level	<input type="checkbox"/>	Vocational	<input type="checkbox"/>	Apprenticeship	<input type="checkbox"/>	University Centre	<input type="checkbox"/>	Part-time	<input type="checkbox"/>	Access	<input type="checkbox"/>	Other/ Unsure	<input type="checkbox"/>
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Please indicate the course (s) that you wish to apply for:

For Apprenticeships, please confirm the name of your employer (if you have one):

Please state your most recent school or college:

When did you attend your most recent school or college?

Date from:	<input type="text"/>	Date to:	<input type="text"/>
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Parent/Guardian Information:

Parent's First Name:	Parent's Surname:	Parent's Phone Number:
<input type="text"/>	<input type="text"/>	<input type="text"/>

Parent's Email Address:	Parent's Mobile Number:
<input type="text"/>	<input type="text"/>

Further Information:

Yeovil College welcomes the Disability Discrimination Act (part 4) and we want to help you get the very best experience from your course. We will offer opportunities prior to enrolment for you to disclose and discuss (in private) your individual support needs. (If you fail to disclose Information at this stage it may delay provision or relevant on-course support).

Do you have a Medical Condition, Learning Difficulty or Disability that may affect your study? If so, what do you require extra help with?

Learning Difficulty	<input type="checkbox"/>	Medical Condition	<input type="checkbox"/>	Disability	<input type="checkbox"/>	Other	<input type="text"/>
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Nationality:

Have you continually been a resident in the UK for the last three years?

☐ Y

☐ N

Is English your first language?

☐ Y

☐ N

Have you continually been a resident in the UK for the last three years?

☐ Y

☐ N

### What next?

Once you have completed your application form, please post using the Freepost address at the bottom of the page, return through your school, or drop into the main reception at Yeovil College, Mudford Road campus. If you would like further information on courses, progression opportunities, or financial assistance and bursaries please contact our Student and Customer Service Team on 01935 423921.

#### Course Fees:

May vary depending on your individual circumstances, prior attainment and Government Funding, for any queries or advice on loans, please call our Information Team on 01935 423921 or [iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk), or visit [www.yeovil.ac.uk](http://www.yeovil.ac.uk) for more information.

\* The College reserves the right to withhold certification if any fees or charges remain outstanding at the end of the course. Yeovil College operates a no refund policy on all courses once you have enrolled. Sometimes, if minimum numbers are not reached, we may need to cancel a course. In this situation you will be offered a transfer to another date/time, or a full refund.

How we use your personal information: This privacy notice is issued by the Education and Skills Funding Agency (ESFA), on behalf of the Secretary of State for the Department of Education (DfE). It is to inform learners how their personal information will be used by the DfE, the ESFA (an executive agency of the DfE) and any successor bodies to these organisations. For the purposes of the relevant Data Protection Legislation, the DfE is the data controller for personal data processed by the ESFA. Your personal information is used by the DfE to exercise its functions and to meet its statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009 and to create and maintain a unique learner number (ULN) and a personal learning record (PLR). Your information will be securely destroyed after it is no longer required for these purposes.

Your information may be shared with third parties for education, training, employment and well-being related purposes, including for research. This will only take place where the law allows it and the sharing is in compliance with the Data Protection Legislation.

The English European Social Fund (ESF) Managing Authority (or agents acting on its behalf) may contact you in order for them to carry out research and evaluation to inform the effectiveness of training.

You can agree to be contacted for other purposes by ticking any of the following boxes if you do not wish to be contacted:

☐

About courses or learning opportunities

☐

For surveys and research

☐

By post

☐

By phone

☐

By e-mail

Further information about use of and access to your personal data, details of organisations with whom we regularly share data, information about how long we retain your data, and how to change your consent to being contacted, please visit: <https://www.gov.uk/government/publications/esfa-privacy-notice>

### Declaration

Please read the declaration below and check the box to confirm that you have read the declaration before proceeding.

I declare that to the best of my knowledge the information I have given is a true and correct record and I give my consent for Yeovil College to process this information in accordance with the General Data Protection Regulations.

If you are between the ages of 15 and 18, the information that you provide may be shared with your parents or carers, current school and the careers service, during and after the application process. Some of the information you supply will be used by the Education and Skills Funding Agency to fulfil its statutory functions and to issue / verify your unique learner number (ULN) and update or check your personal learning record (PLR).

The information you have provided on this form will be used by Yeovil College to support and guide you through the application process. All information gathered about prospective students, parents/guardians are to be used only for the processes of application and enrolment purposes.

If you would like to receive additional marketing information or details about future events that are not relevant to your current enrolment or application, please let us know how you'd like to receive this:

☐

SMS

☐

Email

☐

Post

☐

Phone

☐

Messenger

### Privacy Notice – Students

Further information about what College data is collected, how we use your personal data and who we share your personal data with is available at the webpage below: <http://www.yeovil.ac.uk/Footer/Privacy.html>

☐

I confirm that I have read the declaration above

Learner Signature:

Parent/Guardian Signature:  
(if learner is under 18)

Date:

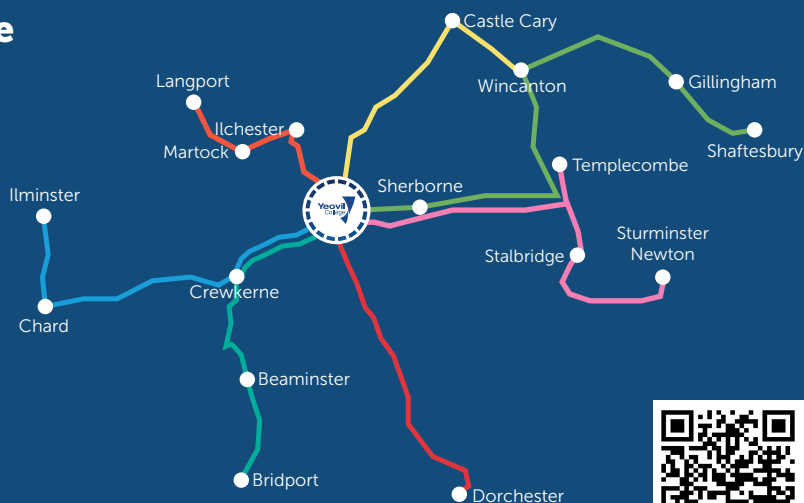




# USEFUL INFORMATION

## Direct Bus Routes to Yeovil College

-  **YC1a**
-  **YC1b**
-  **YC2**
-  **YC3**
-  **YC4**
-  **YC5**
-  **YC6**



## USEFUL CONTACTS

**iZone General Enquiries:** 01935 423921

**Bursary Enquiries:** 01935 423921

**Careers & Work Placement Enquiries:** 01935 845377

**Apprenticeships & Business Enquiries:** 01935 845392

**Finance Enquiries:** 01935 845524

**HR Enquiries:** 01935 845453

**IT Services Enquiries:** 01935 845321

**LRC Enquiries:** 01935 845450

**Safeguarding Enquiries:** 07973 898849 (College Working Hours Only)

**SEN/High Needs Enquiries:** 01935 423921

**Yeovil College University Centre Enquiries:** 01935 845454



Yeovil College has made every effort to ensure that the details contained in this prospectus are correct at publication. Yeovil College is not liable for any omissions or errors contained within this document. For full details please visit our policy section at [www.yeovil.ac.uk](http://www.yeovil.ac.uk) or call 01935 423921.



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Yeovil, Somerset, BA21 4DR

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[iZone@yeovil.ac.uk](mailto:iZone@yeovil.ac.uk)  
[www.yeovil.ac.uk](http://www.yeovil.ac.uk)

