

Yeovil College
Accessibility Review
WCAG 2.1AA
July 2023

Accessibility Review WCAG 2.1AA

Table of Contents

Table of Contents	1
1. Summary	2
2. Accessibility	4
3. Compatibility	22
4 Standards	24

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1. Summary

Accessibility	43% have issues
Compatibility	1% have issues
Standards	35% have issues

Totals: 1922 pages and files were checked in this report.

1.2.1 Format for this report

A table will highlight the URL, the code line and any additional comments.

Overline: A small overview of the issue.

Row 1	The URL or file with the error.
Row 2	Any additional comments.

Section 3.1.2 will follow a different format. This section shows failed colour combinations that do not provide enough contrast. The format for this section will be as follows.

Foreground	Background
URL	
Description	

2. Accessibility

2.1 Level A - The basic level of accessibility.

2.1.1 Error: The interactive element <a> must not appear as a descendant of the <a> element.

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/about/

https://www.yeovil.ac.uk/about/corporation/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/adults/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/campus-developments/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/commercial/

https://www.yeovil.ac.uk/contact/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/events/

https://www.yeovil.ac.uk/events/new-students-day/

https://www.yeovil.ac.uk/events/nsd-parents-guardians/

https://www.yeovil.ac.uk/events/october-information-event/

https://www.yeovil.ac.uk/events/rethink/

https://www.yeovil.ac.uk/our-courses/

https://www.yeovil.ac.uk/our-courses/?search_query=&qual_type=&study_type=&subje

ct=61&site=&level=

https://www.yeovil.ac.uk/our-news/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/

https://www.yeovil.ac.uk/study-with-us/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

In content implemented using markup languages, <u>elements have complete start and end tags</u>, <u>elements are nested according to their specifications</u>, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.

2.1.2 Error: Elements with role=listbox must contain or own an element with role=option and must not contain elements with other roles.

https://www.yeovil.ac.uk/duke-of-edinburgh/

https://www.yeovil.ac.uk/industry-placements-and-work-experience/

https://www.yeovil.ac.uk/student-life/serious-about-sport/ https://www.yeovil.ac.uk/student-life/student-rewards/

https://www.yeovil.ac.uk/student-life/trips-and-visits/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

WAI-ARIA 1.2: The listbox role requires ownership of an element using the option or group role.

The 'role' attribute is not necessary for carousel elements.

2.1.3 Error: Several links on a page share the same link text and surrounding context, but go to different destinations.

"Link text: SHARE

https://www.yeovil.ac.uk/about/term-dates/"

"Link text: Find Out More

https://www.yeovil.ac.uk/adults/"

"Link text: Learn more

https://www.yeovil.ac.uk/campus-developments/"

"Link text: Know More

https://www.yeovil.ac.uk/course/326735/uniformed-public-services-level-2-september-2023-start/"

"Link text: Know More

https://www.yeovil.ac.uk/course/328064/counselling-practice-level-4-diploma/"

"Link text: Know More

https://www.yeovil.ac.uk/course/328076/counselling-skills-level-3-diploma/"

"Link text: Know More

https://www.yeovil.ac.uk/course/328080/counselling-skills-level-2-certificate/"

"Link text: Know More

https://www.yeovil.ac.uk/course/328085/counselling-skills-level-2-certificate/"

"Link text: Know More

https://www.yeovil.ac.uk/course/328095/counselling-skills-level-2-certificate/"

"Link text: Know More

https://www.yeovil.ac.uk/course/330757/understanding-mental-health-first-aid-and-me

ntal-health-advocacy-in-the-workplace-level-2-certificate/"

"Link text: Know More

https://www.yeovil.ac.uk/course/330847/art-design-level-2-award-kick-start-september -2023-start/"

"Link text: Know More

https://www.yeovil.ac.uk/course/331081/uniformed-protective-services-level-3-september-2024-start/"

"Link text: Know More

https://www.yeovil.ac.uk/course/331085/uniformed-public-services-level-2-september-2024-start/"

"Link text: click here

https://www.yeovil.ac.uk/study-with-us/travel/"

Make the link text unique for each target page (which helps all users) or add an aria-label or aria-described by to the link (which helps screen reader users).

2.1.3 Error: ARIA control has no label.

Related to 2.1.2.

https://www.yeovil.ac.uk/duke-of-edinburgh/

https://www.yeovil.ac.uk/industry-placements-and-work-experience/

https://www.veovil.ac.uk/student-life/serious-about-sport/

https://www.yeovil.ac.uk/student-life/student-rewards/

https://www.yeovil.ac.uk/student-life/trips-and-visits/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

A label (or name) linked to the control allows screen readers to voice the label correctly when reading the control. Add an aria-label or aria-describedby which helps screen reader users.

2.1.4 Error: Do not use filenames, placeholders or empty text as text alternatives for timed media.

https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/

The 'Future Ready' video has a link that contains the entire path to the video. This should be reworded to: 'Watch our introduction to Careers video'.

2.1.5 Error: File title must not be blank.

https://www.yeovil.ac.uk/wp-content/uploads/2019/05/3Acceptable-Use-of-IT-Policy-2 017-v2.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2020/02/Campus-Map-Fire-Assembly-Points-FAP.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2020/02/Exams-Contingency-Policy-201 9.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/01/External-Verification-Procedure-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/01/Yeovil-College-Financial-Statements-2018-19.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Controlled-Assessment-Policy-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Equality-and-Diversity-Policy-20 21.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/External-Speaker-Policy-and-Procedure-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Malpractice-Maladministration-Policy-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/10/16-19-tuition-fund-project-proposal.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/07/Data-Protection-Policy-v1.pdf https://www.yeovil.ac.uk/wp-content/uploads/2022/07/Yeovil-College-Nursery-Policy-Admissions-Fees-and-Funding-v1.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/08/Full-Time-Prospectus-22-23-Low-Res.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/09/Full-Student-Guide-22-23-V3-2.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/09/Wellbeing-toolkit-v3-22-23.pdf https://www.yeovil.ac.uk/wp-content/uploads/2022/10/Armed-forces-Covenant-2022-23.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/Imagine-the-Possibilities-Families-Guide.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/PO-Terms-Conds.pdf https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Parents-Guide-A5.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Prevent-and-Safeguarding-A5-NEW-No-crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Toolkit-Booklet-A4.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/YCUC-Prospectus-23-24-Final-No-Crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/03/Parents-as-Partners.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Careers-Roadmap.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Complaints-Procedure.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Equality-and-Diversity-Policy-1.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Special-Education-Needs-and-Disabilities.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/settling-in-policy.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/05/Corp-Signed-off-Annual-Accountability-Statement-YC-v1-final-15.5.23.pdf

For Office documents and PDF documents produced from Office, fill in the Title in Document Properties before saving it as PDF.

2.1.6 Error: Duplicate 'ID'. The same ID is used on more than one element on the same page.

https://www.yeovil.ac.uk/parking-enforcement-on-yeovil-college-campus/

W3: 4.1.1 Parsing: In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, <u>and any IDs are unique</u>, except where the specifications allow these features. (Level A)

2.1.7 Error: Each <a> element must contain text or an with an alt attribute.

This issue was found on another 622 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/about/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/adults/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/campus-developments/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/commercial/

https://www.yeovil.ac.uk/contact/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/events/

https://www.yeovil.ac.uk/events/new-students-day/

https://www.yeovil.ac.uk/events/nsd-parents-guardians/

https://www.yeovil.ac.uk/events/october-information-event/

https://www.yeovil.ac.uk/events/rethink/

https://www.yeovil.ac.uk/our-courses/

https://www.yeovil.ac.uk/our-courses/?search_query=&qual_type=&study_type=&subje

ct=61&site=&level=

https://www.yeovil.ac.uk/our-news/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/

https://www.yeovil.ac.uk/study-with-us/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

A link name allows screen readers to voice what the link does. If there is no link text / alt text, or the text/image is hidden by CSS, screen readers have nothing to read, so read out the URL instead. To add a name do one of the following:

- Add text between the a element start and end tags
- Add an aria-label attribute
- Add an aria-labelledby attribute
- Add a descriptive img alt attribute if the link contains an img element

2.1.8 Error: Figures and images in PDF documents should have non-blank ALT text, except for decorative images which should be marked as artefacts.

This issue was also found in 101 other documents. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/wp-content/uploads/2019/05/3Acceptable-Use-of-IT-Policy-2 017-v2.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2020/02/Exams-Contingency-Policy-201

https://www.yeovil.ac.uk/wp-content/uploads/2021/01/External-Verification-Procedure-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Controlled-Assessment-Policy-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Equality-and-Diversity-Policy-20 21.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/External-Speaker-Policy-and-Pr ocedure-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/06/Malpractice-Maladministration-Policy-2021.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/01/Drugs-Alcohol-and-Substance-Misuse-Procedure.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/03/Customer-Feedback-Policy-and -Procedure-including-Complaints-2022-23.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/03/Health-Wellbeing-Fitness-to-Stu dy-Policy-2022-23.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/04/Health-Safety-Policy-2022-23.p

https://www.yeovil.ac.uk/wp-content/uploads/2022/07/Data-Protection-Policy-v1.pdf https://www.yeovil.ac.uk/wp-content/uploads/2022/07/Fees-Policy-FE-v1.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/08/Full-Time-Prospectus-22-23-Lo w-Res.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/09/Full-Student-Guide-22-23-V3-2.

https://www.yeovil.ac.uk/wp-content/uploads/2022/09/Wellbeing-toolkit-v3-22-23.pdf https://www.yeovil.ac.uk/wp-content/uploads/2022/10/Armed-forces-Covenant-2022-2 3.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/lmagine-the-Possibilities-Famili es-Guide.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/12/Bereavement-Policy-Procedurev1.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Parents-Guide-A5.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Prevent-and-Safeguarding-A5-NEW-No-crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Toolkit-Booklet-A4.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/YCUC-Prospectus-23-24-Final-No-Crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/03/Examinations-and-Invigilation-P olicy-Procedure-2023.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/03/Freedom-of-Information-Procedure.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Careers-Roadmap.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/05/Academic-Conflict-of-Interest-Procedure-v1.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/05/Corp-Signed-off-Annual-Accountability-Statement-YC-v1-final-15.5.23.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/05/Equality-Diversity-and-Inclusion -Policy-and-Procedures-v1.pdf

PDF graphics with missing ALT attributes cause problems in the:

- NVDA 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- NVDA 2021 with Firefox: the image is ignored.
- JAWS 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- JAWS 2021 with Firefox: the image is ignored.
- VoiceOver macOS with Safari: a meaningless label like 'image' is voiced.
- VoiceOver iOS with Safari: a meaningless label like 'image' is voiced.

Each image should have an ALT attribute describing the picture, which screen readers can read aloud.

See PDF Techniques for WCAG: Text Alternatives for more information.

2.1.9 Error: HTML form control has no accessible name.

https://www.yeovil.ac.uk/course/323610/diploma-in-management-and-leadership-level -5/

https://www.yeovil.ac.uk/course/323666/assessing-vocational-achievement-level-3-cer tificate/

https://www.yeovil.ac.uk/course/323716/eal-level-2-diploma-in-manufacturing-performing-manufactoring-operations/

https://www.yeovil.ac.uk/course/326306/assessing-competence-in-the-work-environment-level-3-award/

https://www.yeovil.ac.uk/course/326307/assessing-vocationally-related-achievement-level-3-award/

https://www.yeovil.ac.uk/course/326412/eal-level-2-diploma-in-manufacturing-performing-manufactoring-operations/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/course/328029/ba-hons-in-childhood-studies-care-and-educ ation-top-up/

https://www.yeovil.ac.uk/course/328030/foundation-degree-in-childhood-studies-care-and-education/

https://www.yeovil.ac.uk/course/328034/bsc-hons-computing-level-6-top-up/

https://www.yeovil.ac.uk/course/328042/foundation-degree-in-digital-design-and-media-3d-design-visualisation/

https://www.yeovil.ac.uk/course/328061/award-in-technology-in-teaching-and-learning-level-3-award/

https://www.yeovil.ac.uk/course/328063/diploma-in-management-and-leadership-level

-5/

https://www.yeovil.ac.uk/course/328080/counselling-skills-level-2-certificate/

https://www.yeovil.ac.uk/course/328081/assessing-vocational-achievement-level-3-cer tificate/

https://www.yeovil.ac.uk/course/328085/counselling-skills-level-2-certificate/

https://www.yeovil.ac.uk/course/328095/counselling-skills-level-2-certificate/

https://www.yeovil.ac.uk/course/330353/assessing-competence-in-the-work-environment-level-3-award/

https://www.yeovil.ac.uk/course/330354/assessing-vocationally-related-achievement-level-3-award/

https://www.yeovil.ac.uk/course/330443/diploma-in-education-and-training-level-5/https://www.yeovil.ac.uk/course/330754/electric-vehicle-charging-domestic-and-commercial/

https://www.yeovil.ac.uk/course/330755/electric-vehicle-charging-domestic-and-commercial/

https://www.yeovil.ac.uk/course/331436/bsc-hons-social-work/

https://www.yeovil.ac.uk/course/331440/ba-hons-in-childhood-studies-care-and-educ ation-top-up/

https://www.yeovil.ac.uk/course/331441/foundation-degree-in-childhood-studies-care-and-education/

https://www.yeovil.ac.uk/course/331442/bsc-hons-computing-level-6-top-up/

https://www.yeovil.ac.uk/course/331468/diploma-in-education-and-training-level-5/

https://www.yeovil.ac.uk/course/331492/foundation-degree-in-digital-design-and-media-3d-design-visualisation/

https://www.yeovil.ac.uk/our-news/

A label (or name) linked to the control allows screen readers to voice the label correctly when reading the control. To add a label do one of the following:

- Use a label element with the for attribute set to the ID of the form control
- Wrap a label element around the form control
- Add a title attribute
- Add an aria-label attribute
- Add an aria-labelledby attribute

2.2.0 Error: Headings like <h1>, <h2> and <h3>, for example, should not be empty.

This issue was also found on another two pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/adults/access-to-higher-education/

https://www.yeovil.ac.uk/adults/degree-level-courses/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/careers-hub/careers-sectors/

https://www.yeovil.ac.uk/commercial/nexus-hair-beauty/

https://www.yeovil.ac.uk/commercial/nursery/

https://www.yeovil.ac.uk/contact/

https://www.yeovil.ac.uk/course/327522/level-2-award-in-industrial-environmental-awareness/

https://www.yeovil.ac.uk/course/328018/gcse-english-language-september-start-2023/

https://www.yeovil.ac.uk/course/328019/gcse-maths-september-start-2023/

https://www.yeovil.ac.uk/course/328091/functional-skills-maths/

https://www.yeovil.ac.uk/course/328096/functional-skills-english/

https://www.yeovil.ac.uk/course/328126/functional-skills-maths/

https://www.yeovil.ac.uk/course/328129/functional-skills-english/

https://www.yeovil.ac.uk/course/330427/english-for-speakers-of-other-languages-esolonline-delivery/

https://www.yeovil.ac.uk/course/330441/functional-skills-maths/

https://www.yeovil.ac.uk/course/330442/functional-skills-english/

https://www.yeovil.ac.uk/course/330808/functional-skills-maths-block-week/

https://www.yeovil.ac.uk/course/330835/english-for-speakers-of-other-languages-esol/

https://www.yeovil.ac.uk/course/330836/functional-skills-english/

https://www.yeovil.ac.uk/course/330870/english-and-maths-kickstart-programme/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/study-options/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/get-involved/

https://www.yeovil.ac.uk/study-with-us/finance-fees/ycuc/

https://www.yeovil.ac.uk/study-with-us/travel/

Add text to the heading, or alt text if the heading contains an image. Screen readers read out page headings, allowing users to skip to a section quickly, but some older screen readers do not ignore empty headings.

2.2.1 Error: Identify row and column headers in data tables using elements, and mark layout tables with role=presentation.

https://www.yeovil.ac.uk/commercial/nursery/

https://www.yeovil.ac.uk/course-levels/

https://www.yeovil.ac.uk/study-with-us/levels-explained/

https://www.yeovil.ac.uk/study-with-us/student-support/iag/

https://www.yeovil.ac.uk/study-with-us/student-support/lrc/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/your-iot-courses/

Data tables allow screen reader users to understand column and row relationships. Layout tables read cells as a series of unrelated paragraphs with no tabular structure. Without > or role, screen readers apply heuristics to decide whether a table is a layout table or data table. These heuristics vary greatly between screen readers and are affected by the browser being used, window size, and font size (so the outcome is very unpredictable without > or role). If a data table has headers marked up using td, then change these to th. If a data table has no headers, add <th? elements describing each row and/or column. If the table is only used for layout add role=presentation to the table element.

Impact on users:

- JAWS Reading: Treats tables without th and role as layout tables if the table contains cells above or below certain pixel sizes. This measurement is affected by browser window size, browser font size, and the browser used.
- NVDA Reading: Applies a layout table heuristic to tables without th and role which varies depending on the browser used and on the window size in some circumstances.
- VoiceOver Reading: Uses a sophisticated heuristic on tables without th and role, which is similar (but not identical) to the heuristic used by NVDA with Firefox.

2.2.2 Error: Inserting images and non-text content directly into frames via the src attribute makes the image inaccessible.

https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/

The 'Careers Plan' image on this page does not need to be an iFrame. It can simply be an image with suitable alt text that can be understood and read aloud by screen readers.

2.2.3 Error: Link uses general text like 'Click Here' with no surrounding text explaining the link's purpose.

This issue was also found on another 17 pages. For remedial works, a full list of URLs will be sent to the development team.

Link text: "Click here"

https://www.yeovil.ac.uk/commercial/nursery/

Link text: "Read more"

https://www.yeovil.ac.uk/school-leavers/

Screen reader users use text around links to help understand what the link does. If the link text is very general, and there's no surrounding text, there's no way to work out what the link does. Either use a descriptive link label (which helps all users) or add an aria-label or aria-describedby to the link (which helps the screen reader users).

2.2.4 Error: PDFs must be tagged to be accessible by screen readers.

https://www.yeovil.ac.uk/wp-content/uploads/2019/05/30QAAActionPlan-Aug2016.2.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2019/05/3Acceptable-Use-of-IT-Policy-2017-v2.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2019/05/confidentiality-policy.pdf https://www.yeovil.ac.uk/wp-content/uploads/2020/01/Yeovil-College-University-Centr

e-2019-20-Access-and-Participation-Plan.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2020/02/Campus-Map-Fire-Assembly-Points-FAP.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2021/01/Yeovil-College-Financial-Statements-2018-19.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/08/Full-Time-Prospectus-22-23-Low-Res.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/10/Armed-forces-Covenant-2022-2 3.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/10/Parents-Guide-A5.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/Imagine-the-Possibilities-Families-Guide.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/RELAY-Nov-2022.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/11/YCUC-Prospectus-23-24-Final-No-Crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2022/12/Yeovil-College-University-Centre-Access-Participation-Plan-2020-21-%e2%80%93-2024-25.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Art-and-Design.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Automotive.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Beauty-Therapy.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Bricklaying.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Business.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Dentistry.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Digital-Health.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Digital.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Engineering.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Parents-Guide-A5.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Prevent-and-Safeguarding-A5-

NEW-No-crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/RELAY-Jan-2023.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/Toolkit-Booklet-A4.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/01/YCUC-Prospectus-23-24-Final-No-Crop.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/03/RELAY-March-2023.pdf

https://www.yeovil.ac.uk/wp-content/uploads/2023/04/Higher-and-Degree-Apprentices hips-A5-leaflet-v2.pdf

Enable the 'Document structure tags' option in Word, or the 'Tagged PDF' option in OpenOffice when exporting, or use the 'Make Accessible' plug-in for Adobe Acrobat.

2.2.5 Error: Removing the underline from links makes it hard for colour-blind users to see them.

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/policies-reports

https://www.yeovil.ac.uk/privacy-policy

https://www.yeovil.ac.uk/terms-and-conditions

Remove the <u>text-decoration:none</u> property from your link styles, or add other style attributes in addition to colour changes to make links visible to people without colour vision.

2.2.6 Error: Use semantic markup like instead of element for bold text.

https://www.yeovil.ac.uk/about/corporation/

https://www.yeovil.ac.uk/about/our-compliments/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/accessibility-for-all/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/complaints-appeals/

https://www.yeovil.ac.uk/our-news/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/supporting-young-people/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/study-with-us/information-evenings-tasters/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

https://www.yeovil.ac.uk/study-with-us/student-support/counselling-services/

https://www.yeovil.ac.uk/study-with-us/student-support/iag/

https://www.yeovil.ac.uk/study-with-us/student-support/lrc/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

In a PDF, set the language using Document Properties in Acrobat. This allows screen readers to pronounce words correctly.

This applies to the entire website

2.2.8 Error: iFrame and frame elements must have a 'title' attribute.

https://www.yeovil.ac.uk/apprenticeships/current-vacancies/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/

https://www.yeovil.ac.uk/careers-hub/resources-grofar/

https://www.yeovil.ac.uk/course/326660/a-level-art-and-design-september-2023-start/

https://www.yeovil.ac.uk/course/326661/a-level-biology-september-2023-start/

https://www.yeovil.ac.uk/course/326662/a-level-business-september-2023-start/

https://www.yeovil.ac.uk/course/326663/a-level-chemistry-september-2023-start/

https://www.yeovil.ac.uk/course/326666/a-level-economics-september-2023-start/

https://www.yeovil.ac.uk/course/326667/a-level-environmental-science-september-202 3-start/

https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326670/a-level-english-language-september-2023-start/

https://www.yeovil.ac.uk/course/326672/a-level-english-literature-september-2023-start/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/course/331015/a-level-art-and-design-september-2024-start/

https://www.yeovil.ac.uk/course/331016/a-level-biology-september-2024-start/

https://www.yeovil.ac.uk/course/331017/a-level-business-september-2024-start/

https://www.yeovil.ac.uk/course/331018/a-level-chemistry-september-2024-start/

https://www.yeovil.ac.uk/course/331020/a-level-economics-september-2024-start/

https://www.yeovil.ac.uk/course/331021/a-level-environmental-science-september-2024-start/

https://www.yeovil.ac.uk/course/331022/a-level-geography-september-2024-start/https://www.yeovil.ac.uk/course/331024/a-level-english-language-september-2024-start/

https://www.yeovil.ac.uk/course/331026/a-level-english-literature-september-2024-start/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/supporting-young-people/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/study-with-us/how-to-apply/school-leavers-application-process/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

Add a title attribute or ARIA label to each iframe and frame element (e.g. title='Main Content'). Without a title, some screen readers read out the frame filename, which is usually meaningless.

Impact on users:

- VoiceOver macOS 12.5 Safari 15.6 macOS 12.5.1 Reading: Meaningless frame title read out.
- VoiceOver macOS 11.5 Safari 15.0 macOS 11.5.2 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.15 Safari 14.1 macOS 10.15.7 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.14 Safari 13.0 macOS 10.14.6 Reading: Meaningless frame title read out.

2.2.9 Error: elements must have an accessible name.

These images appear to be the images at the bottom of the page that include various logos. Institute of Technology and Disability confident etc.

Add an alt attribute describing the image, which screen readers voice instead of the image. Spacer images and purely decorative images should use alt="". Do not use alt text containing only spaces since that's voiced as an unlabeled image.

2.3 Level AA - This is a higher level of accessibility and is enough to make a website accessible to as many people as reasonably possible. You are legally obliged to meet this level.

Error: 2.3.1 Cannot use aria-label or aria-labelledby on elements and roles that prohibit naming.

This issue was also found on another 10 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/careers-hub/careers-sectors/

https://www.yeovil.ac.uk/commercial/nursery/

https://www.yeovil.ac.uk/industry-placements-and-work-experience/

https://www.yeovil.ac.uk/our-courses/

https://www.yeovil.ac.uk/our-courses/?search_query=

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/yc-edge/

https://www.yeovil.ac.uk/study-with-us/closer-look/

https://www.yeovil.ac.uk/study-with-us/finance-fees/ycuc/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

https://www.yeovil.ac.uk/university-centre/about-ycuc/

https://www.yeovil.ac.uk/university-centre/graduation-ceremony/

https://www.yeovil.ac.uk/vocational/

The <div> and elements have an implicit role of generic and cannot be named unless they have a role attribute. The following roles cannot be named: caption code deletion emphasis generic insertion paragraph presentation strong subscript superscript.

Error 2.3.2 Ensure that text and background colours have enough contrast.

The standard defines two levels of contrast ratio: AA (minimum contrast) and AAA (enhanced contrast).

The level AA requires a contrast ratio of at least 4.5:1 for normal text and 3:1 for large text (at least 18pt) or bold text.

The level AAA requires a contrast ratio of at least 7:1 for normal text and 4.5:1 for large text or bold text.

Foreground	Background
https://www.yeovil.ac.uk/	
Text colour for active menu item 'Apply now'.	

Foreground	Background
https://www.yeovil.ac.uk/	
Button list: 'University centre'	

Foreground	Background
https://www.yeovil.ac.uk/	
Button list: 'Apprenticeships'	

Foreground	Background
https://www.yeovil.ac.uk/	
Button list: 'Kingston Sixth Form'.	

Foreground	Background

https://www.yeovil.ac.uk/school-leavers/

The introductory paragraph text. 'Deciding upon your next destination is both....'

This colour combination is seen on most pages. The yellow should be darkened or changed to a black colour.

Another point of note:

The carousel on the homepage and the news page have arrows that fail accessibility standards. Consider adding a background to them to make them more obvious. They are difficult to see.

Error 2.3.3 The CSS outline or border style on this element makes it difficult or impossible to see the dotted link focus outline.

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/events/

https://www.yeovil.ac.uk/our-news/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

https://www.yeovil.ac.uk/vocational/

Do not remove the default outline style, and change any border styles to avoid obscuring the focus outline around focusable elements.

Using a border or outline style that obscures the focus ring causes problems for keyboard-only users in:

- Chrome (obscures the focus indicator on links, buttons, dropdowns and range controls)
- Firefox (obscures the focus indicator on links)

3. Compatibility

This section shows pages that exhibit browser-specific behaviour or trigger browser bugs.

Priority 1

3.1

https://www.yeovil.ac.uk/about/vision-mission-values/

Most browsers display a security warning when a secure (https) web page includes (http) content.

Modern browsers will not display, or ignore, the http content. To fix this: use relative URL paths ../images/file.png; or full URL paths /images/file.png; or absolute https URLs https://example.com/images/file.png.

Priority 2

3.2

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/school-leavers/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/vocational/

CSS flow relative <u>margin-block-</u> and <u>margin-inline-</u> properties are not supported by all browsers. Use traditional margin properties, in addition to flow relative margins, as a fallback for older browsers.

3.3

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/school-leavers/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/vocational/

CSS flow relative <u>padding-block-</u> and <u>padding-inline-</u> properties are not supported by all browsers. Use traditional padding properties, in addition to flow relative padding, as a fallback for older browsers.

3.4

https://www.yeovil.ac.uk/wp-content/themes/yeovil/css/bootstrap.min.css?ver=6.2.2

The <u>orphans</u> CSS property is not supported by some browsers.

3.5

https://www.yeovil.ac.uk/wp-content/themes/yeovil/css/bootstrap.min.css?ver=6.2.2

The widows CSS property is not implemented by some browsers.

4. Standards

This section shows pages that do not comply with W3C standards. Just like mobile devices, screen reader devices regularly receive updates. If a webpage does not comply with new technologies like HTML 5, screen readers have a hard time understanding and most importantly reading content.

Priority 1

4.1.1

https://www.yeovil.ac.uk/careers-hub/resources-grofar/https://www.yeovil.ac.uk/safeguarding-prevent-values/

The align attribute on the iframe element is obsolete. Use CSS instead.

4.1.2

https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/

https://www.yeovil.ac.uk/careers-hub/resources-grofar/https://www.yeovil.ac.uk/safeguarding-prevent-values/https://www.yeovil.ac.uk/student-life/prospectus/

The align attribute on the element is obsolete. Use CSS instead.

4.1.3

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/course/328030/foundation-degree-in-childhood-studies-care-and-education/

https://www.yeovil.ac.uk/course/331441/foundation-degree-in-childhood-studies-care-and-education/

The align attribute on the element is obsolete. Use CSS instead.

4.1.4

https://www.yeovil.ac.uk/commercial/nursery/

The border attribute on the table element is obsolete. Use CSS instead.

4.1.5

This issue was found on another 13 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/course/326661/a-level-biology-september-2023-start/https://www.yeovil.ac.uk/course/326662/a-level-business-september-2023-start/https://www.yeovil.ac.uk/course/326663/a-level-chemistry-september-2023-start/https://www.yeovil.ac.uk/course/326666/a-level-economics-september-2023-start/https://www.yeovil.ac.uk/course/326667/a-level-environmental-science-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://www.yeovil.ac.uk/course/326668/a-level-geography-september-2023-start/https://w

https://www.yeovil.ac.uk/course/326669/a-level-history-september-2023-start/https://www.yeovil.ac.uk/course/326670/a-level-english-language-september-2023-start/

https://www.yeovil.ac.uk/course/326671/a-level-law-september-2023-start/ https://www.yeovil.ac.uk/course/326672/a-level-english-literature-september-2023-start/ t/

https://www.yeovil.ac.uk/course/326674/a-level-maths-september-2023-start/https://www.yeovil.ac.uk/course/326675/a-level-photography-september-2023-start/https://www.yeovil.ac.uk/course/326676/a-level-physics-september-2023-start/https://www.yeovil.ac.uk/course/326678/a-level-psychology-september-2023-start/https://www.yeovil.ac.uk/course/331015/a-level-art-and-design-september-2024-start/https://www.yeovil.ac.uk/course/331016/a-level-biology-september-2024-start/https://www.yeovil.ac.uk/course/331017/a-level-business-september-2024-start/https://www.yeovil.ac.uk/course/331018/a-level-chemistry-september-2024-start/https://www.yeovil.ac.uk/course/331020/a-level-economics-september-2024-start/https://www.yeovil.ac.uk/course/331021/a-level-environmental-science-september-2024-start/

https://www.yeovil.ac.uk/course/331022/a-level-geography-september-2024-start/https://www.yeovil.ac.uk/course/331023/a-level-history-september-2024-start/https://www.yeovil.ac.uk/course/331024/a-level-english-language-september-2024-start/

https://www.yeovil.ac.uk/course/331025/a-level-law-september-2024-start/https://www.yeovil.ac.uk/course/331026/a-level-english-literature-september-2024-start/

https://www.yeovil.ac.uk/course/331027/a-level-maths-september-2024-start/https://www.yeovil.ac.uk/course/331028/a-level-photography-september-2024-start/https://www.yeovil.ac.uk/course/331029/a-level-physics-september-2024-start/https://www.yeovil.ac.uk/course/331031/a-level-psychology-september-2024-start/

The element is obsolete. Use CSS instead.

4.1.6

This issue was found on another 115 pages. For remedial works, a full list of URLs will be sent to the development team.

```
https://www.yeovil.ac.uk/adults/skills-bootcamps/
https://www.yeovil.ac.uk/apprenticeships/
https://www.yeovil.ac.uk/campus-tours/
https://www.yeovil.ac.uk/careers-hub/
https://www.yeovil.ac.uk/careers-hub/careers-sectors/
https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/
https://www.yeovil.ac.uk/careers-hub/resources-grofar/
https://www.yeovil.ac.uk/course/326660/a-level-art-and-design-september-2023-start/
https://www.yeovil.ac.uk/course/326661/a-level-biology-september-2023-start/
https://www.yeovil.ac.uk/course/326662/a-level-business-september-2023-start/
https://www.yeovil.ac.uk/course/326663/a-level-chemistry-september-2023-start/
https://www.yeovil.ac.uk/course/326666/a-level-economics-september-2023-start/
https://www.yeovil.ac.uk/course/326670/a-level-english-language-september-2023-star
https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/
https://www.yeovil.ac.uk/course/331015/a-level-art-and-design-september-2024-start/
https://www.yeovil.ac.uk/course/331016/a-level-biology-september-2024-start/
https://www.yeovil.ac.uk/course/331017/a-level-business-september-2024-start/
https://www.yeovil.ac.uk/course/331018/a-level-chemistry-september-2024-start/
https://www.yeovil.ac.uk/course/331020/a-level-economics-september-2024-start/
https://www.yeovil.ac.uk/course/331024/a-level-english-language-september-2024-star
t/
https://www.yeovil.ac.uk/safeguarding-prevent-values/
https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/
https://www.yeovil.ac.uk/school-leavers/secure-your-dream-career/
https://www.yeovil.ac.uk/school-leavers/supporting-young-people/
https://www.yeovil.ac.uk/school-leavers/t-levels/
https://www.yeovil.ac.uk/study-with-us/how-to-apply/school-leavers-application-proce
https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/
https://www.yeovil.ac.uk/university-centre/
https://www.yeovil.ac.uk/your-iot-courses/
```

The frameborder attribute on the iframe element is obsolete. Use CSS instead.

https://www.yeovil.ac.uk/course/328022/hnc-hnd-mechanical-engineering/

https://www.yeovil.ac.uk/course/328028/hnc-hnd-aeronautical-engineering/

https://www.yeovil.ac.uk/course/328030/foundation-degree-in-childhood-studies-care-and-education/

https://www.yeovil.ac.uk/course/328036/foundation-degree-in-digital-design-and-media-concept-art-for-games-and-film/

https://www.yeovil.ac.uk/course/328037/foundation-degree-in-digital-design-and-media-digital-graphics/

https://www.yeovil.ac.uk/course/328038/foundation-degree-in-digital-design-and-media-digital-media/

https://www.yeovil.ac.uk/course/328039/foundation-degree-in-digital-design-and-media-digital-photography/

https://www.yeovil.ac.uk/course/328040/foundation-degree-in-digital-design-and-media-surface-pattern-and-textiles/

https://www.yeovil.ac.uk/course/328041/foundation-degree-in-digital-design-and-media-visual-effects-for-film-and-games/

https://www.yeovil.ac.uk/course/328042/foundation-degree-in-digital-design-and-media-3d-design-visualisation/

https://www.yeovil.ac.uk/course/330343/hnd-computing-for-england-application-development-testing/

https://www.yeovil.ac.uk/course/331434/hnc-hnd-mechanical-engineering/

https://www.yeovil.ac.uk/course/331437/hnd-business/

https://www.yeovil.ac.uk/course/331439/hnc-hnd-aeronautical-engineering/

https://www.yeovil.ac.uk/course/331441/foundation-degree-in-childhood-studies-care-and-education/

https://www.yeovil.ac.uk/course/331467/hnd-computing-for-england-application-development-testing/

https://www.yeovil.ac.uk/course/331486/foundation-degree-in-digital-design-and-media-concept-art-for-games-and-film/

https://www.yeovil.ac.uk/course/331487/foundation-degree-in-digital-design-and-media-digital-graphics/

https://www.yeovil.ac.uk/course/331488/foundation-degree-in-digital-design-and-media-digital-media/

https://www.yeovil.ac.uk/course/331489/foundation-degree-in-digital-design-and-media-digital-photography/

https://www.yeovil.ac.uk/course/331490/foundation-degree-in-digital-design-and-media-surface-pattern-and-textiles/

https://www.yeovil.ac.uk/course/331491/foundation-degree-in-digital-design-and-media-visual-effects-for-film-and-games/

https://www.yeovil.ac.uk/course/331492/foundation-degree-in-digital-design-and-media-3d-design-visualisation/

The scrolling attribute on the iframe element is obsolete. Use CSS instead.

4.1.8

https://www.yeovil.ac.uk/course/322994/hospitality-team-member-level-2-intermediate -apprenticeship-starting-between-august-2022-and-july-2023/

https://www.yeovil.ac.uk/course/323005/team-leader-supervisor-level-3-apprenticeship-starting-between-august-2022-and-july-2023/

https://www.yeovil.ac.uk/course/326823/hospitality-team-member-level-2-intermediate-apprenticeship-starting-between-august-2023-and-july-2024/

The select element cannot have more than one selected option element descendant unless the multiple attributes are specified.

4.1.9

https://www.yeovil.ac.uk/course/324830/lean-manufacturing-operative-level-2-interme diate-apprenticeship-starting-between-august-2022-and-july-2023/https://www.yeovil.ac.uk/course/326812/lean-manufacturing-operative-level-2-interme diate-apprenticeship-starting-between-august-2023-and-july-2024/https://www.yeovil.ac.uk/course/331391/lean-manufacturing-operative-level-2-interme diate-apprenticeship-starting-between-august-2024-and-july-2025/

The type attribute on the ul element is obsolete. Use CSS instead.

4.2

https://www.yeovil.ac.uk/careers-hub/resources-grofar/

https://www.yeovil.ac.uk/commercial/nursery/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/your-iot-courses/

The width attribute on the table element is obsolete. Use CSS instead.

4.2.1

https://www.yeovil.ac.uk/careers-hub/resources-grofar/

https://www.yeovil.ac.uk/commercial/nursery/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/your-iot-courses/

The width attribute on the td element is obsolete. Use CSS instead.

This issue was found on another 70 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/about/corporation/

https://www.yeovil.ac.uk/about/our-compliments/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/accessibility-for-all/

https://www.yeovil.ac.uk/adults/access-to-higher-education/

https://www.yeovil.ac.uk/adults/professional-qualifications/

https://www.yeovil.ac.uk/apprenticeships/current-vacancies/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/complaints-appeals/

https://www.yeovil.ac.uk/course-levels/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/secure-your-dream-career/

https://www.yeovil.ac.uk/school-leavers/study-options/

https://www.yeovil.ac.uk/school-leavers/supporting-young-people/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/school-leavers/why-choose-us/

https://www.yeovil.ac.uk/student-life/get-involved/

https://www.yeovil.ac.uk/study-with-us/how-to-apply/school-leavers-application-process/

https://www.yeovil.ac.uk/study-with-us/information-evenings-tasters/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/study-with-us/student-services/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

https://www.yeovil.ac.uk/study-with-us/student-support/counselling-services/

https://www.yeovil.ac.uk/study-with-us/student-support/iag/

https://www.yeovil.ac.uk/study-with-us/student-support/lrc/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

Attribute :target not allowed on element.

This issue was found on another 70 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/about/corporation/

https://www.yeovil.ac.uk/about/our-compliments/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/accessibility-for-all/

https://www.yeovil.ac.uk/adults/access-to-higher-education/

https://www.yeovil.ac.uk/adults/professional-qualifications/

https://www.yeovil.ac.uk/apprenticeships/current-vacancies/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/complaints-appeals/

https://www.yeovil.ac.uk/course-levels/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/secure-your-dream-career/

https://www.yeovil.ac.uk/school-leavers/study-options/

https://www.yeovil.ac.uk/school-leavers/supporting-young-people/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/school-leavers/why-choose-us/

https://www.yeovil.ac.uk/student-life/get-involved/

https://www.yeovil.ac.uk/study-with-us/how-to-apply/school-leavers-application-process/

https://www.yeovil.ac.uk/study-with-us/information-evenings-tasters/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/study-with-us/student-services/

https://www.yeovil.ac.uk/study-with-us/student-support/additional-learning-support/

https://www.yeovil.ac.uk/study-with-us/student-support/counselling-services/

https://www.yeovil.ac.uk/study-with-us/student-support/iag/

https://www.yeovil.ac.uk/study-with-us/student-support/lrc/

https://www.yeovil.ac.uk/study-with-us/travel/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

Attribute :target not allowed on element.

https://www.yeovil.ac.uk/adults/skills-bootcamps/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/employers/

https://www.yeovil.ac.uk/careers-hub/https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/study-with-us/finance-fees/ycuc/

https://www.yeovil.ac.uk/study-with-us/how-to-apply/school-leavers-application-process/

https://www.yeovil.ac.uk/study-with-us/student-support/useful-contacts/

https://www.yeovil.ac.uk/university-centre/yeovil-college-university-centre-student-support/

Bad value for attribute height.

4.2.5

Unexpected character '?>'

This issue was found on another 622 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/about/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/our-offer/

https://www.yeovil.ac.uk/campus-developments/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/commercial/

https://www.yeovil.ac.uk/contact/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/events/

https://www.yeovil.ac.uk/events/new-students-day/

https://www.yeovil.ac.uk/events/nsd-parents-guardians/

https://www.yeovil.ac.uk/events/october-information-event/

https://www.yeovil.ac.uk/events/rethink/

https://www.yeovil.ac.uk/our-courses/

https://www.yeovil.ac.uk/our-courses/?search_guery=

https://www.yeovil.ac.uk/our-news/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/

https://www.yeovil.ac.uk/study-with-us/

https://www.yeovil.ac.uk/study-with-us/match-your-skills/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/vocational/

https://www.yeovil.ac.uk/your-iot-courses/

Bad value for attribute src.

4.2.6

Expected digit(s) but saw a % unit instead.

https://www.yeovil.ac.uk/a-levels/

https://www.yeovil.ac.uk/about/principals-welcome/

https://www.yeovil.ac.uk/adults/degree-level-courses/

https://www.yeovil.ac.uk/adults/initial-teacher-training/

https://www.yeovil.ac.uk/adults/skills-bootcamps/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/current-vacancies/

https://www.yeovil.ac.uk/apprenticeships/employers/

https://www.yeovil.ac.uk/campus-developments/public-consultation/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/careers-sectors/

https://www.yeovil.ac.uk/careers-hub/introduction-to-careers/

https://www.yeovil.ac.uk/careers-hub/resources-grofar/

https://www.yeovil.ac.uk/code-of-conduct/

https://www.yeovil.ac.uk/commercial/nexus-hair-beauty/

https://www.yeovil.ac.uk/safeguarding-prevent-values/

https://www.yeovil.ac.uk/school-leavers/key-information-for-year-11s/

https://www.yeovil.ac.uk/school-leavers/supporting-young-people/

https://www.yeovil.ac.uk/school-leavers/t-levels/

https://www.yeovil.ac.uk/student-life/prospectus/

https://www.yeovil.ac.uk/study-with-us/closer-look/

https://www.yeovil.ac.uk/study-with-us/finance-fees/ycuc/

https://www.yeovil.ac.uk/university-centre/

https://www.yeovil.ac.uk/university-centre/about-ycuc/

https://www.yeovil.ac.uk/university-centre/graduation-ceremony/

https://www.yeovil.ac.uk/university-centre/yeovil-college-university-centre-student-sup

port/

https://www.yeovil.ac.uk/your-iot-courses/

Bad value for attribute width

This issue was found on another 622 pages. For remedial works, a full list of URLs will be sent to the development team.

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/a-levels/https://www.yeovil.ac.uk/about/

https://www.yeovil.ac.uk/about/term-dates/

https://www.yeovil.ac.uk/adults/

https://www.yeovil.ac.uk/apprenticeships/

https://www.yeovil.ac.uk/apprenticeships/our-offer/https://www.yeovil.ac.uk/campus-developments/

https://www.yeovil.ac.uk/campus-tours/

https://www.yeovil.ac.uk/careers-hub/

https://www.yeovil.ac.uk/commercial/

https://www.yeovil.ac.uk/contact/

https://www.yeovil.ac.uk/course/328024/bsc-hons-social-work/

https://www.yeovil.ac.uk/events/

https://www.yeovil.ac.uk/events/new-students-day/

https://www.yeovil.ac.uk/events/nsd-parents-guardians/

https://www.yeovil.ac.uk/events/october-information-event/

https://www.yeovil.ac.uk/events/rethink/

Element div not allowed as child element in this context.

4.2.8

https://www.yeovil.ac.uk/

https://www.yeovil.ac.uk/adults/initial-teacher-training/

https://www.yeovil.ac.uk/campus-developments/public-consultation/

https://www.yeovil.ac.uk/employers/relay-business/

https://www.yeovil.ac.uk/vocational/

Element style not allowed as child element in this context.

4.2.9

https://www.yeovil.ac.uk/

End tag <a> violates nesting rules.