

The 16-19 Tuition Fund 2021 to 2022 Academic Year

For 2021 to 2022 Academic year Yeovil College will be delivering 5 ***'Tuition to succeed'*** Projects to support learners to achieve their college goals despite the disruptions to their learning and progress caused by the restrictions imposed by the Corona Virus pandemic since March 2020.

Eligible learners are identified on the following basis:

- Those who have not achieved a grade 5 or above in GCSE maths and/or English.
- Those with an EHCP/Additional learning need.
- Those referred by lecturers as having been significantly disadvantaged by the restrictions imposed by lockdown.
- Self-referral by learners who feel they were significantly disadvantaged by the restrictions imposed during lockdown.

For each project delivery will use all resources and platforms available to ensure learners can fully access the learning opportunities. This will include virtual delivery workshops, synchronously delivered, traditional face to face sessions for learners who struggle to access effective IT resource. Asynchronous learning, learners will be able to access online resources and material via the VLE, with additional signposting to take learners above and beyond. Virtual one to one sessions, to boost skills and confidence.

Project 1: English as an Additional Language (EAL)

Learners on level 1/2/3 programmes for whom English is an additional language. Disrupted education for these learners has resulted in limited exposure to English language models, including the academic language needed to be successful across the curriculum. This has resulted in learners with EAL struggling with some aspects of language and communication skills, and a regression in oral fluency. Lessons will be delivered by a subject specialist who will formatively assess learners to understand new starting points, providing the necessary support to succeed in English and Maths.

Project 2: English Academic Writing

Learners who achieved a calculated grade 4 at GCSE English and for whom disruptions meant they did not achieve a grade 5. Learners will engage in intensive work on critical thinking, study, and academic writing skills to support them to achieve above and beyond their current grade 4.

Project 3: Active Investigation Skills

Learners who may have achieved a calculated grade 4 in GCSE mathematics. This course intends to bridge the gap in student's problem-solving skills and is designed to teach learners an approach to problem solving so they can access situational questions and complex problems in an investigative way.

Project 4: E&M support

Mainly for learners who achieved a grade 3 or below in English and Maths GCSE to lift their achievement to a grade 4. Learners will benefit from extra support and time with subject specialists to further develop their English and maths skills. Initial assessment will be essential to ensure gaps in learning are identified and learners focus on their weak areas.

Project 5: SEN English and Maths support

Many learners have an Additional Learning Needs (ALN), and EHCP and many also have multiple social, financial, and other issues which may have disadvantaged them during the lockdown period. Learners who partake in this project will have additional needs which will be addressed to support them to achieve their best in English and Maths, with an aim to lift them to achieve a grade 4.